

## Grammar Galaxy 1 Unit 1 Nouns

### A. Write about what you learned.

- A 1. \_\_\_\_\_ names a person, place, animal or thing.  
2. \_\_\_\_\_ nouns often come after **a/an**.  
3. \_\_\_\_\_ nouns always start with a capital letter. They never come after **a/an**.

### B. Write **a** or **an** in the blank. Write **X** if **a** or **an** is not needed.

- |                 |                   |
|-----------------|-------------------|
| 1. _____ eraser | 4. _____ piano    |
| 2. _____ Brazil | 5. _____ river    |
| 3. _____ bee    | 6. _____ airplane |

### C. Write the plural forms.

- |          |       |           |       |
|----------|-------|-----------|-------|
| 1. sheep | _____ | 5. child  | _____ |
| 2. wolf  | _____ | 6. watch  | _____ |
| 3. woman | _____ | 7. potato | _____ |
| 4. toy   | _____ | 8. story  | _____ |

### D. Make a sentence with the given word(s).

1. 저는 신데렐라입니다. (Cinderella)

\_\_\_\_\_

2. 저는 열 개의 사탕을 원해요. (want, candy)

\_\_\_\_\_

3. 그는 Mexico 에서 왔어요. (comes from)

\_\_\_\_\_

4. 당신의 아버지는 만화가이시군요. (your father, cartoonist)

\_\_\_\_\_

**Grammar Galaxy 1      Unit 2 Count and Noncount Nouns****A. Write about what you learned.**

Noncount nouns do not come after *a/an*. They do not have plural forms. Use ***There is / are + noun*** to talk about something that exists. Use 1. \_\_\_\_\_ in affirmative sentences. Use ***any*** in negative sentences and 2. \_\_\_\_\_.

**B. Write *is* or *are*. Then, write the correct form of the given word.**

1. There \_\_\_\_\_ some \_\_\_\_\_. (tree)
2. There \_\_\_\_\_ some \_\_\_\_\_. (water)
3. \_\_\_\_\_ there any \_\_\_\_\_? (oil)
4. \_\_\_\_\_ there any \_\_\_\_\_? (cat)

**C. Change the sentence into the negative sentence or the question.**

1. There are some bugs    ➔ (question) \_\_\_\_\_?
2. There is some juice.    ➔ (negative) \_\_\_\_\_.
3. There are some dogs.    ➔ (question) \_\_\_\_\_?
4. There is some cake.    ➔ (negative) \_\_\_\_\_.

**D. Make a sentence with the given word(s).**

1. 감자가 조금 있습니다. (potato)

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2. 쌀이 조금도 없어요. (rice)

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3. 공원에 새들이 좀 있나요? (bird, in the park)

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4. 탁자에 빵이 좀 있나요? (bread, on the table)

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## Grammar Galaxy 1 Unit 3 Pronouns

### A. Write about what you learned.

1. \_\_\_\_\_ pronouns act like nouns. They stand for subject (ex. *he*) or object (ex. *him*) nouns.  
Demonstrative pronouns are **this, that, these** and 2. \_\_\_\_\_.

### B. Write the pronouns that replace the underlined words.

1. Tom and Kay are friends. → \_\_\_\_\_      3. Julie and I play soccer. → \_\_\_\_\_  
2. She'll help you and me. → \_\_\_\_\_      4. Kevin likes the movie. → \_\_\_\_\_

### C. Complete the answers with the correct pronouns.

1. Do you like cats?              Yes, I love \_\_\_\_\_.  
2. Are those your balls?        Yes, \_\_\_\_\_ are my balls.  
3. Do you know Tim?            Yes, I know \_\_\_\_\_ very well.  
4. Can you help us?              Yes, I can help \_\_\_\_\_.

### D. Make a sentence with the given word(s).

1. 엄마와 아빠는 우리를 사랑하십니다. (Mom and Dad)

\_\_\_\_\_

2. 우리는 그녀를 알고 있어요. (know)

\_\_\_\_\_

3. 이 만화책은 우습군요. (comic book, funny)

\_\_\_\_\_

4. 이것들은 나의 햄스터들이에요. (hamster)

\_\_\_\_\_

## Grammar Galaxy 1 Unit 4 Possessives

### A. Write about what you learned.

1. \_\_\_\_\_ tell who owns something.

