

Grammar Galaxy 1 Unit 1 Common and Proper Nouns

A. Write about what you learned.

- A 1. _____ names a person, place, animal or thing.
2. _____ nouns often come after **a/an**.
3. _____ nouns always start with a capital letter. They never come after **a/an**.

B. Write **a or **an** in the blank. Write **X** if **a** or **an** is not needed.**

- | | |
|-----------------|-------------------|
| 1. _____ eraser | 5. _____ river |
| 2. _____ Brazil | 6. _____ airplane |
| 3. _____ bee | 7. _____ Ryan |
| 4. _____ piano | 8. _____ egg |

C. Write the plural forms.

- | | | | |
|----------|-------|-----------|-------|
| 1. sheep | _____ | 5. child | _____ |
| 2. wolf | _____ | 6. watch | _____ |
| 3. woman | _____ | 7. potato | _____ |
| 4. toy | _____ | 8. story | _____ |

D. Write your own answer.

1. My name is _____.
2. I live in _____. (city)
3. I have _____. (a brother, a sister, a pet, ...)
4. I like _____. (cats, dogs, hamsters, ...)

Grammar Galaxy 1 Unit 2 Count and Noncount Nouns

A. Write about what you learned.

Noncount nouns do not come after *a/an*. They do not have plural forms. Use ***There is / are + noun*** to talk about something that exists. Use 1. _____ in affirmative sentences. Use ***any*** in negative sentences and 2. _____.

B. Write *is* or *are*. Then, write the correct form of given word.

1. There _____ some _____. (tree)
2. There _____ some _____. (water)
3. _____ there any _____? (oil)
4. _____ there any _____? (cat)

C. Change the sentence into the negative sentence or the question.

1. There are some bugs → (question) _____?
2. There is some juice. → (negative) _____.
3. There are some dogs. → (question) _____?
4. There is some cake. → (negative) _____.

D. Write your own answer.

1. I have some _____ in my bag.
2. There are some _____s in the fridge in my house.
3. There aren't any _____s in the fridge.
4. There is some _____ in the fridge.
5. There isn't any _____ in the fridge.
6. There are some _____s in my classroom.

Grammar Galaxy 1 Unit 3 Pronouns

A. Write about what you learned.

1. _____ pronouns act like nouns. They stand for subject (ex. *he*) or object (ex. *him*) nouns.
Demonstrative pronouns are **this, that, these** and 2. _____.

B. Write the pronouns that replace the underlined words.

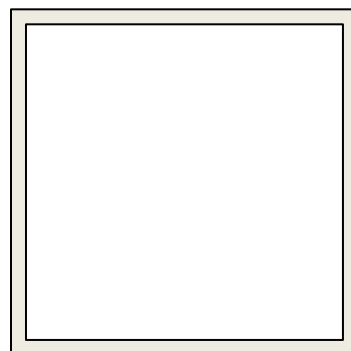
1. Tom and Kay are friends. → _____
2. She'll help you and me. → _____
3. Julie and I play soccer. → _____
4. Kevin likes the movie. → _____

C. Complete the answers with the correct pronouns.

1. Do you like cats? Yes, I love _____.
2. Are those your balls? Yes, _____ are my balls.
3. Do you know Tim? Yes, I know _____ very well.
4. Can you help us? Yes, I can help _____.

D. Write your own answer. Use **he, she, him, or her**.

1. This is my _____.
(mother, father, grandfather, ...)
_____ is a nice person.
_____ has a nice smile.
We _____ together.
(play, read, watch TV, sing, ...)
I love _____.
_____ loves me, too.



Grammar Galaxy 1 Unit 4 Possessives

A. Write about what you learned.

1. _____ tell who owns something.

Some possessives come before nouns(ex. *my pen*). Some possessives take the place of a possessive + noun(ex. *mine*).

You can add 2. _____ to a proper noun to turn into a possessive(ex. *Joy's*).

B. Write the correct possessive words.

1. These are _____ dogs. (we)

2. The birds make _____ home. (they)

3. Whose bag is that? It's _____. (he)

4. Look at _____ baby! (she)

C. Complete the answers with the correct possessives.

1. Whose hat is that? It's _____. (Jenny)

2. Whose books are these? They're _____. (he)

3. Is this Mom's ring? Yes, it is _____.

4. Are those your shoes? Yes, they are _____

D. Imagine a friend from Mars and write about him or her. Use *his* or *her*.

1. This is my friend from Mars.

_____ name is _____.

_____ hair is _____.

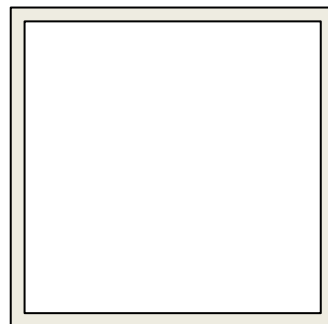
(short, long, brown, ...)

_____ eyes are _____.

(brown, blue, big, small, ...)

