

# Book 1

## Making Connection




### Critical Thinking Questions

- 1 Why do you think people like eating chocolates?
- 2 Why do you think people have rotten teeth like Trina in the story "The Dentist Office"?
- 3 Is chocolate healthy snack? Why? Why not?

### Health Connection

#### All about Candy

Choose candies from three different kinds. Then make a chart like this one. Talk with your classmates about how the candies are alike and how they are different.

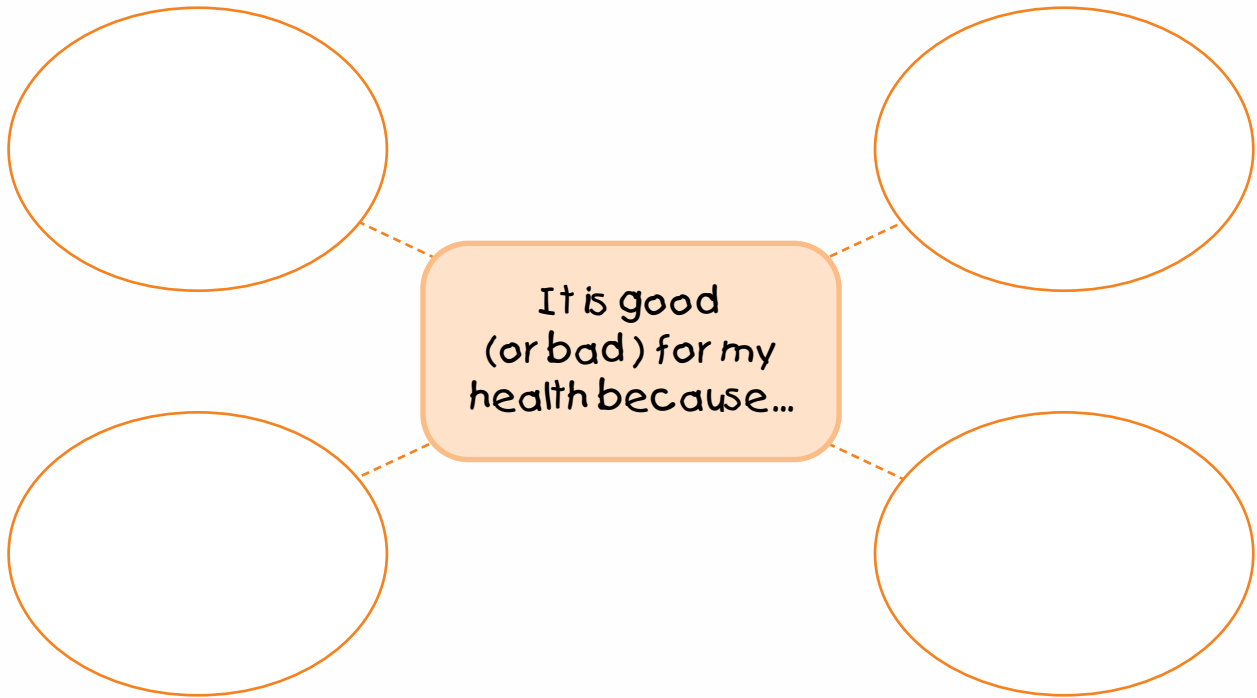
Candies(Example)	Where is it come from?	What is it made of?	How many calories does it take?
 Lollipops	B.C 2000 Ancient Egypt	Sugar, Water, Fruit Flavor	70~80 calories each
			
			

## Writing a Paragraph

What is your favorite candy?

Is it good for you? Why? Why not?

Use a web to list your ideas. Then write a story to tell about your favorite candy.



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# Book 1

## Making Connection

### Critical Thinking Questions

- 1 Why do you think people go fishing?
- 2 Did you eat any fish food this week? Name the fish you had.
- 3 Do you think we are able to catch fish forever in the future? Why? Why not?