Some possessives come before nouns (ex. *my pen*). Some possessives take the place of a possessive + noun (ex. *mine*).

You can add 2. \_\_\_\_\_ to a proper noun to turn it into a possessive (ex. *Joy's*).

### B. Write the correct possessive words.

1. These are \_\_\_\_\_ dogs. (we)

3. Whose bag is that? It's \_\_\_\_\_. (he)

2. The birds make \_\_\_\_\_ home. (they)

4. Look at \_\_\_\_\_ baby! (she)

### C. Complete the answers with the correct possessives.

1. Whose hat is that?

It's \_\_\_\_\_. (Jenny)

2. Whose books are these?

They're \_\_\_\_\_. (my)

3. Is this Mom's ring?

Yes, it is \_\_\_\_\_. (her)

4. Are those your shoes?

Yes, they are \_\_\_\_\_ (my)

### D. Make a sentence with the given word(s).

1. 이 분은 Joy 의 이모세요. (aunt)

\_\_\_\_\_

2. 그들의 방은 더럽습니다. (room, dirty)

\_\_\_\_\_

3. 저것은 누구의 사진입니까? 그것은 그의 것이예요. (whose, photo)

\_\_\_\_\_

4. 우리의 영어 숙제는 쉬워요. (English homework, easy)

\_\_\_\_\_

## Grammar Galaxy 1 Unit 5 The Verb Be

### A. Write about what you learned.

Use the verb 1. \_\_\_\_\_ to say who, 2. \_\_\_\_\_, where, and how a person or thing is.  
Different subjects take different *be* verbs: *I am / he \_\_\_\_\_ / you are*.  
To make questions, switch the subjects and the **be** verbs (ex. *Is he tall?*).

### B. Write the correct *be* verbs.

1. We \_\_\_\_\_ hungry.
3. John and Mary \_\_\_\_\_ at the park.
2. Joy \_\_\_\_\_ not at home.
4. The bus \_\_\_\_\_ late.

### C. Complete the questions and answers.

1. Are you angry? No, \_\_\_\_\_.
2. \_\_\_\_\_ Ryan a good swimmer? No, he isn't.
3. \_\_\_\_\_ the rabbit in the cage? Yes, \_\_\_\_\_.
4. \_\_\_\_\_ these his pens? Yes, \_\_\_\_\_.

### D. Make a sentence with the given word(s).

1. Bob 은 비행기 조종사입니다. (a pilot)

\_\_\_\_\_

2. 그들은 늦지 않았습니다. (late)

\_\_\_\_\_

3. 이것은 Joy 의 컴퓨터가 아닙니다. 그것은 제 것입니다. (computer)

\_\_\_\_\_

4. 당신들은 피곤합니까? 네, 그렇습니다. (tired)

\_\_\_\_\_

## Grammar Galaxy 1 Unit 6 Simple Present

## A. Write about what you learned.

Use the simple 1. \_\_\_\_\_ tense to talk about actions, habits, and facts.  
 For the third-person singular subject, add 2. **s** or -\_\_\_\_\_ to the verb.  
 Use **do** or 3. \_\_\_\_\_ to make negatives and questions.

B. Write the correct verbs. Add **s** or **es** to the verbs.

1. Ann \_\_\_\_\_ fast.                      3. Joy \_\_\_\_\_ pizza.  
 2. Ron \_\_\_\_\_ science.                4. Dad \_\_\_\_\_ cartoons on TV.

watch  
study  
make  
run

## C. Change the sentences into negatives or questions.

1. You eat meat.    ➔ (negative) \_\_\_\_\_.  
 2. She has a horse. ➔ (negative) \_\_\_\_\_.  
 3. The bird flies.   ➔ (question) \_\_\_\_\_?  
 4. They live here.   ➔ (question) \_\_\_\_\_?

## D. Make a sentence with the given word(s).

1. Ann 과 Kevin 은 컴퓨터 게임을 합니다. (play, computer games)

\_\_\_\_\_

2. David 은 수학을 좋아하지 않습니다. (like, math)

\_\_\_\_\_

3. 그녀는 음악을 가르칩니까? (teach, music)

\_\_\_\_\_

4. 그는 판타지 소설을 읽습니까? 네, 그렇습니다. (read, fantasy novels)

\_\_\_\_\_

## Grammar Galaxy 1 Unit 7 Present Continuous

### A. Write about what you learned.

Use the 1. \_\_\_\_\_ tense to talk about an action that is happening now.

