**Reading Discovery 3 Final Test**

**Units 11-20**

**A. Choose the answer that means the same as the word or phrase in italics.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| values | experienced | scene | scattered | organize |
| bury | movement | hinder | expressed | illness |

1. I \_\_\_\_\_\_\_\_\_\_\_\_\_\_ the birdseed in the grass for the birds.

2. Some argue that the environmental \_\_\_\_\_\_\_\_\_\_\_\_\_\_ started in the mid-1900s.

3. Scruffy likes to \_\_\_\_\_\_\_\_\_\_\_\_\_\_ his bones in the backyard.

4. My favorite \_\_\_\_\_\_\_\_\_\_\_\_\_\_ in the movie was when the girl got revenge on the bully.

5. Poor English skills will \_\_\_\_\_\_\_\_\_\_\_\_\_\_ your ability to communicate while traveling in the US.

6. It is against my \_\_\_\_\_\_\_\_\_\_\_\_\_\_ to kill and eat animals.

7. My grandmother’s \_\_\_\_\_\_\_\_\_\_\_\_\_\_ keeps her from leaving the house.

8. Have you ever \_\_\_\_\_\_\_\_\_\_\_\_\_\_ the feeling of parachuting out of a plane?

9. I need to \_\_\_\_\_\_\_\_\_\_\_\_\_\_ my closet; I can’t find anything.

10. My friend \_\_\_\_\_\_\_\_\_\_\_\_\_\_ interest in going to the movies tonight.

**B. Match the word to its definition.**

|  |  |
| --- | --- |
| 1. recently | a. in a way that is alike, but not exactly the same |
| 2. atmosphere | b. lately; not long ago |
| 3. clue | c. a response |
| 4. reaction | d. the layer of gases surrounding a planet |
| 5. similarly | e. not expensive; having a low price |
| 6. emotional | f. goal |
| 7. compare | g. a hint |
| 8. familiar | h. to examine how similar or different two things are |
| 9. aim | i. related to feelings |
| 10. affordable | j. commonly known or seen; well-acquainted |

**Read the passage and answer T or F.**

How you read depends on when and why you read. When you read to find information in a reference book, you probably just scan the words. You look for what you need. However, when you read for fun in your free time, you read differently. You probably focus on the text more closely and read more slowly. The same situations apply online. Typically, people use websites and online material as sources of information. Not very many people spend time reading online just for pleasure. In essence, this means that very few people are reading every word that appears on their computer screens. Rather, people are scanning web pages for data that is useful or interesting to them.

Writers who develop online material need to be aware of such reading habits. That way they can organize and format their material accordingly. Let’s say a writer formats his or her material as one big block of text. Most online readers will probably scroll right past it. Very short paragraphs of two or maybe three lines are much more likely to be read by online viewers. Bulleted lists and sentence fragments are even better! One rule of thumb given for online material is this: make the text half the length of what you would write on paper. Writers should aim for using half as many words as they would use on paper. In addition, they should only use two-thirds of the ideas they would use on paper. Fewer words and more focused content add up to better cyber texts.

The length of text is not the only thing writers must take into account. If they want to catch readers’ eyes and attention, they need to consider certain design factors. Designing online pages is not easy. Some fonts, such as Verdana and Georgia, are easy to read on a computer screen. Other fonts are not. Online writers also need to choose an appropriate size for such fonts. These factors help to present online text effectively.

1. You read more slowly when trying to find information in a reference book. T / F

2. People mostly read online similarly to the way they read reference books. T / F

3. Most readers prefer to read a large block of text online. T / F

4. Bulleted lists should be used by webpage developers. T / F

5. Webpage developers should use Veranda or Georgia fonts. T / F

**D.** **Read the passage. Answer the questions.**

There is a region in southeastern Nigeria called the Cross River State. In this region, many different groups of people from Nigeria live together. Among them are the Efik people. Efiks are known for following a special tradition that makes their women more beautiful. This tradition involves sending young Efik women to fattening rooms.

As you might guess, this is a place where women go to fatten up. When a young woman goes to a fattening room, she basically does three things: she eats, she sleeps, and she learns. Food is brought to the fattening room six times a day. The typical meals served to girls in fattening rooms include foods with lots of starch. These are foods like yams, porridge, and cassava. Between meals, girls sleep, or certain women from the village come to instruct them from time to time. These instructors may be the only people allowed to visit girls in fattening rooms. The lessons focus on proper behavior as a wife, raising and caring for children, and traditional values for women.

A young Efik woman may stay in a fattening room from six months up to two years. It mostly depends on two factors. One key factor is how rich the family is. It can be quite expensive to pay for six meals a day for months at a time. Another factor is time. Some girls may not want to sit in a room just eating, sleeping, and learning about womanhood for a year or two. In fact, these days many Efik girls refuse to go to fattening rooms. They would rather go to school and get jobs. In Efik culture, the women who come out of the fattening room are the most beautiful. Many Efik men believe a woman who weighs 90 kg will make a beautiful bride. But a woman who weighs 120 kg is even better!

1. Where do the Efik people reside?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Where do young Efik girls go?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. What do they do in these rooms?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. How long do they stay in these rooms?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. What do many girls today want to do instead of going to these rooms?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Reading Discovery 3 Final Test**

A.

1. scattered

2. movement

3. bury

4. scene

5. hinder

6. values

7. illness

8. experienced

9. organize

10. expressed

B.

1. b

2. d

3. g

4. c

5. a

6. i

7. h

8. j

9. f

10. e

C.

1. F

2. T

3. F

4. T

5. T

D.

1. The Efik people reside in Nigeria.

2. Young Efik girls go to fattening rooms.

3. They eat, sleep, and learn in these rooms.

4. They stay in these rooms six months to two years.

5. Today, many girls want to go to school and get jobs.