Unit 1: My Busy Schedule

A. Complete the puzzle.

[Word Bank]

oversleep	lesson	calendar	after	free	schedule

Across

3. My grandparents don't work, so they have lots of _____ time.
4. Because of my _____, I cannot meet you this Saturday.
6. I don't want to _____. I'll turn on my alarm clock.

Down

1. Danny marked his friend's birthday on the _____.
2. What do you usually do _____ school?
5. I want to start taking flute _____ this year.

B. Choose the words that best complete the sentences.

1. My grandmother always visits [at /on] Sundays. She usually gets here [at / in] 2:30.
2. Paul's swimming lesson will start [at / in] 10 minutes. He's putting [at / on] his swimsuit.
3. My family takes a walk [any / every] weekend. We walk around the park [from / for] an hour.

C. Unscramble and re-write the sentences.

1. full schedule / I / a / have / . / that day / on

_____

2. day / ! / My / not / finished yet / is

_____

3. on Tuesday / I'm / tired / always / . / evenings

_____

D. Listen. Fill in the blanks. Track 4

B: Hi, Mary. I'm _____ to the mall _____ school. Would you like to come _____ me?

G: I'm _____. I can't go to the mall _____, Steve.

B: Why not? Are you _____ after school?

G: _____, I'm really busy on _____.

B: _____ do you have to do?

G: First, I go to language _____ at 4 o'clock. Then I go to piano _____ at 5:30.

B: What _____ will you be finished? Maybe we can _____ at the mall after _____ lesson.

G: I _____ at 7 o'clock. Isn't that _____ late?

B: Yes; that is too late. I have to go _____ at 7 o'clock. Are you busy _____?

G: No. I'm _____ on Saturdays. We can go to the _____ in the afternoon.

Unit 2: My Future Dreams

A. Choose the similar word.

1. career	[hobby	job	huge	price]
2. dream	[sleep	team	night	hope]
3. chef	[cook	doctor	nurse	helper]

B. Match to the word that best completes each sentence.

1. The _____ landed the plane in snowy weather. ▪ ▪ musician
2. I'm excited to see what will happen in the _____. ▪ ▪ future
3. My favorite _____ sings and plays the guitar. ▪ ▪ pilot

C. Choose the words that best complete the sentences.

1. Suzy is [going / goes] be here soon. Everyone, hide! We're [go / going] to surprise her.
2. We're [go / going] to go to the beach later. Do you want to [go / going to] with us?
3. I'm never [will / going to] eat cake again! I [have / going to have] such a stomachache.

D. Unscramble and re-write the sentences.

1. my parents / Both / are / . / of / doctors

_____

2. is / at school / my / Math / . / favorite class

_____

3. be / . / I / great / will / a / math teacher

_____

E. Listen. Fill in the blanks. **Track 13**

B: Career Day is next _____, Jenna. Are your parents _____ _____ come?

G: My dad's going to _____. He's a _____. He flies all around the world.

B: Wow, that _____ exciting. My dad's a _____, so he can't come.

G: Is your _____ coming, Tim?

B: _____. She's a _____. She's free on that _____, so she can _____.

G: My mom's a nurse, too! _____ she's going to be _____ on Career Day. Anyway, did you _____ about Tina's dad? He's a _____ musician.

B: Yeah, and I heard that he's _____ to come to Career _____. He's my mom's _____ musician.

G: Is that _____ your mom is _____?

Unit 3: The Old Days

A. Choose the opposite word.

1. remember	[find	know	think	forget]
2. past	[future	same	old days	night]
3. invent	[make	create	destroy	build]

B. Match to the word that best completes each sentence.

1. Studying _____ is a way to learn about the past. ▪ ▪ change
2. I'll invent something that will _____ the world. ▪ ▪ history
3. My older cousin is a guide at an art _____. ▪ ▪ museum

C. Choose the words that best complete the sentences.

1. Mary [running / ran] all the way to school. She [is / was] really tired now.
2. I [saw / see] a funny movie yesterday. It made me [laughed / laugh] a lot.
3. I was sleeping when the telephone [rings / rang]. So I [didn't / don't] answer it.

