

Guided Writing Plus 2 – Student Book**Unit 1. Mammals****Pattern**

Topic

Wolves

Supporting Detail 1 (Where They Live)

desert

woods

Supporting Detail 2 (How They Look)

long tail

pointy ears

Supporting Detail 3 (How They Act)

hunt animals

howl

Discussion*Answers will vary.*

Topic

Tigers are interesting mammals.

Supporting Detail 1 (Where They Live)

They live in caves.

Supporting Detail 2 (How They Look)

They have stripes.

Supporting Detail 3 (How They Act)

They walk on four legs.

Word Wall

How Some Animals Look

have fur

have horns

have long necks

are tiny

How Some Animals Act

swim

hop

climb trees

eat leaves

Model

Circle

Bears are very interesting mammals.

Underline

They mainly live in the woods and mountains. Some, like the polar bear, live in icy places. Their bodies are large and completely covered in thick fur. They also have sharp claws and fangs. To get food, they usually pick fruit, catch fish, or hunt animals. Bears move around by walking on two or four legs. In winter, they can sleep in caves for many days at a time. This keeps them warm and safe.

Analysis

1 the woods and mountains / icy places

- 2 large and completely covered in fur / (sharp) claws and fangs
- 3 they (usually) pick fruit, catch fish, or hunt animals
- 4 sleep in caves for many days at a time

Topic

Bears

Supporting Detail 1 (Where They Live)

woods

mountains

icy places

Supporting Detail 2 (How They Look)

large

covered in fur

sharp claws

fangs

Supporting Detail 3 (How They Act)

pick fruit

catch fish

hunt animals

walk on two or four legs

sleep for many days at a time

Talk for Ideas

Answers will vary.

Topic

Bats

Supporting Detail 1 (Where They Live)

caves

(other) dark places

Supporting Detail 2 (How They Look)

small and furry

wings

Supporting Detail 3 (How They Act)

eat fruits and insects

fly

see by screaming

Sentence Build-Up

- 1 Gorillas can grab things with their feet.
- 2 Dolphins can talk to each other.
- 3 Kangaroos can carry babies in their pouches.

- 1 I feed my rabbit carrots or lettuce.
- 2 A scared cat will scratch or run away.
- 3 Most elephants live in Africa or Asia.

Outline

Answers will vary.

Topic

bears

Supporting Detail 1 (Where They Live)

woods, mountains

- icy places
- Supporting Detail 2 (How They Look)
 - large, have fur
 - claws and fangs
- Supporting Detail 3 (How They Act)
 - eat fruits, catch fish, hunt animals
 - walk on two or four legs
 - sleep for many days at a time

Writing Draft

Answers will vary.

Bears

Do you have a favorite mammal? I do. My favorite mammal is the bear. Bears are very interesting mammals. They mainly live in the woods and mountains. Some, like the polar bear, live in icy places. Their bodies are large and completely covered in thick fur. They also have sharp claws and fangs. To get food, they usually pick fruit, catch fish, or hunt animals. Bears move around by walking on two or four legs. In winter, they can sleep in caves for many days at a time. This keeps them warm and safe. Bears are amazing!

Unit 2. My Best Friend**Pattern**

- My Best Friend
- Girl
 - red shirt
 - skateboarding
- Both
 - smiling
 - friendly
 - helmets
- Boy
 - yellow shirt
 - inline skating

Discussion

Answers will vary.

My Best Friend

- He/She likes to listen to music.
- They both like to play chess.
- His/Her friend likes to play video games.

Word Wall

- New York City
 - in America
 - Times Square
 - Statue of Liberty
- Both
 - large city
 - busy subway
- Seoul
 - Blue House

Han River
in Korea

Model

Circle

We met in New York, where we live. For instance, we both like going to the lake. We always take the boat out on the lake and catch fish. Trout are our favorite fish to catch. We love doing things together.

Analysis

- 1 the saxophone
- 2 math
- 3 solving puzzles
- 4 fishing

Emily

likes playing the saxophone
good at math
watching basketball

Both

like going to the lake (and fishing)
met in New York

Tiffany

likes solving puzzles
doesn't like playing music

Talk for Ideas

Answers will vary.

Speaker

going bowling
learning how to dance

Both

watching hockey on TV

Best Friend

going shopping
playing the guitar

Sentence Build-Up

- 1 We ate in the café where Abby works.
- 2 I went to school in China, where I grew up.
- 3 We stayed in a hotel where they filmed the movie.