_____ nose is _____.

_____ mouth is _____.



Grammar Galaxy 1 Unit 5 The Verb *Be*

A. Write about what you learned.

Use the verb 1. _____ to say who, 2. _____, where, and how a person or thing is. Different subjects take different *be* verbs: *I am / he* 3. _____ / *you are*. To make questions, switch the subjects and the ***be*** verbs (ex. *Is he tall?*).

B. Write the correct *be* verbs.

1. We _____ hungry.
3. John and Mary _____ at the park.
2. Joy _____ not at home.
4. The bus _____ late.

C. Complete the questions and answers.

1. Are you angry? No, _____.
2. _____ Ryan a good swimmer? No, he isn't.
3. _____ the rabbit in the cage? Yes, _____.
4. _____ these his pens? Yes, _____.

D. Write your own answer.

1. Are you happy today?

2. Is the weather nice today?

3. Is your classroom dirty?

4. Are your parents at home now?

Grammar Galaxy 1 Unit 6 Simple Present

A. Write about what you learned.

Use the simple 1. _____ tense to talk about actions, habits, and facts.
 For the third-person singular subject, add 2. **s** or **-**_____ to the verb.
 Use **do** or 3. _____ to make negatives and questions.

B. Write the correct verbs. Add **s** or **es** to the verbs.

- | | |
|-----------------------|------------------------------|
| 1. Ann _____ fast. | 3. Joy _____ pizza. |
| 2. Ron _____ science. | 4. Dad _____ cartoons on TV. |

watch
study
make
run

C. Change the sentences into negatives or questions.

1. You eat meat. → (negative) _____.
2. She has a horse. → (negative) _____.
3. The bird flies. → (question) _____?
4. They live here. → (question) _____?

D. Write your own answer.

1. What do you do on the weekend?
 I _____
2. What sport do you play?

3. What TV program does your father like?
 He likes _____
4. What color does your mother like?

Grammar Galaxy 1 Unit 7 Present Continuous

A. Write about what you learned.

Use the 1. _____ tense to talk about an action that is happening now.

Use **am/are/2.** _____ + **verb-ing**

B. Put the correct **ing** form of the given verbs.

1. The cat is _____ fish. (eat)
3. We are _____ now. (swim)
2. He isn't _____. (listen)
4. Are they _____? (smile)

C. Change the sentences into the present continuous tense.

1. The birds sing. → _____ now.
2. Tony cries. → _____ now.
3. We don't study. → _____ now.
4. Does Mom work? → _____ now?

D. Write your own answer.

1. What are you doing now?
I am _____
2. Are birds singing outside?

3. Are people making noises outside?

4. Is the wind blowing outside?

Grammar Galaxy 1 Unit 8 Future

A. Write about what you learned.

Use the 1. _____ tense to talk about an action that will happen in the future.
Make the future tense with 2. _____ + **verb**.
'll and 3. _____ are the short forms of **will** and **will not**.

B. Make sentences with the future tense.

1. (She / eat / pizza) _____.
2. (They / win the game) _____.
3. (I / not work tomorrow) _____.

C. Change the sentences into questions.

1. Kate will come soon. ➔ _____?
2. He'll sing at the party. ➔ _____?
3. The game will be fun. ➔ _____?

D. Write your own answer.

1. Will your mother cook dinner today?

2. Will it be cloudy tomorrow?

3. What are you going to do this Sunday?

4. What are you going to do on your birthday?

Grammar Galaxy 1 Unit 9 Simple Past of *Be*

A. Write about what you learned.

Use the simple 1. _____ tense *be* to say who, what, how and where a person or thing was in the past.

Mate simple past sentences with **was** and 2. _____.

B. Change the sentences into the simple past tense.

1. I am a good student. → _____.

2. Joy isn't happy. → _____.

3. They are in the library. → _____.

C. Fill in the blanks with **was** or **were**. Then complete the answers.

1. _____ you in this room an hour ago? Yes, _____.

2. _____ Rosie angry at you yesterday? No, _____.

3. _____ the trees in this park last year? Yes, _____.

D. Write your own answer.

1. Was the weather nice yesterday?

2. Were the stars bright yesterday?

3. Were your books, notebooks, or toys on your bed yesterday?

4. Was your mother angry yesterday?

Grammar Galaxy 1 Unit 10 Simple Past

A. Write about what you learned.

Regular verbs end with 1. _____ in the past.

Some verbs are irregular. Ex.) go - went give - 2. _____

Use 3. _____ to make negative sentences or questions.

B. Change the sentences into the simple past tense.

1. I study hard. → _____.

2. David eats lunch. → _____.

3. They go to the concert. → _____.

C. Change the sentences into negatives or questions.

1. I saw a bear. → (negative) _____

2. Mom bought a cake. → (question) _____

3. They sang well. → (question) _____

D. Write your own answer.

1. What time did you get up yesterday?

I got up at _____

2. What did you eat for breakfast yesterday?

3. What did you do yesterday?

4. Did you have a nice dream yesterday?

Grammar Galaxy 1 Unit 11 *Can* and *Could*

A. Write about what you learned.

Use **can** to talk about a person's ability.

Use 1. _____ to talk about an ability a person had in the past.

