

**READING FUTURE
Change 3 ANSWER
Student Book****Unit 1. How Does Technology Change Our
Lifestyle?****p. 11****Vocabulary**

- | | |
|------------|-----------------|
| 1. quickly | 2. mobile phone |
| 3. solve | 4. huge |
| 5. balance | 6. connect |

p. 8**New Words**

- | | |
|-----------------|------------|
| 1. mobile phone | 2. connect |
| 3. rely on | 4. pull |
| 5. huge | 6. solve |
| 7. balance | 8. quickly |

p. 9**Reading Skills**

advantages: We can talk to or text our friends easily.

We can take photos. We can find information and directions quickly.

disadvantages: We can rely so much on our phones that we can't leave home without them.

Sometimes we don't listen to people who are next to us. We can also cause accidents by talking or texting while driving.

p. 10**Reading Comprehension**

1. d
2. b
3. d

Reading Skills

Pros: a, d, e

Cons: b, c, f

Unit 2. Street Food

p. 12

New Words

- | | |
|----------|----------------|
| 1. boil | 2. consist of |
| 3. miss | 4. shave |
| 5. taste | 6. prepare |
| 7. fry | 8. traditional |

p. 13

Reading Skills

One example from Italy is *arancini*.

If you are in the Philippines, look for *halo-halo*, which means mix-mix.

You should not miss *tang hu lu* when you are in China.

p. 14

Reading Comprehension

1. c
2. a
3. d

Reading Skills

- | | |
|------|------|
| 1. b | 2. a |
| 3. d | 4. c |
| 5. f | 6. e |
| 7. h | 8. g |

p. 15

Vocabulary

- | | |
|----------------|----------------|
| 1. prepare | 2. miss |
| 3. Boil | 4. traditional |
| 5. consists of | 6. taste |

Unit 3. Interesting Festivals Around the World

p. 16

New Words

- | | |
|------------|--------------|
| 1. popular | 2. colorful |
| 3. fire | 4. happen |
| 5. messy | 6. celebrate |
| 7. throw | 8. tourist |

p. 17

Reading Skills

Carnival in Brazil is the world's biggest festival.
The Holi Festival in India is a very colorful festival.
La Tomatina is a messy festival in Spain.

p. 18

Reading Comprehension

1. c
2. b
3. c

Reading Skills

1. messy
2. March
3. spring
4. India
5. Spain
6. colored powder and water

p. 19

Vocabulary

- | | |
|------------|--------------|
| 1. messy | 2. Tourists |
| 3. happens | 4. celebrate |
| 5. throw | 6. popular |

Unit 4. Good Luck and Bad Luck**p. 20****New Words**

- | | |
|----------|------------|
| 1. faith | 2. break |
| 3. luck | 4. clover |
| 5. hang | 6. rainbow |
| 7. evil | 8. bring |

p. 21**Reading Skills**

1. Good Luck: four-leaf clovers, horseshoes, the number seven
2. Bad Luck: black cats, the number four, broken mirrors

p. 22**Reading Comprehension**

1. b
2. c
3. c

Reading Skills

1. b
2. c
3. d
4. a

p. 23**Vocabulary**

- | | |
|----------|------------|
| 1. bring | 2. rainbow |
| 3. break | 4. hang |
| 5. evil | 6. luck |

Unit 5. Insects as Food**p. 24****New Words**

- | | |
|-------------|-------------|
| 1. touch | 2. maintain |
| 3. take up | 4. room |
| 5. mushroom | 6. consume |
| 7. full of | 8. insect |

p. 25**Reading Skills**

Facts: Insects are full of protein, so they are very healthy for the body, Insects can be prepared in many ways

Opinion: Even so, it may be hard to get humans to eat insects

p. 26**Reading Comprehension**

1. a
2. d
3. a

Reading Skills

- | | |
|------|------|
| 1. a | 2. b |
| 3. f | 4. c |
| 5. e | 6. d |

p. 27**Vocabulary**

- | | |
|--------------|------------|
| 1. mushrooms | 2. consume |
| 3. touched | 4. room |
| 5. full of | 6. insect |

Unit 6. World Penguin Day

p. 28

New Words

- | | |
|---------------|-------------|
| 1. hundreds | 2. iceberg |
| 3. north | 4. get away |
| 5. declare | 6. wish |
| 7. discussion | 8. migrate |

p. 29

Reading Skills

Like other birds, penguins migrate.