- 1 Julie rode to school on her bike.
- 2 Let's hike to the mountaintop next Saturday.
- 3 I will fly to Japan tomorrow.

Outline

Answers will vary.

Me

playing the saxophone
watching basketball games

math
Both
going to the lake
(always) take the boat out on the lake and catch fish
Best Friend
solving puzzles
does not like playing music

Writing Draft

Answers will vary.

My Best Friend

Hello, my name is Emily, and my best friend is Tiffany. We met in New York, where we live. I like playing the saxophone. I also enjoy watching basketball games, and I am good at math. My friend is a little different, though. Tiffany likes solving puzzles instead of watching sports. Also, she does not really like playing music. However, we are alike in some ways. For instance, we both like going to the lake. We always take the boat out on the lake and catch fish. Trout are our favorite fish to catch. We love doing things together. I hope we are best friends forever!

Unit 3. Family Trip**Pattern**

Dad

Dad brought his cell phone
Dad went hiking
Dad took books

Mom

Mom took a big coat
Mom skied for the first time
Mom brought snacks

Me

I brought a new snowboard
I took my skis
I slid down the hill

Discussion

Answers will vary.

Julie's Trip to the Beach

Her dad took a bike.
Her mom took a DVD player.
She took sunglasses.

Word Wall

Items

map
cell phone
book
video games

Activities

hiking
skiing

camping
swimming

Model

Circle

taking photos of fish, relax on the beach, go snorkeling

Underline

a camera, novels, a snorkel, mask, and fins

Analysis

- 1 to the beach
- 2 a camera
- 3 a few novels
- 4 a snorkel, mask, and fins

Trip

Our Trip to the Beach

Father

a camera

Mother

a few novels

Writer

a snorkel, mask, and fins

Sentence Build-Up

- 1 We should visit a volcano on our trip to Hawaii.
- 2 She should get back from her trip next weekend.
- 3 You should bring something to read for a long flight.

- 1 On our trip we went to a restaurant that serves sushi.
- 2 I wore a jacket that has several pockets.
- 3 Here is a map that shows you how to get to the hotel.

Talk for Ideas

Answers will vary.

Trip

Our Trip to the Mountains

Family Member #1

a tent for us to sleep in

Family Member #2

her sleeping bag

Speaker

a net and jar

Outline

Answers will vary.

Family Member #1

a camera

to practice taking photos of fish

Family Member #2

a few novels

to relax on the beach in a hammock

Me

a snorkel, mask, and fins
to go snorkeling

Writing Draft

Answers will vary.

Our Trip to the Beach

My family just took a fun trip to the beach. We packed so much stuff in our bags! My father brought a camera that takes underwater pictures. He wanted to practice taking photos of fish. My mother brought along a few novels. That is because she wanted to relax on the beach in a hammock. As for me, I brought a snorkel, mask, and fins. I brought these because I wanted to go snorkeling for the first time. I thought that snorkeling was fun, and I saw many fish. We should go to the beach again sometime soon!

Unit 4. My Fairy Tale

Pattern

Appearance

blue eyes
redheaded
short
thin

Personality

smart
funny
playful
friendly

Discussion

Answers will vary.

The main character of this fairy tale is a wizard.

Appearance

This character has black hair.

Personality

This character is smart and helpful.

Word Wall

Appearance

red dress
one eye
fat
pretty

Personality

fearful
kind
honest
angry

Model

Circle

kind, brave

Underline

redheaded, handsome, beautiful, blond hair

Analysis

- 1 redheaded prince
- 2 kind
- 3 beautiful princess / blond hair
- 4 (very) brave

The Prince

Appearance

redheaded
handsome

Personality

kind

The Princess

Appearance

beautiful
blonde

Personality

brave

Talk for Ideas

Answers will vary.

Title

The Amazing Pirate

Character

a pirate

Appearance

tall and strong
green eyes

Personality

fearless
clever
brave

Sentence Build-Up

- 1 The wizard was casting a spell in the forest.
 - 2 The monster was sleeping in the cave.
 - 3 The king was preparing a feast for the kingdom.
-
- 1 A fearless knight with a bow and arrow shot at his target.
 - 2 A stone castle with high walls was on the mountain.
 - 3 A beautiful lady with a golden crown sat next to the King.