Use **am/are/2.** \_\_\_\_\_ + **verb-ing**

### B. Put the correct **ing** form of the given verbs.

1. The cat is \_\_\_\_\_ fish. (eat)
3. We are \_\_\_\_\_ now. (swim)
2. He isn't \_\_\_\_\_. (listen)
4. Are they \_\_\_\_\_? (smile)

### C. Change the sentences into the present continuous tense.

1. The birds sing. → \_\_\_\_\_ now.
2. Tony cries. → \_\_\_\_\_ now.
3. We don't study. → \_\_\_\_\_ now.
4. Does Mom work? → \_\_\_\_\_ now?

### D. Make a sentence with the given word(s).

1. Danny 는 지금 TV 를 보고 있습니다. (watch)  
\_\_\_\_\_
2. 저는 울고 있지 않습니다. (cry)  
\_\_\_\_\_
3. 그 사자는 지금 자고 있나요? 네, 그렇습니다. (the lion, sleep)  
\_\_\_\_\_
4. 그 아이들은 축구를 하고 있나요? 아니요, 그렇지 않습니다. (the kids, play soccer)  
\_\_\_\_\_

## Grammar Galaxy 1 Unit 8 Future

### A. Write about what you learned.

Use the 1. \_\_\_\_\_ tense to talk about an action that will happen in the future.  
Make the future tense with 2. \_\_\_\_\_ + **verb**.  
**ll** and 3. \_\_\_\_\_ are the contraction forms of **will** and **will not**.

### B. Make sentences with the future tense.

1. (She / eat / pizza) \_\_\_\_\_.
2. (They / win the game) \_\_\_\_\_.
3. (I / not work tomorrow) \_\_\_\_\_.

### C. Change the sentences into questions.

1. Kate will come soon.    ➔ \_\_\_\_\_?
2. He'll sing at the party.    ➔ \_\_\_\_\_?
3. The game will be fun.    ➔ \_\_\_\_\_?

### D. Make a sentence with the given word(s).

1. 우리는 내일 즐거운 시간을 보낼 거예요. (have fun)  
\_\_\_\_\_
2. 저는 마늘을 안 먹을 거예요. (eat, garlic)  
\_\_\_\_\_
3. 당신은 저를 도와주실 건가요? 네, 그렇습니다. (help)  
\_\_\_\_\_
4. Ann 은 그 영화를 좋아할까요? 아니요, 그렇지 않을 거예요. (like, the movie)  
\_\_\_\_\_



## Grammar Galaxy 1 Unit 9 Simple Past of Be

### A. Write about what you learned.

Use the simple1. \_\_\_\_\_ tense *be* to say who, what, how, and where a person or thing was in the past.

Make simple past sentences with **was** and 2. \_\_\_\_\_.

### B. Change the sentences into the simple past tense.

1. I am a good student. → \_\_\_\_\_.

2. Joy isn't happy. → \_\_\_\_\_.

3. They are in the library. → \_\_\_\_\_.

### C. Fill in the blanks with **was** or **were**. Then complete the answers.

1. \_\_\_\_\_ you in this room an hour ago? Yes, \_\_\_\_\_.

2. \_\_\_\_\_ Rosie angry at you yesterday? No, \_\_\_\_\_.

3. \_\_\_\_\_ the trees in this park last year? Yes, \_\_\_\_\_.

### D. Make a sentence with the given word(s).

1. 어제는 날씨가 좋았습니다. (the weather, nice, yesterday)

\_\_\_\_\_

2. 그 쥐들이 식탁에 있었습니다. (the mice, on the table)

\_\_\_\_\_

3. 그 개는 무섭지 않았습니다. (scary)

\_\_\_\_\_

4. 당신은 어젯밤에 바빴습니까? 네, 그랬어요. (busy, last night)

\_\_\_\_\_

## Grammar Galaxy 1 Unit 10 Simple Past

### A. Write about what you learned.

Regular verbs end with 1. \_\_\_\_\_ in the past.

Some verbs are irregular. Ex.) go - went give - 2. \_\_\_\_\_

Use 3. \_\_\_\_\_ to make negative sentences or questions.