D. Unscramble and re-write the sentences.

1. yesterday / We / . / my grandparents' / visited / house

_____

2. with / . / played / my grandma's / She / music box

_____

3. tell / my / don't / ! / grandpa / Please

_____

E. Listen. Fill in the blanks. Track 22

B: _____ didn't have to _____ to school with me, Grandma.

W: I _____ to see the old place. I remember when I _____ _____ go to this school. It _____ so different now.

B: What's _____ about it?

W: Before, there _____ only five classrooms.

B: There are _____ now. How many students _____ there?

W: There were only forty _____ back then.

B: Really? _____ are four hundred now. Was it _____ in the past?

W: No, we _____ fun. We read _____, played games, and _____ to our friends.

B: Kids _____ do _____ things today, Grandma!

W: Well, some _____ never change!

Unit 4: Where Do You Live?

A. Choose the opposite word.

1. peaceful	[calm	noisy	quiet	soft]
2. dangerous	[safe	scary	exciting	awful]
3. city	[house	countryside	tower	guide]

B. Match to the word that best completes each sentence.

1. The children are playing out in the _____.	▪	▪	yard
2. My big brother is moving into his own _____.	▪	▪	building
3. My school only has one _____. It's quite small.	▪	▪	apartment

C. Choose the words that best complete the sentences.

1. Tom has [not / no] brothers or sisters, [or / but] he has friends in his neighborhood.
2. My dad likes [an / the] peaceful countryside, [but / or] my mom likes busy cities.
3. My family [live / lives] in an apartment building, [but / so] we don't have a yard.

D. Unscramble and re-write the sentences.

1. peaceful / It's / and I / here, / . / love / that

_____

2. really / want to / I / . / become / a magician

_____

3. amazed / . / by / my / Everyone / magic tricks / was

_____

E. Listen. Fill in the blanks. Track 34

B: Hi! You're a new _____, right? I'm Luke.

G: Hi, Luke. I'm Sue.

B: Nice to _____ you. I heard that you just moved to our _____.

G: Yes, I moved from a _____ city. My dad got a new _____ in this _____.

B: It's _____ quiet and _____ here, isn't it?

G: It is. The city is really _____. It's so busy _____.

B: Were there tall _____ in your old neighborhood?

G: Yes. My _____ apartment building was very _____. There aren't many tall buildings in _____ town, are there?

B: No, _____ aren't. Hey, I heard that cities are _____. Is that _____?

G: This _____ town is probably safer, but cities aren't that _____. Just be smart and _____ attention.

Unit 5: Animal Homes

A. Complete the puzzle.

[Word Bank] hive ground science tunnel nest group

Across

3. Please stay with the tour _____.
5. There are tiny blue eggs in this bird's _____.
6. My _____ teacher used to work in a lab.

Down

1. That sandwich fell on the _____. It's dirty now.
2. There is a long subway _____ under the river.
4. The beekeeper carefully took the honey from the _____.

B. Choose the words that best complete the sentences.

1. We [should / shower] give our dog a bath. He [is / was] really dirty right now.
2. Peter just [get / got] a pet turtle. He [share / should] put it in a warm, wet habitat.
3. Catching bugs [are / is] fun, but we should [anyways / always] set the bugs free.

C. Unscramble and re-write the sentences.

1. the only / . / Bats / flying / are / mammal

_____

2. fly out / of / to eat / . / They / their / homes

_____

3. should / I / my / ! / earlier / report / finish

_____

D. Listen. Fill in the blanks. Track 43

G: Did you _____ writing your _____ report, Max?

B: I _____, Julie. I wrote _____ honeybee habitats.

G: _____ can you tell me about _____?

B: They live in _____. Huge groups of honeybees _____ the hives in caves or old _____.

G: That's interesting. I haven't _____ my report _____.

B: You _____ hurry, Julie. We _____ _____ turn them in next week.

G: Can you _____ me? What should I _____ about?

B: How about _____ habitats?