Outline

Answers will vary.

Title

How the Prince Met the Princess

First Character

a prince

Appearance

redheaded, handsome

Personality

kind

Second Character

a princess

Appearance

beautiful, blond hair

Personality

brave

Writing Draft

Answers will vary.

How the Prince Met the Princess

In a magical kingdom, there lived a redheaded prince. He was very kind and handsome. However, the prince was unhappy. This was because he felt lonely. He wanted to share his life with a special woman. Unfortunately, he could not find one. One day, a beautiful princess with blond hair arrived. This brave princess was sailing around the world. She was also looking for someone special to spend her life with. Then something wonderful happened. The prince met the princess, and the two fell in love. So, they got married, and the kingdom was happy again.

The end

Unit 5. Ecosystems

Pattern

Ecosystem

Tundra

Conditions (Causes)

hard rocky ground

cold weather

ice in ground melts in summer

rich in minerals

Effects

so plants have short roots

so animals must have fur

so ponds and streams form

so people mine here

Discussion

Answers will vary.

The rainforest is an interesting ecosystem.

Condition (Cause)

This place is very rainy.

Effect

This means there are lots of plants.

Word Wall

Causes

little rain

lots of rain

many fish in lakes

Effects

- a lot of sunlight
- so the ground is dry
- so the ground is wet
- so people eat lots of fish
- so the weather is warm

Model

Circle

First, they do not get much rainfall. Also, deserts do not trap heat very well. They do have harsh conditions.

Underline

For this reason, they are very dry. Therefore, most are hot in the day but freezing at night. Because of this, the animals and plants there must be tough.

Analysis

- 1 an ecosystem with little water or life
- 2 very dry
- 3 hot in the day but freezing at night
- 4 be tough

Ecosystem

Desert

Conditions (Causes) / Effects

gets little rain / very dry

doesn't trap heat well / hot in the day, freezing at night

harsh conditions / animals must be tough

Talk for Ideas*Answers will vary.*

Ecosystem

Swamp

Conditions (Causes) / Effects

(full of) muddy water / many animals there can swim

(very) warm and humid / many plants grow

Sentence Build-Up

- 1 Tornados do happen a lot on the plains.
 - 2 The mountaintops do have very little oxygen.
 - 3 Oceans do have many amazing forms of life.
-
- 1 It is snowy on top of the mountain but not at the bottom.
 - 2 There is a lot of land but not much water here.
 - 3 We planted several trees but none grew.

Outline*Answers will vary.*

Introduction

the desert

Cause 1 / Effect 1

do not get much rainfall / very dry

Cause 2 / Effect 2

do not trap heat very well / hot in the day but freezing at night

Cause 3 / Effect 3

harsh conditions / animals and plants must be tough

Writing Draft

Answers will vary.

The Desert

The plants, animals, and the environment of a place make up an ecosystem. A desert is an ecosystem with little water or life. I know some interesting facts about deserts. First, they do not get much rainfall. For this reason, they are very dry. Also, deserts do not trap heat very well. Therefore, most are hot in the day but freezing at night. There is one more interesting fact about deserts. They do have harsh conditions. Because of this, the animals and plants there must be tough. Cactuses and iguanas are good examples. They survive well in a desert. Deserts are difficult ecosystems to live in.

Unit 6. Famous Writers

Pattern

Person

J. K. Rowling

Facts

born July 31, 1965

lives in the UK

a mother

wrote *Harry Potter*

Opinions

should write another book

a good writer

her last book was the best

Discussion

Answers will vary.

Person

C. S. Lewis

Fact

This writer was born in the 1800s.

Opinion

He thinks this writer's work is exciting.

Word Wall

Facts

won a Nobel Prize

born in America

writes books about Africa

speaks two languages

Opinions

is a terrible writer

writes awful poetry

writes interesting stories

is the best writer ever

Model

Circle

Dr. Seuss was born in 1904. He wrote many poems and stories with funny illustrations. Dr. Seuss is famous for writing *The Cat in the Hat*. It is about a cat that visits kids and causes mischief. Another book he wrote is *Green Eggs and Ham*. At the age of 87, Dr. Seuss died in 1991.

Underline

I think the stories are better than the poems. To me, this is a perfect story. I think this book is his best. After reading all of his books, I think he is one of the greatest authors ever.