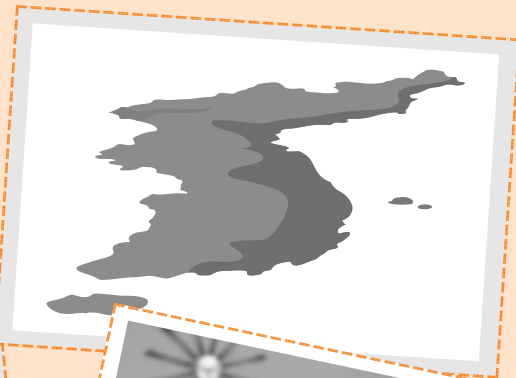
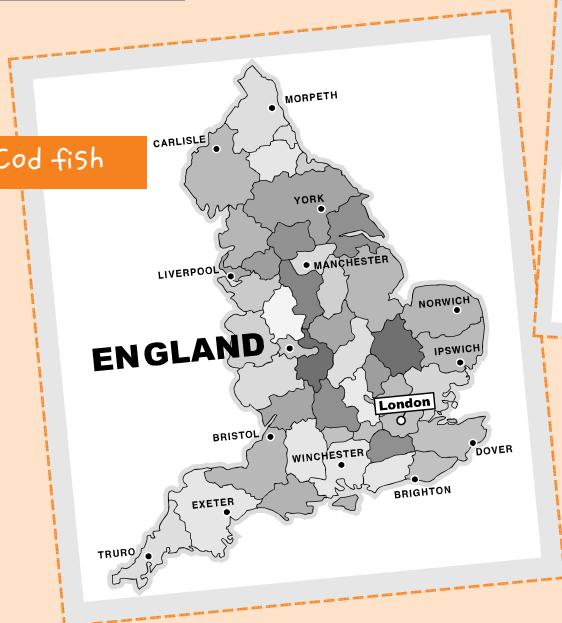
### Social Study Connection

#### Which Way to the Sea?

Find your country on a map. Then find the city where you live. Is it closed to the sea? With your finger, trace how you travel to the sea. And name the kinds of fish fishermen can take from the sea in your country. Share your information with your partner.

(Example)