G: What do you _____ about moles?

B: They _____ their homes under the _____, and they dig _____. You should find out the _____ yourself.

Unit 6: Around Town

A. Choose the similar word.

1. beside	[behind	away	where	next to]
2. direction	[section	way	building	habitat]
3. near	[toward	best	close	far]

B. Match to the word or phrase that best completes each sentence.

1. The bus stop is _____ here. Let's cross the street.	▪	▪	behind
2. The kitten was hiding _____ its mother's legs.	▪	▪	lost
3. Harry _____ his favorite pencil on the school bus.	▪	▪	across from

C. Choose the words that best complete the sentences.

1. The dog was following Andy [on / to] school. He didn't see it walking [behind / far] him.
2. My dad is bad [at / in] following directions. We usually get [lost / near] when he drives.
3. John's house is [near / far] from here. I have to take two buses to [have / get] there.

D. Unscramble and re-write the sentences.

1. a meeting / . / 3 o'clock / this / There's / Thursday / at

_____

2. on / right / Turn / . / Jones Street

_____

3. a / street / noisy dog / There's / . / on that

_____

E. Listen. Fill in the blanks. Track 52

B: I don't see this restaurant _____, Cathy. I think we're _____.

G: We've _____ to find Dino Dogs, Jake. I _____ you to try one of their _____ hot dogs.

B: Okay. You've _____ there before, so _____ is it?

G: I _____ been to this neighborhood in a _____ time. The streets have _____. We're not _____, though.

B: Oh? _____ do you know that?

G: I _____ this park. Dino Dogs was _____ a park like this.

B: Great! Let's look around. There's a _____ and a library beside the park.

G: I remember _____! Dino Dogs was _____ the library! It was in a _____ building. It _____ still be there.

B: Finally! I'm so _____. I hope these hot dogs are _____.

G: They're the _____! Come on, let's _____!

Unit 7: Extreme Weather

A. Complete the puzzle.

[Word Bank] cancel slippery thunder accident storm stuck

Across

2. We should get inside. A(n) _____ is coming.
3. There was a(n) _____ on the street. No one was hurt.
5. Oh no! There is chewing gum _____ in my hair.

Down

1. The principal will _____ school. There will be a snowstorm.
2. The frog's skin is _____ and wet.
4. I can't sleep well. The _____ is so loud.

B. Choose the words that best complete the sentences.

1. The snow is [beautiful / prettily] when it falls, but it's not [easily / easy] to clean up.
2. The lightning flashes [brightly / loud], and the thunder booms [small / loudly].
3. Be careful on the [slip / slippery] sidewalk. I don't want you to get [badly / bad] hurt.

C. Unscramble and re-write the sentences.

1. a thunderstorm / There's / happening / . / right now

_____

2. like / . / sounds / The wind / howling wolf / a

_____

3. safe / My / . / makes me / teddy bear / feel

_____

D. Listen. Fill in the blanks. Track 64

B: This is awful! Just _____!

G: What's the _____ Justin?

B: Did you _____ the weather forecast this _____?

G: I did. There's _____ to be a big _____ on Saturday.

B: That's _____, Alice. There will be heavy _____, thunder, and _____.

G: Oh! Isn't your _____ party on Saturday?

B: Yes. That's why I'm _____. I'll have to _____ the party.

G: Why? Aren't you _____ an indoor party? No one will get wet _____.

B: Driving will be _____. If it rains a lot, the _____ will be _____. I don't _____ anyone to get into a _____ accident.

G: That's true. It would be _____ if we stayed _____. I'll bring your present to school next Monday.

Unit 8: It's Summer!

A. Choose the similar word or phrase.

1. return	[hard	go back	rest	wait]
2. break	[work	school	wake up	vacation]
3. forest	[desert	river	woods	house]

B. Match to the word or phrase that best completes each sentence.

1. I'll learn how to ski at winter _____ this year.	▪	▪	camp
2. I can't go out. I have to _____ my little brother	.▪	▪	stay up
3. Tonight, my friends and I will _____ until 2 a.m.	▪	▪	babysit

C. Choose the words that best complete the sentences.

1. My mom won't [like / let] me stay home alone. I [have / has] to a stay with a babysitter.
2. Don went to an amusement [park / pen] with his friends. They [has / had] a great time.
3. Summer [branch / break] is almost over. We'll [have / having] to return to school soon.