Analysis

- 1 1904
- 2 stories are better
- 3 writing *The Cat in the Hat*
- 4 is his best

Person

Dr. Seuss

Facts

born in 1904
is famous for *The Cat in the Hat*
wrote many poems and stories
died in 1991

Opinions

his stories are better than his poems
Green Eggs and Ham is his best book
Cat in the Hat is a perfect story
one of the greatest authors ever

Talk for Ideas

Answers will vary.

Person

Roald Dahl

Facts

born in 1916
wrote many children's books
wrote *James and the Giant Peach*

Opinions

James and the Giant Peach is exciting
excellent writer

Sentence Build-Up

- 1 After finishing *The Hobbit*, Tolkien started *The Lord of the Rings*.
 - 2 After reading the book, she wrote a letter to the author.
 - 3 After writing *The Wonderful Wizard of Oz*, Baum wrote more books about Oz.
-
- 1 Shel Silverstein's poems are popular for their funny rhymes.
 - 2 His book was known for its scary characters.
 - 3 J. K. Rowling fans are excited for her latest book.

Outline

Answers will vary.

The Life and Work of Dr. Seuss

Introduction

	Facts	1904
		poems and stories
	Opinion	stories
Famous Work	Facts	<i>The Cat in the Hat</i>
		a cat that causes mischief
	Opinion	a perfect story
Another Work	Fact	<i>Green Eggs and Ham</i>
	Opinion	best

Writing Draft

Answers will vary.

The Life and Work of Dr. Seuss

The author Dr. Seuss was born in 1904. He wrote many poems and stories with funny illustrations. I think the stories are better than the poems. Dr. Seuss is famous for writing *The Cat in the Hat*. It is about a cat that visits kids and causes mischief. To me, this is a perfect story. Another book he wrote is *Green Eggs and Ham*. I think this book is his best. At the age of 87, Dr. Seuss died in 1991. After reading all of his books, I decided that he is my favorite author.

Unit 7. Let's Eat!**Pattern**

Title

How to Make a Milkshake

First

take out the milk
get some chocolate ice cream

Next

mix milk and ice cream

Last

add whip cream on top
put a cherry on top

Discussion

Answers will vary.

Favorite Dish

It is easy to make vegetable stir-fry.

First

To make this dish, you need vegetables and noodles.

Next

Next, you have to cook the vegetables in a pan.

Last

Finally, boil the noodles.

Word Wall

First

boil water
slice vegetables
toast bread
heat up the soup

Last

put the teabag in boiling water
serve salad
spread jam over toast
add crackers to the hot soup

Model

Underline

First, get your ingredients prepared. Next, mix all of these ingredients together in a bowl. Then you have to cook the waffles. Finally, top the waffles with syrup, jam, or any other toppings that you like.

Analysis

- 1 make waffles
- 2 you will need one egg and a cup of milk / two cups of special mix
- 3 put the mixture in a waffle iron
- 4 top the waffles with syrup, jam, or any other toppings (that you like)

Title

Making waffles

First

one egg
cup of milk
two cups of special mix

Next

put the mixture in waffle iron

Last

top waffles with toppings

Talk for Ideas*Answers will vary.*

Dish

vegetable soup

First

mix everything in a pot

Next

cook for about two hours

Last

pour the soup in bowls / serve with crackers

Sentence Build-Up

- 1 I have to be careful with the hot frying oil.
- 2 You have to cover the dish with bread crumbs.
- 3 You have to wash your hands with soap before eating.

- 1 Let's peel and slice them.
- 2 If you're thirsty, just pour and drink the juice.
- 3 Put the tea bag and wait three minutes.

Outline

Answers will vary.

Dish Waffles

First

one egg and cup of milk
two cups of waffle mix

Next

mix them
cook the waffles
put the mixture in a waffle iron

Last

top with toppings

Writing Draft

Answers will vary.

Making Waffles

Breakfast is my favorite meal of the day. I love to eat cereal, muffins, eggs, and pancakes. However, my favorite breakfast is waffles with blueberries. They are really easy to make. First, get your ingredients prepared. For this dish, you will need one egg and a cup of milk. You will also need two cups of waffle mix. Next, mix all of these ingredients together in a bowl. Then you have to cook the waffles. Put the mixture in a waffle iron until it is cooked. Finally, top the waffles with syrup, jam, or any other toppings that you like. Now, serve and enjoy!