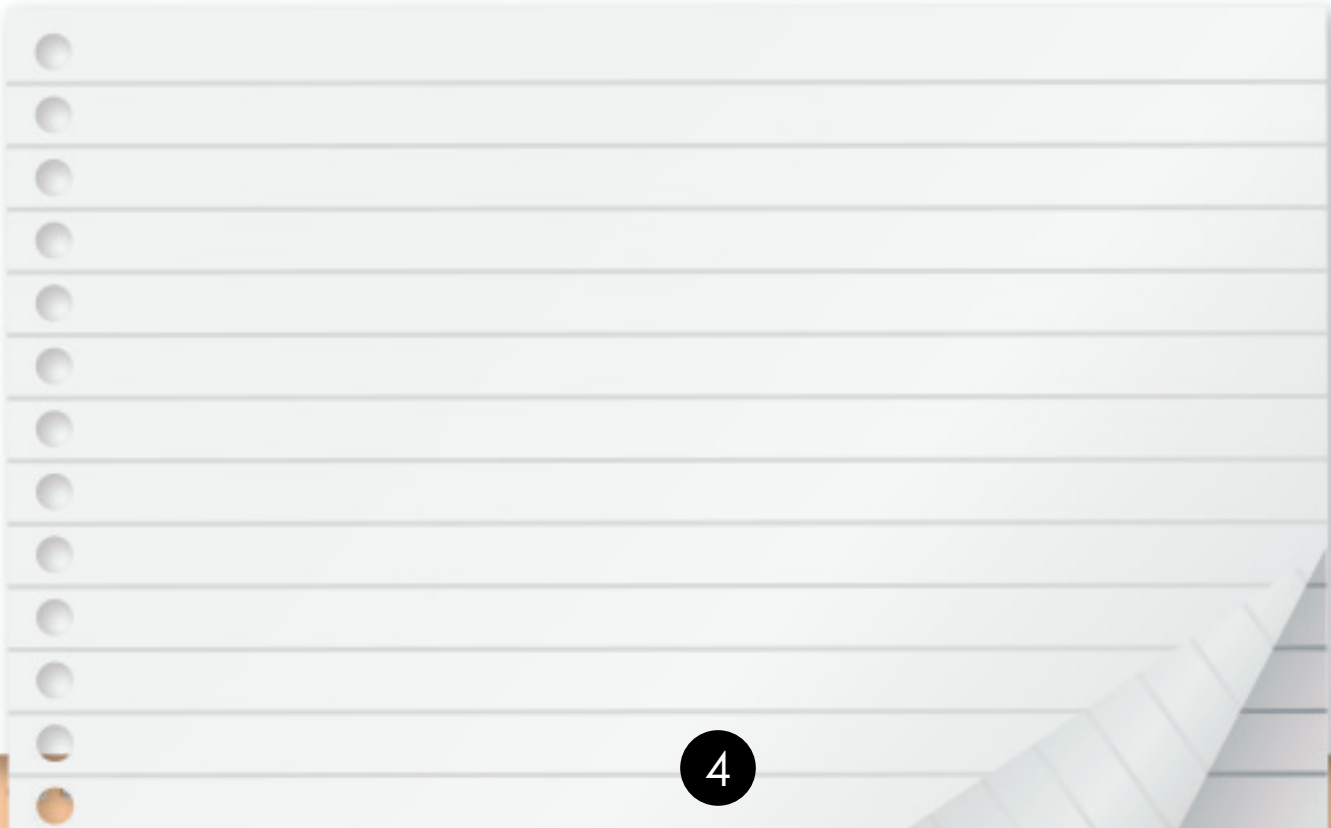
Cod fish



## Writing a Letter

Find out why the sharks are endangered. Think about the solution that we can make to protect them. Write a letter to your friend what we can do to save the shark.

Problem Why the Sharks are endangered.	Solution How we can Save them.



UNIT

3

# Book 1

## Making Connection

### Critical Thinking Questions

- 1 How do you think people sent message before telephone was invented?
- 2 What was the happiest call you received in your life?
- 3 What would it be like if your phone is dead all day?

### Technology Connection

**I can reach you wherever you go.**

Find out the tools that you can communicate with.

Do research to learn one of these. Then make a poster to write function about it. Tell your classmates about it.

(Example)

Wire telephone



Beeper



Walkie-talkie



Mobile telephone



Fax machine



Internet



## Writing a Story

Create a story about one day without telephone using the story map below. A good story has strong characters, a setting, and a problem to solve.

Story title :	
<b>Setting</b>	<b>Characters</b>
<b>Beginning</b> What is the problem?	
<b>Middle</b> What do characters do to solve the problem?	
<b>Ending</b> How is the problem solved?	

Handwriting practice area with 15 horizontal lines and a spiral binding on the left side.

UNIT

4

# Book 1

## Making Connection

### Critical Thinking Questions

- 1 What kinds of sports did people in the middle age enjoy in your country?
- 2 How would you feel if you couldn't play your favorite sport only because you were not a noble person?
- 3 Where is your favorite historic site to visit? Why do you like it there?

### History Connection

#### Living as a Knight

Find out more about knight. Tell your class about the life as a knight.

How do they become a knight?

What do they wear?

What are their jobs?



## Writing a Travel Journal

Think about the day you visited famous historic site using WH question chart below. Then write a travel journal about your historic site trip.

When

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Where

-----

Who

-----

What

-----

How

-----



UNIT

5

# Book 1

## Making Connection



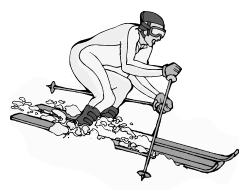
### Critical Thinking Questions

- 1 What are advantages to ride a bike over drive cars?
- 2 What was your favorite vehicle to ride in your childhood? Why did you like it?
- 3 Have you ever shared a secret with someone? How was it broken?

### Health Connection

#### All about Riding

Choose 3 different kinds of vehicles you can ride. Then make a chart like this one. Talk with your classmates about the vehicles you can ride.

Vehicle(Example)	Where do you ride?	How long does it take to learn it?	What should you do not to get hurt from it?
			
			
			

## Writing a Diary Journal

Think about when you could do what you can do now. Write a diary journal about “I am growing.” Draw a chart like below and use it for your journal writing.

What I could do	When I did it
Walk	
Talk	
Sing a song	
Brush teeth	
Ride a two-wheel bike	

A large sheet of lined paper with a spiral binding on the left side, intended for writing a diary journal.