D. Unscramble and re-write the sentences.

1. is having / My friend / slumber / . / party / a

_____

2. don't / . / wake up early / have to / We / for school

_____

3. stay up / all night / . / We / to / try

_____

E. Listen. Fill in the blanks. Track 73

G: It's finally summer _____! No school for a month!

B: You _____ really excited, Sue. I heard that you're going to _____ camp.

G: Yes, my parents are _____ me go this year. I'll spend a _____ away from home.

B: Are you nervous _____ being away from your _____?

G: No, I'm _____. There's so much to do at _____.

B: _____ will you do there?

G: Well, the camp is near a _____, so I'll go swimming _____. Campers also explore the _____.

B: Sounds like you'll make some great _____ there. I have to _____ my little sister all summer.

G: Oh, _____ won't be too bad, Jack. Your _____ is _____ and cute.

B: I disagree. She'll make me play _____ games. It will be so _____!

Unit 9: Christmastime

A. Choose the opposite word or phrase.

1. receive	[give	get	hold	collect]
2. comfortable	[enjoyable	soft	uncomfortable	warm]
3. hang	[hold	take down	decorate	pin]

B. Match to the word that best completes each sentence.

1. Our teacher hangs _____ around the classroom.	▪	▪	carol
2. I _____ it snows. Then we'll have a white Christmas!	▪	▪	decorations
3. My baby brother can only sing one Christmas _____.	▪	▪	hope

C. Choose the words that best complete the sentences.

1. I [want / wish] a new television, but my parents say I don't [need / have to] one.
2. Brad [received / getting] a puppy this Christmas. He [never / needs] to take care of it.
3. I put a Christmas [care / card] in my dad's stocking. I [happy / hope] he likes it.

D. Unscramble and re-write the sentences.

1. shopping / I'm / . / gift / for / a / Christmas

_____

2. These watches / ! / much / cost / money / so

_____

3. the / . / for / my dad / This is / perfect gift

_____

E. Listen. Fill in the blanks. Track 82

G: What do you _____ for _____ this year, Jack?

B: I really _____ to get a new _____.

G: Wait, I _____ a computer at your _____ the last time I _____ you.

B: Yeah, _____ that computer is _____ years old.

G: That isn't very _____. Is it _____?

B: No, it works _____, but the computer I want is _____.

G: Oh, I see. _____ old computer must be really _____. Can you even play _____ on it?

B: I _____ play games on it. _____ the computer I want is a cool _____ color. My old one is _____ boring black.

G: Jack, it _____ sound like you _____ a new computer.

B: You're _____, Bonnie. I don't need it, but I _____ it! I hope I get it!

Unit 10: School Life

A. Complete the puzzle.

[Word Bank] sport field member join club subject

Across

3. May I _____ you and sit at this table, too?
5. I don't have a favorite _____, but I enjoy every class.
6. Let's meet on the _____ after school.

Down

1. I play _____ to exercise and have fun.
2. The book _____ meets in the library every Tuesday.
4. She will practice to become a _____ of the cheerleading team.

B. Choose the words that best complete the sentences.

1. Alice is waiting for us [on / in] the lunchroom. Let's go meet her [then / there].
2. Please take off your shoes [on / at] the door. We don't wear shoes [on / in] the house.
3. P.E. will be [in / on] the gym today. It rained this morning, [but / so] the field is wet.

C. Unscramble and re-write the sentences.

1. my / Art / . / is / subject / favorite

_____

2. six other / . / There / members / are

_____

3. hope / we / a great time / I / have / . / at the museum

_____

D. Listen. Fill in the blanks. Track 94

G: Hey, John! Can I _____ to _____ for a minute?

B: _____, Tina. What's up?