Unit 8. Bedtime Stories**Pattern**

Verb

flew

Adverbs

quickly
slowly

Verb

sang

Adverbs

loudly
quietly

Verb

smiled

Adverbs

brightly
beautifully

Discussion

Answers will vary.

The Land of Talking Animals

Verb 1 / Adverb

The characters can talk. / They do this loudly.
Verb 2 / Adverb
The characters can walk. / They do this slowly.
Verb 3 / Adverb
The characters can play. / They do this happily.

Word Wall

Verbs

spin
lift
shine
scream

Adverbs

brightly
madly
gently
quickly

Model

Circle

saw, played, return (home)

Underline

suddenly, happily, immediately

Analysis

- 1 magic toys
- 2 suddenly saw a living teddy bear
- 3 the toys played happily
- 4 return home immediately

Title

The Land of Magic Toys

Verb / Adverb

saw / suddenly

Verb / Adverb

played / happily

Verb / Adverb

return home / immediately

Talk for Ideas

Answers will vary.

Title

Jack and the Beanstalk

Verb / Adverb

climbs / slowly

Verb / Adverb

screams / loudly

Verb / Adverb

runs (away) / quickly

Sentence Build-Up

- 1 The girl who fell down the hole saw many fairies there.
- 2 The teddy bears who danced were everywhere.
- 3 The boy who saw a talking cat was surprised.

- 1 The tree elves live in the old oak trees.
- 2 The girl ran in the woods after her living puppet.
- 3 Ted watched the fairy flying in the air above him.

Outline

Answers will vary.

Title

The Land of Magic Toys

Verb / Adverb

saw / suddenly

Verb / Adverb

played / happily

Verb / Adverb

returned home / immediately

Writing Draft

Answers will vary.

The Land of Magic Toys

There once was a boy who lived near a strange forest. People told stories about talking trees and living toys! One day, his family went on a picnic. The boy looked up and suddenly saw a living teddy bear by a tree! The teddy bear jumped down a rabbit hole, and the boy followed. He landed in another world! In this other world, dolls, cards, and other toys played happily. The boy wanted to stay there, but he was not a toy. So he had to return home immediately. Still, he had an amazing story for everyone.

The End

Unit 9. Helping the Environment**Pattern**

1st Person

I recycle rice water

we plant trees

2nd Person

you save electricity

you take shorter showers

you reuse towels

3rd person

they recycle glass

she does not eat meat

he turns off the lights

Discussion

Answers will vary.

Help the Environment!

1st Person

I will turn off the lights.

2nd Person

You can take the subway.

3rd Person

They turn down the heater.

Word Wall

First Person

I don't eat meat

I take the bus

we plant trees

we turn off lights

Third Person

they drive electric cars

he rides a bike

she walks to work

they use special light bulbs

Model

Circle

If we all used less electricity, we could help protect it. For example, I turn off the lights when I leave a room. I also use special light bulbs that use less electricity. We can all work together to save our world!

Underline

They can use new power sources. For example, some of my friends use solar energy at their homes.

Analysis

- 1 turns off the lights
- 2 special light bulbs (that use less electricity)
- 3 hang out my clothes to dry
- 4 use solar energy at their homes

1st Person-Writer

turns off the lights when she leaves a room

special light bulbs (that use less electricity)

2nd Person-Reader

stop using a clothes dryer

3rd Person-Friends

use solar energy at their homes

Talk for Ideas

Answers will vary.

1st Person

I recycle newspapers

2nd Person

you can recycle (old soda) cans

3rd Person

father recycles used batteries

mother recycles plastic water bottles

Sentence Build-Up

- 1 Bring your own bag when you go shopping.

- 2 You waste power when you leave the TV on.
3 Buildings are damaged when acid rain falls.
- 1 When you recycle, you create less garbage.
2 For cleaner air, factories must give off less smoke.
3 Quick showers use less water than baths do.

Outline

Answers will vary.

1st Person

turn off the lights
use special light bulbs

2nd Person

stop using clothes dryers
hang out your clothes to dry

3rd Person

use new power sources

Writing Draft

Answers will vary.

Saving Electricity Can Save the Environment! The environment is in trouble. People need to come together to try to slow global warming. If we all used less electricity, we could help protect it. For example, I turn off the lights when I leave a room. I also use special light bulbs that use less electricity. Also, you can stop using clothes dryers. Instead, you should hang out your clothes to dry. There is something else people can do. They can use new power sources. For example, some of my friends use solar energy at their homes. We can all work together to save our world!

