

# Book 2

## Making Connection

### Critical Thinking Questions

- 1 What do you know about Roman Empire? What influence did it have on the world?
- 2 What aspects do you think make Nero the worst emperor in history?
- 3 What do you think about gladiator fighting 2000 years ago?

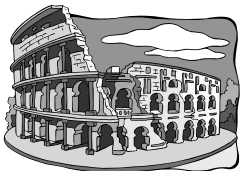
### Social Study Connection

#### Simply Italy

Find Italy on a map. Which city do you want to visit the most? Locate three cities you want to visit and tell your class more than 3 special things about each city.

(Example)

Rome



Venice



Florence



## Writing a Travel Journal

Think about the day you visited famous tourist site using WH question chart below. Then write a travel journal about your journey.

When

-----

Where

-----

Who

-----

What

-----

How

-----

# Book 2

## Making Connection

### Critical Thinking Questions



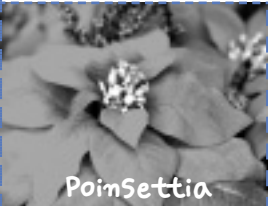
- 1 What functions do you think some plants' with thorns, prickles, spines, and burs have?
- 2 Do you think carnivorous plants are good to keep? Why? Why not?
- 3 How do you feel about the story "A Bug's Life"?

### Science Connection

#### All About Plants

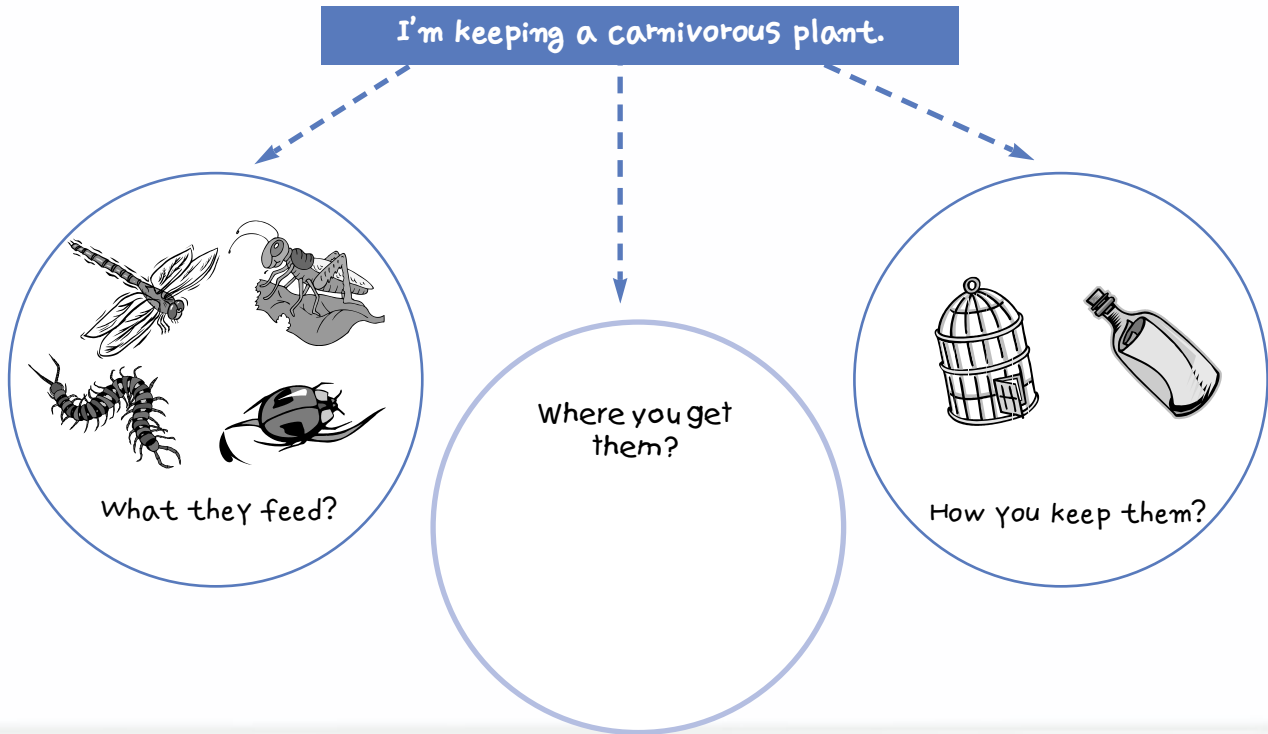
Find out more about the lives of plants. Make a chart like below. Classify the plants growing in your house. Tell your class about the plants.