UNIT

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# Book 1

## Making Connection

### Critical Thinking Questions

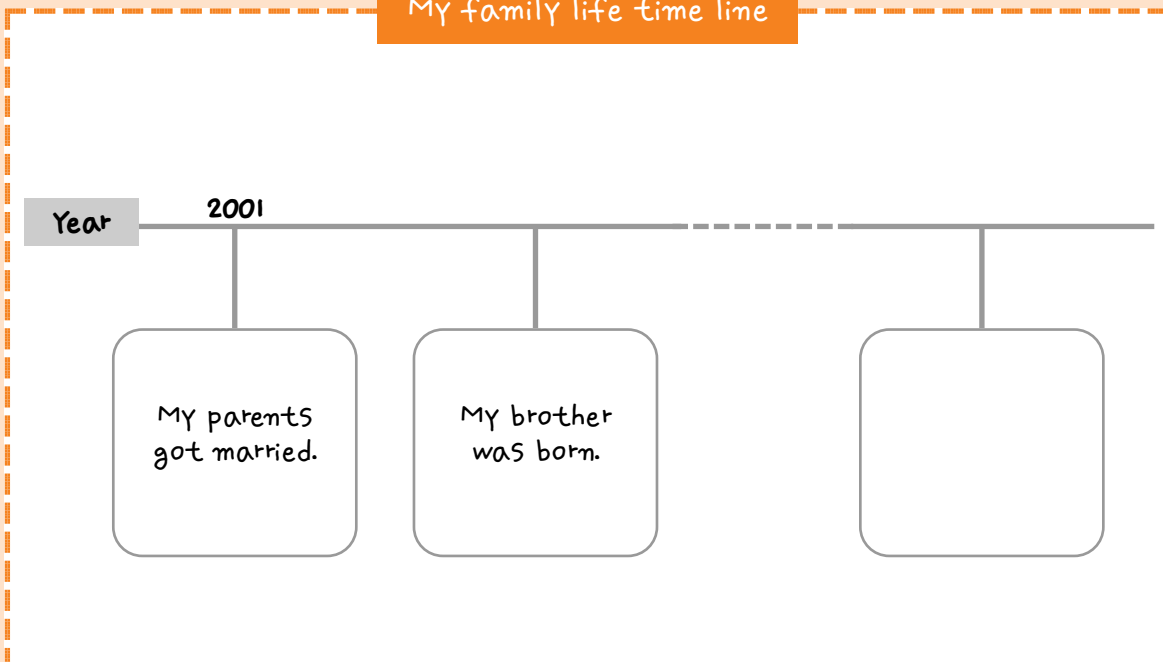
- 1 What are the reasons people wear glasses?
- 2 What do you think causes people to have poor eyesight?
- 3 Would you like to wearing glasses? Why? Why not?

### Social Science Connection

#### Personal Time Line

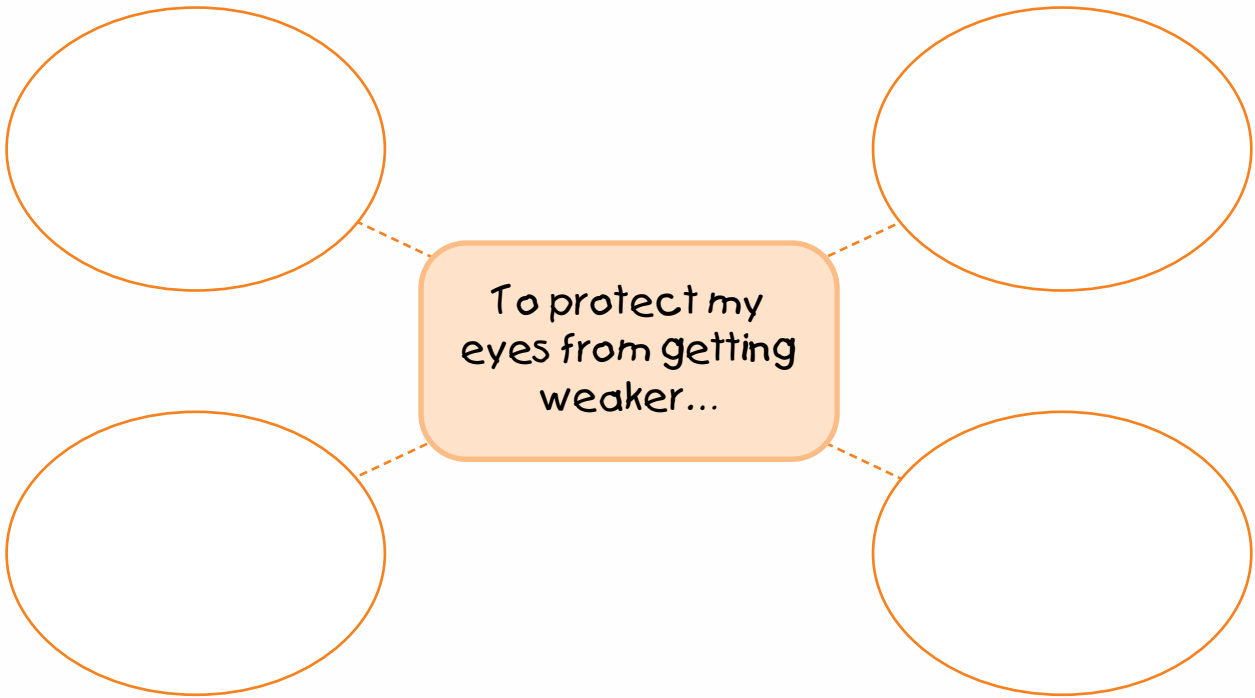
Joey in the story is now wearing glasses. Now he looks different from before. Make a time line of your own family. List important things that have happened in your family and the years when they happened. Show your time line to your class.