Unit 10. My Day Out**Pattern**

My Day at the Beach

Details

went surfing
played volleyball
went snorkeling
caught fish
built sandcastles
collected seashells

Summary

I did many things at the beach

Discussion

Answers will vary.

My Day at the Museum

Details

I looked at paintings.
I also watched a movie.
Finally, I ate ice cream.

Summary

In short, I saw many things.

Word Wall

Examples

rode a roller coaster
bought a video game
saw a shark
listened to my friend's rock band

Summaries

enjoyed many exciting rides
bought lots of great toys
saw some amazing fish
heard many great songs

Model

Circle

In short, I ate, rode, and saw many things at the fair.

Underline

I ate a giant pretzel, and some cheesy popcorn there. I tried several kinds of cotton candy, too. Next, I rode the Ferris wheel and the bumper cars. I also tried riding a roller coaster. Later, I went into a haunted house and saw ghosts, skeletons, and witches!

Analysis

- 1 a (giant) pretzel / (cheesy) popcorn / cotton candy
- 2 the Ferris wheel / bumper cars / a roller coaster
- 3 ghosts / skeletons / witches
- 4 she ate / rode / saw many things at the fair

Title

My Day at the Fair

Details

giant pretzel / popcorn / cotton candy / Ferris wheel / bumper cars / roller coaster / ghosts / skeletons / witches

Summary

I ate, rode, and saw many things at the fair.

Talk for Ideas

Answers will vary.

Title

My Day at the Aquarium

Details

tiger sharks / mako sharks / sea horses / Macaroni penguins / Galapagos penguins

Summary

saw sharks, sea horses, and penguins

Sentence Build-Up

- 1 I wanted to ride my bicycle, but it started raining.
 - 2 The museum was OK, but the zoo was better.
 - 3 The ball game was over, but it was still early in the day.
-
- 1 Your cousin also rode her bike in the park.
 - 2 The mall also has nice bookstores.
 - 3 As we hiked, we also picked wild berries for ourselves.

Outline

Answers will vary.

My Day at the Fair

First Part of the Day

the fair

giant pretzel, (cheesy) popcorn

cotton candy

Second Part of the Day

rode the Ferris wheel

riding a roller coaster

fun, but dizzy

Third Part of the Day

haunted house

ghosts, skeletons, and witches

Summary

ate, rode, and saw many things

Writing Draft

Answers will vary.

My Day at the Fair

Dear Journal,

I took a trip to the fair today because I made good grades in school. I did so many fun things there. I ate a giant pretzel and some cheesy popcorn there. I tried several kinds of cotton candy, too. Next, I rode the Ferris wheel and the bumper cars. I also tried riding a roller coaster. It was fun, but I was dizzy afterwards. Later, I went into a haunted house and saw ghosts, skeletons, and witches! In short, I ate, rode, and saw many things at the fair. It was a wonderful day.

Unit 11. Famous Landmarks**Pattern**

Paris Landmarks

Option 1 / Reason to Visit

Eiffel Tower / famous landmark

Option 2 / Reason to Visit

Notre-Dame Cathedral / beautiful church

My Choice / Reason to Visit

I prefer the Eiffel Tower. / better view of the city

Discussion

Answers will vary.

Famous Landmarks

Option 1 / Reason

One famous landmark is the Tower of Pisa. / It is famous because it leans.

Option 2 / Reason

Another landmark is the Grand Canyon. / It is famous because it is a beautiful place.

Option 3 / Reason

The speaker prefers the Grand Canyon. / She prefers it because it has the most amazing view.

Word Wall

Landmarks to Visit

Angkor Wat
Stonehenge
Blue House
Tokyo Tower

Reasons

large temples
strange stones
president's home
very tall

Model

Circle

Lincoln Memorial , White House

Underline

White House

Analysis

- 1 it contains a beautiful statue
- 2 this is where the president lives
- 3 the White House
- 4 it has the greatest tour

Option 1 / Reasons

Lincoln Memorial
contains a (beautiful) statue
famous speeches there

Option 2 / Reasons

White House
where the president lives
lovely paintings

The Writer's Choice / Reason

White House / greatest tour

Talk for Ideas

Answers will vary.

