

Unit 1 Omelets

Mike likes _____!

They're _____ and fun to prepare.

He _____ butter in a pan on the stove.

He mixes milk, three eggs, _____, and pepper in a bowl.

He cooks the mix in the _____ for two minutes.

Then he _____ cheese.

He turns off the stove.

He folds the omelet in half.

_____—yum!

Unit 2 Interesting Animals

People are _____.

We're like other animals in _____ ways.

Both people and _____ animals need air.

We both get _____ and thirsty, so we both need food and _____.

There are differences, too.

Many animals can _____ all alone.

But people need friends and family.

Without them, we're _____.

We're interesting animals!

Unit 3 Living on the Moon

Josie and her dad _____ at the moon.

"The moon isn't very _____.

Why can't people live there?"

Josie asks.

"It's hard for _____ to live on the moon."

"Why?"

"It has no _____ or water.

Some _____ plan to make special buildings there.

Then people can live on the _____."

"Cool!"

Josie says.

"I _____ to live there someday!"

Unit 4 Groundhog Day

_____ 2nd is Groundhog Day in the US.

On this day, an animal tells the _____!

Groundhogs live _____ ground in winter.

There's a famous one named Phil.

On Groundhog Day, people _____ Phil.

He comes out of the ground.

_____ he goes back down.

That means _____ is far away.

_____ he stays outside.

That means spring is coming soon!

Unit 5 The Farmer's Market

Joy's _____ decided to try the farmer's market.

Joy went with them.

Mom gave Joy _____.

"Buy _____ for salad," she said.

Joy looked around. Such _____ colors!

She enjoyed choosing the best vegetables.

Later, at home, Joy made the _____.

It was fresh and _____.

"I love the farmer's market!" Joy said.

"Let's go _____!"

Unit 6 Lucky Me!

My dad is a baseball _____.

I thought _____ was boring, but then I went to a
_____ with my dad.

We had a good view of the field.

Dad's _____ player swung at the ball—crack!

The ball flew high and fast.

It came _____ to me, and I _____ it!

Dad's right.

Baseball is _____.

Unit 7 Lines Everywhere

Reza was doing his math _____ about lines.

"I don't need to _____ lines because I want to be an _____," Reza told Grandma.

"Then you do need to study _____," Grandma said.

"Why?"

"_____ you draw has lines.

Buildings have straight lines.

_____ have round lines.

Clouds have wavy lines."

"Hmm," said Reza.

"Maybe lines are _____."

Unit 8 Mila's Mask

In art class, Mila took _____ paper and scissors.

She cut out a circle and _____ it in half.

She _____ the pieces to a paper plate.

Next, Mila _____ two circles in the plate.

She drew a nose and _____.

She _____ the paper plate over her face.

What is Mila?

A _____!

Unit 9 Leo's Pet

Leo's pet came from a _____.

Leo put him in a nice _____.

He named him "Tad" because he was a _____.

But Tad didn't _____ a tadpole.

Slowly, Tad _____ legs.

Then his tail _____ shorter.

His legs became stronger.

One day, he jumped out of his bowl.

Leo was _____.

Tad was a frog!

Unit 10 Hic!

Sometimes you _____ in too fast.

You make a funny _____, and it keeps happening.

You have the _____!

How do you stop them?

Put sugar under your _____.

Eat some _____ butter.

Or your friend can _____ make a loud noise.

The noise should surprise you.

Surprises often _____ hiccups.

Unit 11 I Forgot!

My family is going to the _____ this weekend.

We're staying at a beach _____, and I can't wait to go swimming.

I bring my _____ to the door.

"I'm _____ to go!" I say.

"Do you have enough clothes?" Mom asks.

"Of course."

"Do you have your _____?"

"Yes!"

"How about your _____?"

"Oops—I _____!"

Unit 12 Clothes Drive

Some families don't have _____ clothes.

So my class had a "_____ drive."

That is when you collect _____.

Then you give them to people who need them.

My class _____ lots of clothes!

I gave two sweaters, a _____, and some mittens.

_____ we brought the clothes to the community center.

It felt good to _____ people.

Unit 13 Staying Safe

When a fire happens, follow these _____.

1. Don't hide. _____ low and crawl.

Go outside _____.

2. In a fire, don't use the elevator.

Use the _____.

3. Be _____ opening doors.

If a door feels hot, find _____ one.

4. When you are outside, call for help.

_____ the rules.

Stay safe!

Unit 14 An Inca Boy

Kon was an Inca boy.

His name means "god of _____."

He lived in _____ in the 1400s.

Most Incas were _____.

Kon's parents were, too.

The Incas didn't have _____.

They learned by listening to older people speak.

They studied _____, science, and history.

Kon's father taught him _____ these things.

Years later, Kon taught his _____, too.

Unit 15 Rex the Dinosaur

Sandy _____ in time and went back 70 million years.

Sandy felt _____.

Then _____ said, "Hi, I'm Rex."

It was a friendly dinosaur!

"Hi, I'm Sandy."

"Would you like a _____?"

"Sure!"

Sandy climbed onto Rex's back, and they ran and jumped.

It was _____.

Suddenly, Sandy _____ up.

She remembered the dinosaur and laughed.

What a _____ dream!

Unit 16 Peter Pan

There was a _____ boy named Peter Pan.

He lived in Neverland, a _____ place.

Peter _____ fly!

One night, he _____ Wendy.

"I never want to grow up," Peter explained.

They flew to Neverland together, _____ his friends,
and had adventures.

The two stayed friends _____.

And Peter got his _____.

He never grew up!