G: I know you _____ sports. You're very _____ at baseball.

B: _____. Yes, I love sports. In _____, P.E. is my favorite _____.

G: Well, I'm the _____ of the sports _____. Would you like to _____?

B: I didn't _____ our school had a sports club. Can you _____ me more about it?

G: Sure! We _____ about our favorite _____, go to _____, and play sports _____.

B: That _____ like fun. How _____ I join?

G: You _____ come to the _____ meeting. We meet in the _____ every Thursday after school.

B: _____. I'll see you at this week's _____

Unit 11: What to Wear?

A. Choose the opposite word.

1. expensive	[cheap	pricey	money	cost]
2. fancy	[pretty	plain	colorful	interesting]
3. simple	[plain	quiet	decorated	clean]

B. Match to the word that best completes each sentence.

1. I like your blue _____. They look very comfortable.	▪	▪	cheap
2. I don't have many clothes. My _____ is too small.	▪	▪	jeans
3. You should buy this shirt. It's really _____.	▪	▪	closet

C. Choose the words that best complete the sentences.

1. [Don't / Aren't] you going to eat some lunch? I thought you said you [is / were] hungry.
2. Look at [those / this] colorful school backpack. [Aren't / Isn't] it cool?
3. [How / Who] can you do all those things today? [Won't / Isn't] you get tired?

D. Unscramble and re-write the sentences.

1. wear / . / People all over / blue jeans / the world

_____

2. are / . / strong and / They / comfortable

_____

3. a / wearing / Are you / right now / a pair of jeans / ?

_____

E. Listen. Fill in the blanks. Track 103

G: What are _____ going to _____ for the concert, Steve?

B: Nothing _____. I'm just going to wear _____ and a T-shirt.

G: Isn't that a bit _____? It's _____ to be in a nice _____, and you'll be performing _____.

B: Yeah, _____ it's just a music _____ concert. The only _____ there will be _____ like us.

G: No, teachers and _____ will also be _____. Don't you think you _____ wear something _____?

B: Well, I _____ have a lot of _____ clothes. They're so _____.

G: I think we should go _____. I can help you find a _____ outfit that _____ nice.

B: I'm not _____, Mindy. Can't I just _____ something from my _____?

G: The other _____ of the club will be _____ nicely. You _____ be, too.

B: Okay, we can _____ shopping. But no expensive _____!

Unit 12: Change the World!

A. Choose the similar word.

1. donate	[take	give	want	expensive]
2. positive	[unkind	unhelpful	good	bad]
3. volunteer	[help	relax	money	disagree]

B. Match to the word that best completes each sentence.

1. The money from the car wash will be donated to _____.	▪	▪	thankful
2. I don't _____ about being rich. I just want to be happy.	▪	▪	care
3. I'm very _____ for all the help I receive every day.	▪	▪	charity

C. Choose the words that best complete the sentences.

1. A kitten is [found / find] in front of the shelter. They'll [found / find] it a good home.
2. A lot can be [do / done] to help these people. We just [need / needs] more volunteers.
3. Carl's dog goes for walks and is [given / gets] good food. It is well [taken / take] care of.

D. Unscramble and re-write the sentences.

1. two hours / walks / the girl / . / for / Every day,

_____

2. clean / The / is / river water / . / not

_____

3. save money / . / going to / and donate / I'm / to these charities.

_____

E. Listen. Fill in the blanks. Track 112

B: Thanks for _____ with me to the animal shelter, Patty.

G: I'm happy to _____ here, George. I wish I could help all the _____ animals here.

B: I know _____ you feel. I _____ about these animals, too. I want them to be well _____ care of.

G: Well, the _____ here are doing the _____ they can.

B: They are, but _____ food and blankets are _____. The animals can't live _____ them.

G: Hey, _____ don't we get the volunteer _____ to help? They do a _____ for other charities.

B: That's a good _____! They can ask students to _____ to the shelter.

G: I'm sure the _____ would be _____ for the help.

B: These animals can be _____ if we work together.

G: We'll be _____ something really _____. I'm excited to get _____.