### B. Change the sentences into the simple past tense.

1. I study hard. → \_\_\_\_\_.

2. David eats lunch. → \_\_\_\_\_.

3. They go to the concert. → \_\_\_\_\_.

### C. Change the sentences into negatives or questions.

1. I saw a bear. → (negative) \_\_\_\_\_

2. Mom bought a cake. → (question) \_\_\_\_\_

3. They sang well. → (question) \_\_\_\_\_

### D. Make a sentence with the given word(s). Use the past tense verbs.

1. John 이 그 과자들을 가져갔습니다. (take, the cookies)

\_\_\_\_\_

2. 그들은 2012 년에 Egypt 를 방문했습니다. (visit, in 2012)

\_\_\_\_\_

3. 그 말은 빠르게 달렸습니다. (the horse)

\_\_\_\_\_

4. 어제 그들이 이겼나요? 네, 그랬어요. (team, win, yesterday)

\_\_\_\_\_

## Grammar Galaxy 1 Unit 11 *Can* and *Could*

### A. Write about what you learned.

Use **can** to talk about a person's ability.

Use 1. \_\_\_\_\_ to talk about an ability a person had in the past.

2. \_\_\_\_\_ is used to talk about permission

### B. Write **can** for the present tense or **could** for the past tense.

1. I \_\_\_\_\_ help you now.

4. Pandas \_\_\_\_\_ climb trees.

2. Jenny \_\_\_\_\_ talk at age three.

5. Mom \_\_\_\_\_ sleep well last night.

3. They \_\_\_\_\_ finish it yesterday.

6. Look at the cat! It \_\_\_\_\_ swim.

### C. Change the sentences into negatives or questions.

1. You can carry the box. →(negative) \_\_\_\_\_

2. I can go home now. →(question) \_\_\_\_\_

3. Joy could dance. →(question) \_\_\_\_\_

### D. Make a sentence with the given word(s).

1. Wendy 는 피아노를 칠 수 있습니다. (the piano)

\_\_\_\_\_

2. 그 아이들은 샌드위치를 만들 수 있었습니다. (sandwiches)

\_\_\_\_\_

3. 나는 어제 학교에 갈 수 없었어요. (go to school)

\_\_\_\_\_

4. 우리가 밖에서 놀아도 될까요? 응, 그래도 돼. (outside)

\_\_\_\_\_

**Grammar Galaxy 1 Unit 12 Adjectives****A. Write about what you learned.**

Use 1. \_\_\_\_\_ to describe nouns.

Adjectives come before nouns: A **happy** girl.

Adjectives also come after the verb 2. \_\_\_\_\_: Mom **is** happy.

**B. Write suitable adjectives.**

a smart girl	a beautiful house	a big box	was messy	is funny	is boring
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1. It is \_\_\_\_\_. We like this house.

2. I need \_\_\_\_\_. This box is too small.

3. Joy is \_\_\_\_\_. She can answer all the questions.

4. Sally \_\_\_\_\_. She makes us laugh.

5. This book \_\_\_\_\_. Don't read it.

6. My room \_\_\_\_\_ yesterday. So Mom was angry.

**C. Make a sentence with the given word(s).**

1. 그들은 공손한 학생들입니다. (polite)

\_\_\_\_\_

2. 그녀는 예쁜 가방을 가지고 있습니다. (pretty)

\_\_\_\_\_

3. 그 음식은 맛있었습니다. (delicious) \*simple past tense

\_\_\_\_\_

4. 그 곰들은 배가 고팠습니다. (hungry) \*simple past tense

\_\_\_\_\_

## Grammar Galaxy 1 Unit 13 Adverbs

## A. Write about what you learned.

Use 1. \_\_\_\_\_ to tell how an action is done: *He walked **slowly**.*  
 Adverbs also describe 2. \_\_\_\_\_ or other adverbs: *This apple is **very** big.*  
*He walked **too** slowly.*

## B. Write the suitable adverbs.

easily	happily	high	very	too	almost
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- The prince and the princess lived \_\_\_\_\_ ever after.
- This work is not difficult. You can do it \_\_\_\_\_.
- Kangaroos can jump very \_\_\_\_\_.
- I can't answer this question. It's \_\_\_\_\_ hard.
- She is \_\_\_\_\_ ready to go.
- Mike played the piano \_\_\_\_\_ well.