#### My family life time line



## Writing an Advice Letter

What do you think is important to protect your eyesight? Think about what you should and shouldn't do to stop your eyes from getting weaker? Use a web to list your ideas. Then write a letter to Joey for advice.



UNIT

7

# Book 1

## Making Connection




### Critical Thinking Questions

- 1 What reasons do you think people start writing books?
- 2 What would you choose if you had to choose just one copy of book in the world? Why?
- 3 What genre of books do you like to read? Why do you like it?

### Language Art Connection

#### What do you read today?

Choose 3 different kinds of printed media. Then make a chart like this one. Tell your classmates how they are different.

Media(Example)	What information does it give readers?	How often does it come out?	Who are the readers?
			
			
			

## Writing a Book Review

Choose your favorite story that you read.  
Organize the information about the story like the chart below. Write a book review based on the chart.

Story title :			
Setting		Characters	
<b>Beginning</b> What is the problem?			
<b>Middle</b> What do characters do to solve problem?			
<b>Ending</b> How is the problem solved?			

Lined writing area for the book review.

UNIT

8

# Book 1

## Making Connection

### Critical Thinking Questions

- 1 What are the reasons do you think people learns martial art?
- 2 What do you think are necessary to get the highest rank in any martial art?
- 3 Do you think martial art is violent? Why? Why not?

### Health Connection

#### Make a Move

The boy in “My First Karate Show” talks about performing Kata. Choose a martial art or dance movement that you know of. Write notes. Then have a partner read your directions and follow them. Use words like up, down, around and under.

(Example)

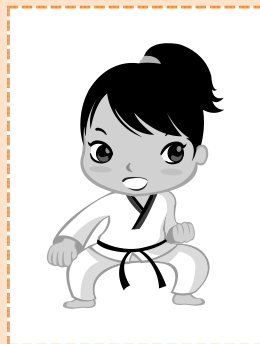
Name of Sport

Taekwondo



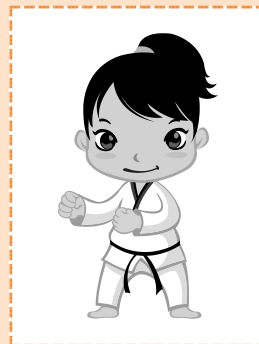
a b

Make fists with your hands.



a b

Bring your left fist to your waist.



a b

Extend your arms to your right.