(Example)

Name	Origin	How to grow it
 Sansevieria	Africa, India	Water twice a week Keep in Sunny Side
 African Violet		
 Poinsettia		

## Writing a Diary Journal

The Giant in the story keep a fly to feed his plant. Imagine that you are growing a carnivorous plant at home. Write a diary journal about how you keep a carnivorous plant at home. Use a web to list your ideas.



# Book 2

## Making Connection

### Critical Thinking Questions

- 1 Do you like keeping a cat as a pet? Why? Why not?
- 2 What do you know about wild instincts of cats?
- 3 What do you think makes possible for Magoo to find its way home in the story?


### Science Connection

#### Keeping a Pet

Find out more about the kinds of cats. You can choose a cat from this list. Write three facts about your cat. Then draw a picture of it. Tell your class about the cat.

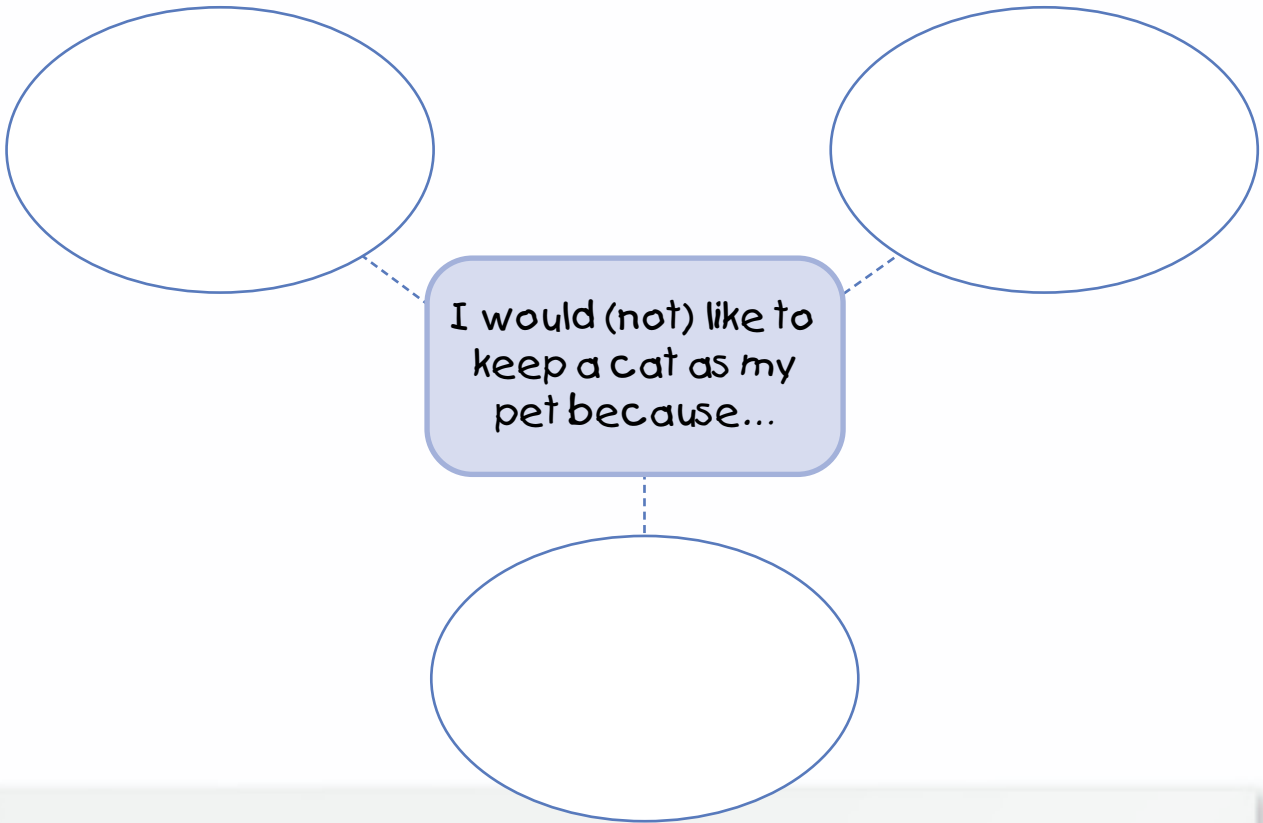
- Siamese cat
- Persian cat
- Turkish Angora cat
- Russian Blue cat
- Scottish Fold cat
- Norwegian Forest cat