## C. Make a sentence with the given word(s).

- 그녀는 조용하게 \*말하고 있습니다. (talk, quietly) *\*be+verb-ing*

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- 저는 그것을 빠르게 \*만들 수 있습니다. (make, quickly) *\*can*

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- 그는 춤을 잘 \*춧습니다. (dance, well) *\*simple past tense*

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- 그 방은 너무 \*더웠습니다. (too) *\*simple past tense*

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## Grammar Galaxy 1 Unit 14 Information Questions

### A. Write about what you learned.

Use a **question word** + 1. \_\_\_\_\_ + **subject** to ask what, who, 2. \_\_\_\_\_, when, and how questions about the subject: *Where is John?*  
Use **What/Who** + **verb** to ask who or what the subject of an action is/was: *Who is he?*

### B. Write the question words.

1. \_\_\_\_\_ is our school play? It's next Friday.
2. \_\_\_\_\_ are the children? They're in the playground.
3. \_\_\_\_\_ was the movie? It was very interesting.

### C. Write **What / Who** + verbs.

4. \_\_\_\_\_ in the box? A toy is in the box.
5. \_\_\_\_\_ the drum in the band? Joy plays the drum.
6. \_\_\_\_\_ you with your homework? Andy helped me.

### D. Make a sentence with the given word(s).

1. Rosie 의 생일은 언제입니까? (birthday)

\_\_\_\_\_

2. 당신의 컴퓨터는 어디에 있습니까? (computer)

\_\_\_\_\_

3. 당신의 컴퓨터는 어디에 \*있었습니다? (computer) \*simple past tense

\_\_\_\_\_

4. 누가 내 과자를 \*먹었습니다? (cookies) \*simple past tense

\_\_\_\_\_

**Grammar Galaxy 1 Unit 15 Prepositions of Place****A. Write about what you learned.**

Use **prepositions of place** to talk about 1. \_\_\_\_\_ people or things are: *in, on, under, next to, in front of, behind*.  
 Some prepositions tell where buildings and other places are: *across from, near, etc.*

**B. Write the prepositions.**

Queen's Road	4 <sup>th</sup> Street	Queens' Road			5 <sup>th</sup> Street	Museum 120 5th Street
Zoo		pet store	post office	coffee shop		
		bank	bookstore	Theater		
		Pine Street				
						Library

- The post office is \_\_\_\_\_ Queen's Road.
- The museum is \_\_\_\_\_ 120 5<sup>th</sup> Street.
- The zoo is \_\_\_\_\_ the bank.
- The bookstore is \_\_\_\_\_ the bank and the theater.
- The pet store is \_\_\_\_\_ the post office.
- The theater is \_\_\_\_\_ the pet store.

at  
on  
next to  
near  
between  
across from

**C. Make a sentence with the given word(s).**

- 그 공은 탁자 아래에 있습니다. (the ball, the table)

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- 서점은 도서관에 가까이 있습니다. (close to)

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- 내 차는 은행 앞에 있습니다. (in front of)

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- 아이스크림 가게는 극장 뒤에 있습니다. (the ice cream shop, behind)

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## Grammar Galaxy 1 Unit 16 Suggestions and Requests

### A. Write about what you learned.

Use **imperatives** to tell people to do (or not to do) something.

Use 1. \_\_\_\_\_ + **verb** to suggest something you want to do (or not do) with someone.

Use **Can/Could/Will**/2. \_\_\_\_\_ to make requests.

### B. Fill in the blanks with the given words. Use *Don't* if necessary .

- \_\_\_\_\_ a coat. \_\_\_\_\_ a jacket. It's warm today. (wear)
- \_\_\_\_\_ Lisa for help. \_\_\_\_\_ John. He is busy now. (ask)
- \_\_\_\_\_ that milk. It went bad. \_\_\_\_\_ this. (drink)

### C. Fill in the blanks with the words from the box.

- Let's not \_\_\_\_\_ this movie. It's too scary.
- Let's not \_\_\_\_\_ noise. People are studying here.
- Could you \_\_\_\_\_ me your phone number?

tell
make
watch

### D. Make a sentence with the given word(s).

- 지금 너의 방을 청소해라. (clean)

\_\_\_\_\_

- 그 큰 개를 만지지 마세요. (touch)

\_\_\_\_\_

- 이번 일요일에 영화 보러 가자. (to the movies, this Sunday)

\_\_\_\_\_

- 좀 더 천천히 말씀해 주시겠어요? (speak, slowly)

\_\_\_\_\_