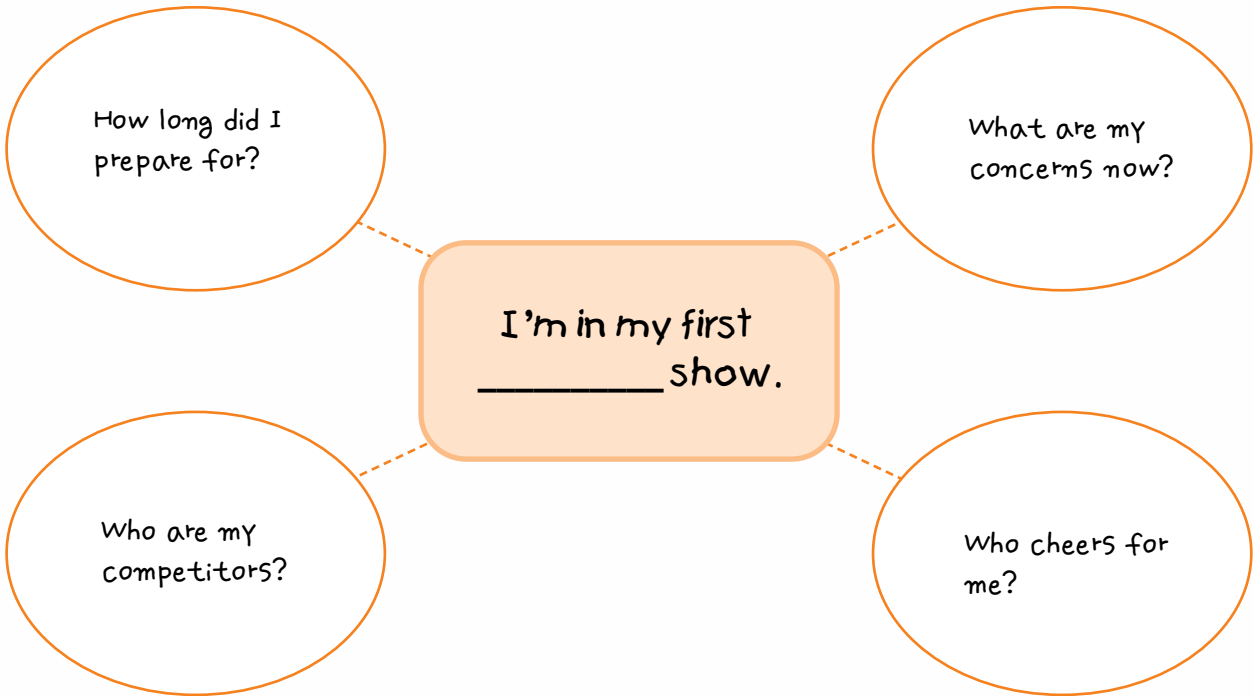
a b

Extend left foot forward and raise your right hand.

## Writing a Paragraph

Imagine you are going to perform something in front of 100 people for the first time.

Write a diary journal to picture the last 10 minutes before your performing. Use the idea web to write your diary journal.





UNIT

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# Book 1

## Making Connection

### Critical Thinking Questions

- 1 Why do you think people are crazy about certain paintings like the Mona Lisa?
- 2 Do you think entering any contest would help you to reach your goal like the girl in the story?
- 3 Do you picture your future like the girl in the story? What is it like?

### Art History Connection

#### It is real art!

Look at the picture and collect information about the picture.  
You can choose any picture on your own. Tell your class about the painting you choose.

Who painted it?

Why is it special?

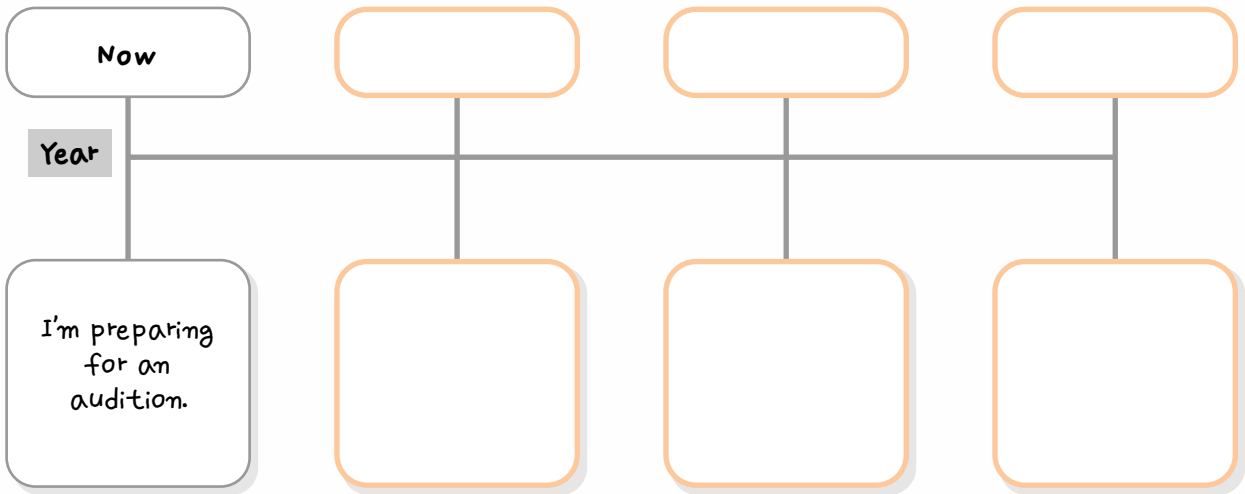
Why do I like it?