(Example)

Name	What they are like	How they look
Persian Cat	<ul style="list-style-type: none"> <li>- Furry</li> <li>- Round face</li> <li>- Shy</li> </ul>	

## Writing a Paragraph

People in Egypt kept a cat for several reasons. Would you like to keep a cat as a pet? Write a paragraph about your opinion about cats as a pet. Use a web to list your ideas.



Lined writing area for the paragraph.

UNIT

4

# Book 2

## Making Connection

### Critical Thinking Questions

- 1 What kinds of music do you like? Why do you like it?
- 2 Why do you think people learn to perform with musical instrument?
- 3 Think about the first day of your school. What were you afraid of the most before you went?

### Art History Connection

#### Famous Artist

Who is the artist who you admire the most? Find out about the person. Tell your class about his/her life as a famous artist. Use a web below to organize your information.

(Example)



- **Name** : Nam June Paik (1932 ~2 006)
- **Nationality** : Korean-American Artist
- **Job** : The first video artist

Year

18 year-old

28 year-old

32 year-old

Trained as a classical pianist at college in Korea.

Got inspired to work in electronic art in Germany.

Became international artist who combined art and media in New York

## Writing a Diary Journal

Have you learned any musical instrument? Do you remember the first day of your lesson? Write a diary journal about your first music lesson. Use a chart below to organize your ideas.

When

[Dashed-line box for writing 'When']

Where

[Dashed-line box for writing 'Where']

Who

[Dashed-line box for writing 'Who']

What

[Dashed-line box for writing 'What']

How

[Dashed-line box for writing 'How']

[Lined writing area for the diary journal entry]



# Book 2

## Making Connection

### Critical Thinking Questions

- 1 What do pirates do on the sea? Are they good people?
- 2 Why do you think it was illegal to kill a pregnant woman in the 18<sup>th</sup> century in the story?
- 3 Would you like to sail around the Caribbean Sea for a long time like the boy in “Life at Sea”? Why? Why not?