Option 1 / Reason

Statue of Liberty / (has) special meaning

Option 2 / Reason

Times Square (in New York City) / many things to do and see (there)

My Choice / Reason

Statue of Liberty / great view (from the top)

Sentence Build-Up

- 1 This statue is the oldest in our town.
- 2 The Great Wall of China is the longest wall in the world.
- 3 The Eiffel Tower is the tallest building in Paris.

- 1 Ask the tour guide about that clock tower.
- 2 Snap a photo of that statue.
- 3 Ride the subway to the Empire State Building.

Outline

Answers will vary.

Landmarks in Washington, DC

Option 1 / Reasons

the Lincoln Memorial / contains a (beautiful) statue / has famous speeches

Option 2 / Reasons

the White House / is where the president lives / lovely paintings

My Choice / Reason

the White House / greatest tour

Writing Draft

Answers will vary.

Landmarks in Washington, DC

Recently, I went to Washington, DC, and I saw many famous landmarks there. Two famous landmarks I visited were the Lincoln Memorial and the White House. The Lincoln Memorial is famous because it contains a beautiful statue. Also, there are famous speeches written on the walls there. The other landmark, the White House, is famous because this is where the president lives. You can see many lovely paintings there, too. I like both landmarks, but I prefer the White House. I like it better because I think it has the greatest tour. I highly recommend it. Go take the tour soon!

Unit 12. An Adventure

Pattern

Goldilocks and the Bears

Introduction

three bears are picking berries

Goldilocks goes on a hike

Goldilocks is hungry from hiking

Goldilocks visits the bear's cabin

Problem

Goldilocks eats bears' food

bears return

bears get mad

Solution

Goldilocks runs away

Discussion

Answers will vary.

Title

The Little Mermaid

Introduction

The main character is The Little Mermaid.

Problem

This character wants to leave the sea.

Solution

Finally, the character marries a prince.

Word Wall

Problems

Kelly is sick

Billy is hungry

Jenny is bored

Cindy doesn't understand the lesson
Solutions

Kelly takes medicine
Billy eats pizza
Jenny plays a game
Cindy gets help from the teacher

Model

Circle

One day, I went to meet my friends the three little pigs. We were going to fly kites outside in the windy weather. However, we needed to get some more string.

Underline

We went to a store, but the big bad wolf was shopping there. He saw us, and then he started chasing us because he wanted to eat the three little pigs! The wolf chased us into our house, where we became trapped.

Box

However, we were able to trick the wolf. We let him in the house. Then we snuck out the back door and locked all the doors. Finally, the police came and arrested him.

Analysis

- 1 the three little pigs
- 2 pigs were going to fly some kites (outside)
- 3 the big bad wolf was shopping there / to eat the three little pigs
- 4 in the house / snuck out the back door (and locked all the doors)

Title

The Three Little Pigs

Introduction

they were going to fly kites (outside)
they needed to get string

Problem

the Big Bad Wolf was shopping at the store
he wanted to eat the pigs

Solution

they let the wolf in the house
they snuck out the back door
the police arrested him

Talk for Ideas

Answers will vary.

Title

Pinocchio and Me

Introduction

the puppet comes to life

Problem

comes to Robert's house and causes trouble

Solution

his mom catches Pinocchio and sends him home

Sentence Build-Up

- 1 After the party, she found her missing shoe.
- 2 When he was young, his dad read stories to him.

- 3 Before we play, I need to clean my room.
- 1 Papa Bear kneeled to look inside the bottom drawer.
- 2 The witch stood on a stool to reach the top of the bookcase.
- 3 Red Riding Hood carried the basket in her left hand.

Outline

Answers will vary.

Title

Meeting the Big Bad Wolf

Introduction

the three little pigs

fly kites

string

Problem

store

eat the pigs

chased us

Solution

let him in the house

trapped him in the house

police arrested him

Writing Draft

Answers will vary.

Meeting the Big Bad Wolf

One day, I went to meet my friends the three little pigs. We were going to fly kites outside in the windy weather. However, we needed to get some more string. We went to a store, but the big bad wolf was shopping there. He saw us, and then he started chasing us because he wanted to eat the three little pigs! The wolf chased us into our house, where we became trapped. However, we were able to trick the wolf. We let him in the house. Then we snuck out the back door and locked all the doors. Finally, the police came and arrested him. What an adventure we had!

The End