## Writing a Diary Journal

What do you want to be when you grow up?

Draw a time line and write down what you are doing now and What you are going to do for your future. And write a diary journal using the time line below.



UNIT  
**10**

# Book 1

## Making Connection

### Critical Thinking Questions

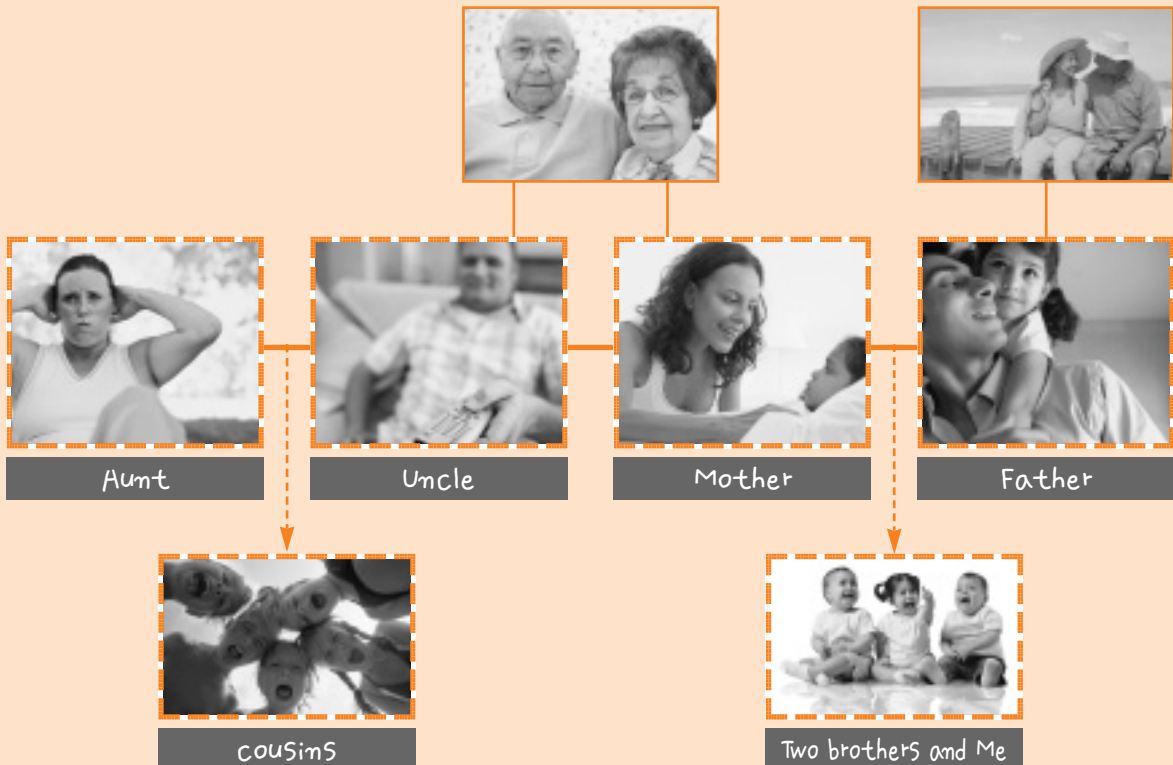
- 1 Would you prefer being an only child to having siblings? Why? Why not?
- 2 How is your family different from the one in “My brother and I?”
- 3 What do you think are 3 most important things in your family?

### Social Study Connection

#### Who are you from?

You can draw a family tree map like below.

Make your own family tree starting from your grand parents. And tell your class about your family.



## Writing a Journal

Think about the day you and your brother (sister) had a fight. Fill in the chart to see how different your family and Marcello and Antonia's family in the story. And write a journal about the day.

	Marcello & Antonia	My brother(sister) and I
Age		
Why they fight?		
What their mother react?		
How they make up?		

Lined writing area for the journal entry.