### Geography Connection

#### Traveling Around(?)

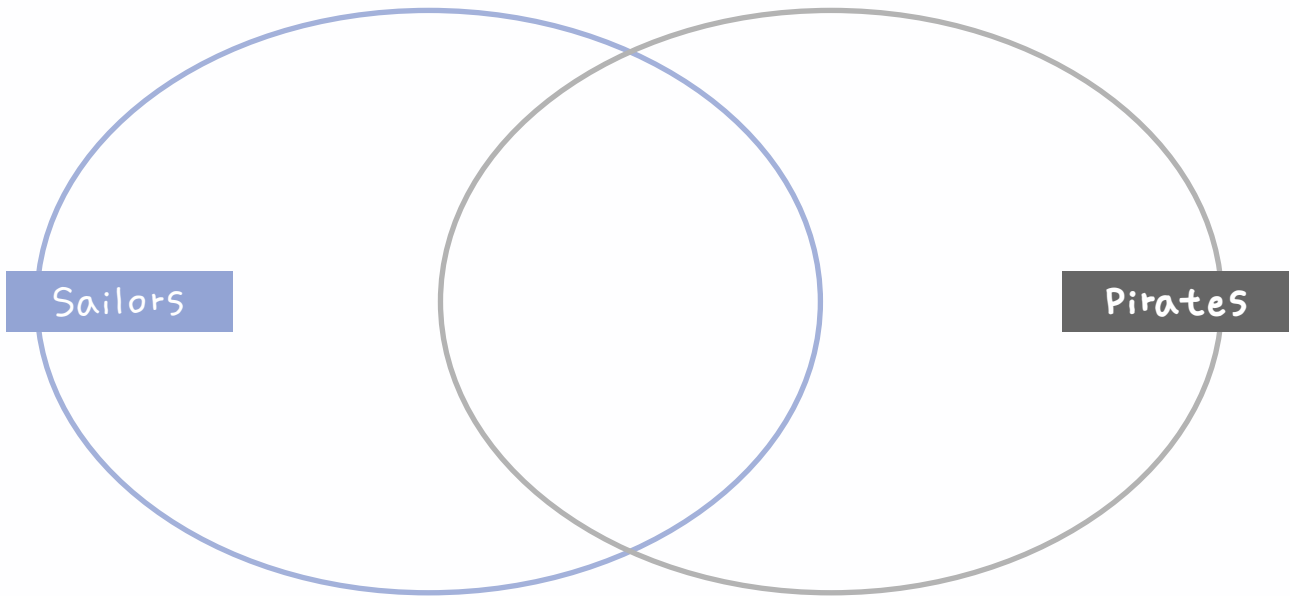
Look at a world map. First, find the America and find out the names of the oceans and sea. Write them down. Then find the country where Anne was born in the world map. Trace how her family traveled to the state of America where Anne lived before marriage. Then, trace how she traveled to the island after her marriage.

(Example)



## Writing a Letter

Find out what pirates and sailors do on the sea. Use a web to list your ideas. Write down things that are in common in the middle and different on both sides. Write a journal about the lives of pirates and sailors.



A large area of lined paper with a spiral binding on the left side, intended for students to write their journal entries.

# Book 2

## Making Connection

### Critical Thinking Questions

- 1 What would you like to see most in the Tower of London? Why?
- 2 Do you think the Tower ravens are happy to live there? Why? Why not?
- 3 Do you think people in England and Europe preserve their historical buildings well? Why? Why not?