2. _____ is used to talk about permission

B. Write **can** for the present tense or **could** for the past tense.

1. I _____ help you now.

4. Pandas _____ climb trees.

2. Jenny _____ talk at age three.

5. Mom _____ sleep well last night.

3. They _____ finish it yesterday.

6. Look at the cat! It _____ swim.

C. Change the sentences into negatives or questions.

1. You can carry the box. →(negative) _____

2. I can go home now. →(question) _____

3. Joy could dance. →(question) _____

D. Write your own answer.

1. Can you swim?

2. Can your mother dance well?

3. Could you use spoons when you were three?

4. Could you ride a bike when you were five?

Grammar Galaxy 1 Unit 12 Adjectives

A. Write about what you learned.

Use 1. _____ to describe nouns.

Adjectives come before nouns: *a **happy** girl*.

Adjectives also come after the verb 2. _____: *Mom is **happy**.*

B. Write suitable adjectives.

a smart girl	a beautiful house	a big box	was messy	is funny	is boring
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1. It is _____. We like this house.

2. I need _____. This box is too small.

3. Joy is _____. She can answer all the questions.

4. Sally _____. She makes us laugh.

5. This book _____. Don't read it.

6. My room _____ yesterday. So Mom was angry.

C. Write your own answer. Use adjectives.

1. My father is _____.

2. My mother is _____.

3. My friend _____ is _____.
(name)

4. I am _____.

5. I am not _____.

6. My favorite animal _____s are _____.

Grammar Galaxy 1 Unit 13 Adverbs**A. Write about what you learned.**

Use 1. _____ to tell how an action is done: *He walked **slowly**.*

Adverbs also describe 2. _____ or other adverbs: *This apple is **very** big.*

*He walked **too** slowly.*

B. Write the suitable adverbs.

easily	happily	high	very	too	almost
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1. The prince and the princess lived _____ ever after.

2. This work is not difficult. You can do it _____.

3. Kangaroos can jump very _____.

4. I can't answer this question. It's _____ hard.

5. She is _____ ready to go.

6. Mike played the piano _____ well.

C. Write your own answer. Use adverbs.

1. I talk _____.

2. I walk _____.

3. I cry _____.

4. I smile _____.

5. My father works _____.

6. My favorite singer _____ sings _____.

(name)

slowly
quietly
fast
loudly
sadly
happily
hard
beautifully

Grammar Galaxy 1 Unit 14 Information Questions

A. Write about what you learned.

Use a **question word** + 1. _____ + **subject** to ask what, who, 2. _____, when, and how questions about the subject: *Where is John?*

Use **What/Who** + **verb** to ask who or what the subject of an action is/was: *Who is he?*

B. Write the question words.

1. _____ is our school play? It's next Friday.
2. _____ are the children? They're in the playground.
3. _____ was the movie? It was very interesting.

C. Write **What / Who** + verbs.

4. _____ in the box? A toy is in the box.
5. _____ the drum in the band? Joy plays the drum.
6. _____ you with your homework? Andy helped me.

D. Write your own answer.

1. What tastes good to you?
_____ tastes good to me.

2. Who made dinner yesterday?

3. How was the dinner yesterday?

4. Who washed the dishes after dinner?

Grammar Galaxy 1 Unit 15 Prepositions of Place**A. Write about what you learned.**

Use **prepositions of place** to talk about 1. _____ people or things are: *in, on, under, next to, in front of, behind*.

Some prepositions tell where buildings and other places are: *across from, near,*

B. Write the prepositions.

Queen's Road	4 th Street	Queens' Road			5 th Street	Museum 120 5th Street
Zoo		pet store	post office	coffee shop		
		bank	bookstore	Theater		
		Pine Street				Library

- The post office is _____ Queen's Road.
- The museum is _____ 120 5th Street.
- The zoo is _____ the bank.
- The bookstore is _____ the bank and the theater.
- The pet store is _____ the post office.
- The theater is _____ the pet store.

at
on
next to
near
between
across from

C. Write your own answer.

- Where is your school bag now?

It is _____

- Where is your desk?

- Who is sitting next to you in the classroom?

- Who is sitting in front of you in the classroom?

Grammar Galaxy 1 Unit 16 Suggestions and Requests**A. Write about what you learned.**

Use **imperatives** to tell people to do (or not to do) something.

Use 1. _____ + **verb** to suggest something you want to do (or not do) someone.

Use **Can/Could/Will**/2. _____ to make requests.

B. Fill in the blanks with the given words. Use *Don't* if necessary .

1. _____ a coat. _____ a jacket. It's warm today. (wear)
2. _____ Lisa for help. _____ John. He is busy now. (ask)
3. _____ that milk. It went bad. _____ this. (drink)

C. Fill in the blanks with the words from the box.

1. Let's not _____ this movie. It's too scary.
2. Let's not _____ noise. People are studying here.
3. Could you _____ me your phone number?

tell
make
watch

D. Write your own answer.

1. My mother says to me, "_____."
2. My father says to me, "_____."
3. My teacher says to me, "_____."
4. My friends says to me, "Let's _____."
5. I ask my mother, "Will you _____, please?"
6. I ask my father, "Will you _____, please?"
7. I say my friends, "Let's _____."