### Social Study Connection

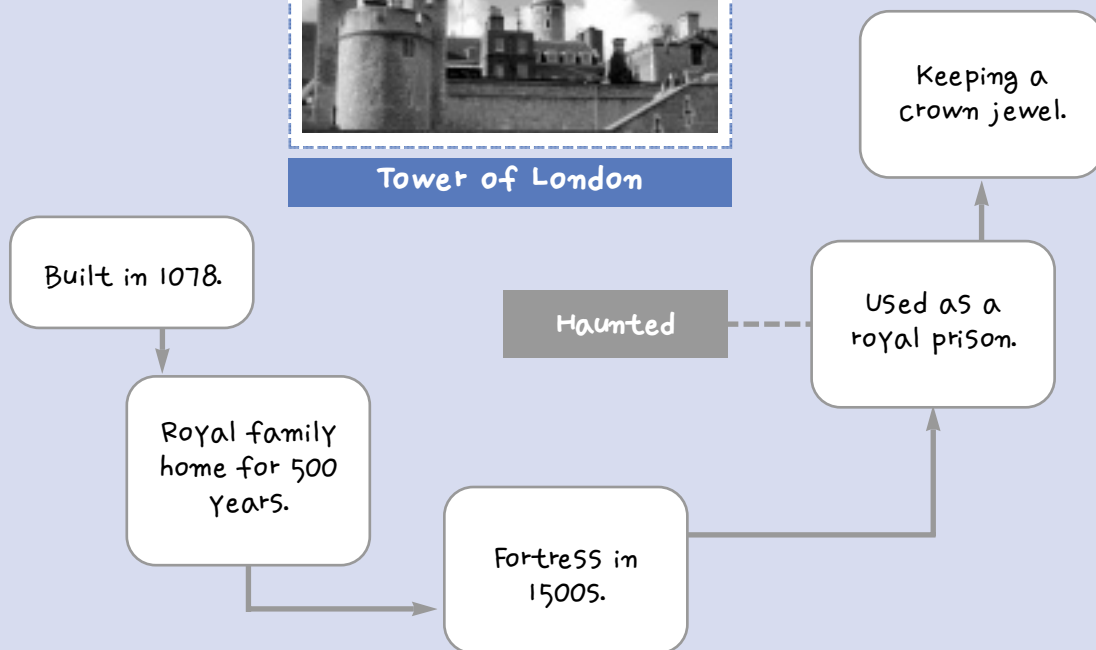
#### History of a Building

Choose a historic building in your country. Find out its history and organize the ideas about the building. Tell your class about the building you choose.

(Example)

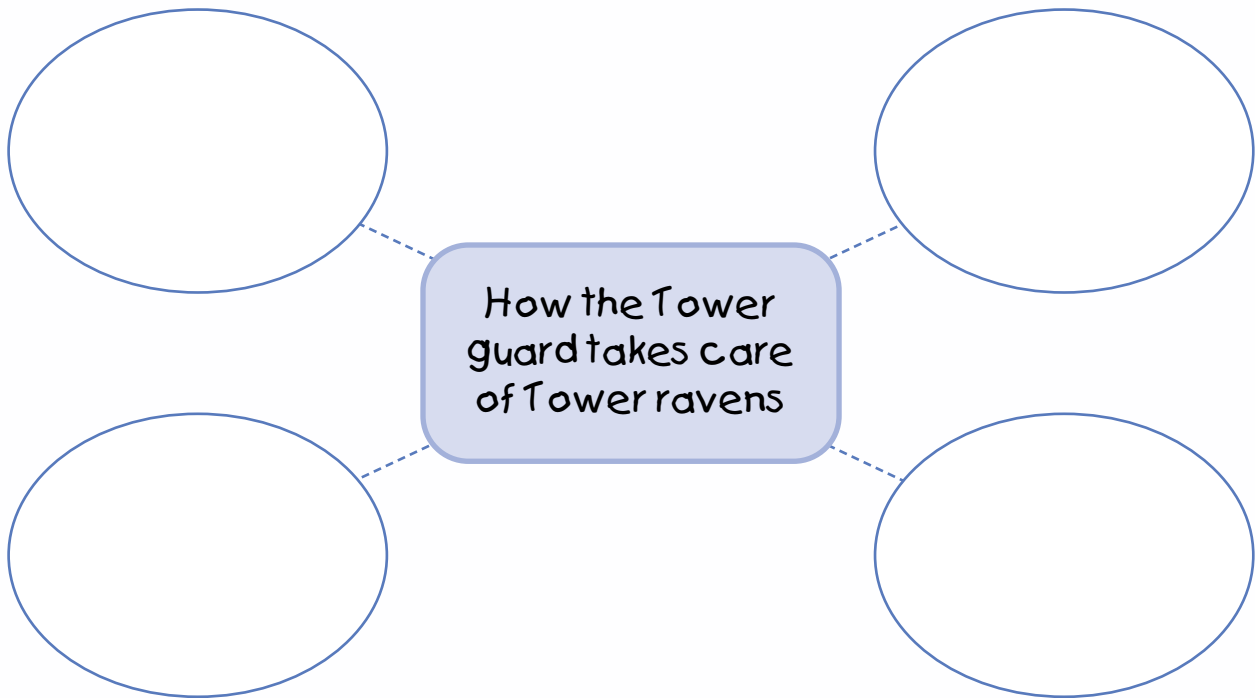


Tower of London



## Writing a Letter

Write a letter to explain how the Tower guard takes care of the Tower ravens. Use a web to plan your writing.



Lined writing area for the letter.

UNIT  
**7**

# Book 2

## Making Connection

### Critical Thinking Questions

- 1 Do you think prisoners of Alcatraz prison were treated well? Why? Why not?
- 2 Would you agree if a prison was built in your neighborhood?
- 3 Have you heard of a word 'NIMBY'? What does it mean?

### Social Study Connection

#### The Famous and Important Region

Do you have a famous and historically important region like Alcatraz island in your country?

Choose one region and research it. Use a chart to organize your ideas. Tell your classmates about your research.

Name	Alcatraz Island
Location	San Francisco, California
Weather	Ocean mist, wet most any time of year
Nature & Science	Home to thousands of birds
History & Culture	<ul style="list-style-type: none"><li>- Civil War fortress</li><li>- Infamous prison</li><li>- First light house</li></ul>

## Writing a Diary Journal

The boy in “Sweet Home, Alcatraz” tells about many things about his community. In your journal, write about things you see, hear, and play in your own neighborhood. Use a chart to organize your ideas.

I can see...	
I can hear...	
I can go for fun to...	
I can make a day trip	

Lined writing area for the diary journal.

# Book 2

## Making Connection

### Critical Thinking Questions

- 1 Did you ever realize the convenience of the elevator? When was it?
- 2 Do you think elevators are safe to ride? Why? Why not?
- 3 How would you react if you were stuck in an elevator alone?

### History Connection

#### We gotta do something!

Think about invention that people made.

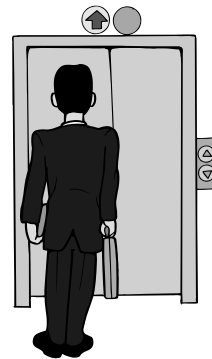
Choose a great invention that you know of, and research what caused people to invent such an invention. Tell your class about your research.

(Example)

#### Causes

- Building got higher
- Stairs were the only way to reach upper floor(s)
- Climbing stairs made people tired

#### Effect



Elevators were invented

## Writing a Story

Create a story about 30 minutes stuck in an elevator using the story map below. A good story has strong characters, a setting, and a problem to solve.

Story title :			
Setting		Characters	
<b>Beginning</b> What is the problem?			
<b>Middle</b> What do characters do to solve the problem?			
<b>Ending</b> How is the problem solved?			

Lined writing area for the story.



UNIT

9

# Book 2

## Making Connection

### Critical Thinking Questions

- 1 When you read myth, what do you learn from it?
- 2 Who is your favorite Greek or Roman myth story? Why do you like it?
- 3 What do you think is the most important thing when you do a group project?

### Literature Connection

#### Gods and Goddesses

Find out about some Greek gods or goddesses. Make a chart like the one below. Write the research then find a myth about one of the gods or goddesses you researched. Tell your class about it.

(Example)

Name of God or Goddess	Role of God or Goddess
Zeus	King of the gods, god of thunder
Athena	Daughter of Zeus, goddess of wisdom, war, art, and craft
Hera	Wife of Zeus, goddess of beauty

## Writing a Request Letter

The students in “Greek Day in School” joined the project about Greek gods. Create a group project you would like to do at school. Then write a request letter to your teacher. Use a chart to organize your ideas.

Topic of the project	
How many students in group?	
What they need to bring for the project?	
What conclusions or goals they need to reach?	

Lined writing area for the request letter.

UNIT  
**10**

# Book 2

## Making Connection

### Critical Thinking Questions

- 1 What do you think causes people to have acrophobia?
- 2 Do you have anything feared abnormally? Describe how you feel when you fear of it.
- 3 What is the tallest building you have ever been? How did you like it?

### Psychology Connection

#### What are you afraid of?

Find out about more kinds of phobia. Make a chart like the one below. Research 3 different kinds of phobia. Tell your class about your research.

(Example)

Name of Phobia	Symptom	Restriction in life
Acrophobia	Fear of height	Holiday, housing choices, job options

## Writing a Letter

What is the highest place you have reached? Remember the day you went up the highest and write a letter to your friend about the day. Use a chart to organize your ideas.

How I got there	
Who I was with	
What I saw	
How I felt	
I (don't) recommend you to go there because...	

Lined writing area for the letter.