This penguin migration happens in late April each year, so people have declared April 25 to be World Penguin Day.

p. 30

Reading Comprehension

1. a
2. d
3. a

Reading Skills

1. a
2. c
3. b

p. 31

Vocabulary

- | | |
|-------------|-------------|
| 1. iceberg | 2. migrate |
| 3. north | 4. wish |
| 5. declared | 6. Hundreds |

Unit 7. The Amazing Cockroach

p. 32

New Words

- | | |
|---------------|-------------------|
| 1. disgusting | 2. vacuum cleaner |
| 3. survivor | 4. confuse |
| 5. condition | 6. suck up |
| 7. up to | 8. bug |

p. 33

Reading Skills

Many people think cockroaches are disgusting, but they are truly amazing insects.

These amazing animals can also last a month without eating. / Besides being able to survive impossible conditions, cockroaches can avoid dangerous situations easily. / For some reason, they can't sense vacuum cleaners.

p. 34

Reading Comprehension

1. d
2. a
3. d

Reading Skills

1. c
2. a
3. d
4. b

p. 35

Vocabulary

- | | |
|---------------|-------------------|
| 1. disgusting | 2. sucks up |
| 3. bugs | 4. conditions |
| 5. up to | 6. vacuum cleaner |

Unit 8. Animals' Defenses

p. 36

New Words

- | | |
|--------------|----------------|
| 1. defense | 2. environment |
| 3. transform | 4. attack |
| 5. claw | 6. protect |
| 7. enemy | 8. method |

p. 37

Reading Skills

- Over time, animals have had to change to survive in their environments.
- speed, camouflage, transform
- Speed: When an enemy attack, the animals run quickly in different directions, and the enemy gets confused.

Camouflage: This camouflage makes the baby deer look like the woods it lives in.

Transformation: When a porcupine is in danger, it puts its quills up and swings its tail.

p. 38

Reading Comprehension

1. b
2. a
3. b

Reading Skills

1. d
2. c
3. b
4. a

p. 39

Vocabulary

- | | |
|------------|----------------|
| 1. protect | 2. environment |
| 3. attack | 4. methods |
| 5. enemies | 6. transformed |

Unit 9. Computers That Can Compose Music

p. 40

New Words

- | | |
|-------------|--------------------|
| 1. appear | 2. customer |
| 3. compose | 4. musical |
| 5. own | 6. advertisement |
| 7. register | 8. classical music |

p. 41

Reading Skills

Main idea: AI can create classical music.

Details: It can create and write a piece of music in minutes. All of the music that it creates has rights just like a human. Now the AI composer must learn to compose different types of music.

p. 42

Reading Comprehension

1. b
2. c
3. d

Reading Skills

1. b
2. c
3. a

p. 43

Vocabulary

- | | |
|------------------|------------|
| 1. advertisement | 2. musical |
| 3. register | 4. compose |
| 5. customer | 6. own |

Unit 10. The King of Pop – Michael Jackson
p. 44
New Words

- | | |
|----------------|-------------|
| 1. memorial | 2. pop |
| 3. album | 4. medicine |
| 5. seat | 6. blanket |
| 7. heartbroken | 8. fan |

p. 45
Reading Skills

Popularity of Michael Jackson, Helping people, Michael Jackson's death

p. 46
Reading Comprehension

1. d
2. b
3. b

Reading Skills

1. a
2. c
3. b

p. 47
Vocabulary

- | | |
|------------|----------------|
| 1. album | 2. memorial |
| 3. blanket | 4. fan |
| 5. popular | 6. heartbroken |

Unit 11. The Jazz Player
p. 48
New Words

- | | |
|-----------------|---------------|
| 1. take part in | 2. interested |
| 3. thanks to | 4. sail |
| 5. style | 6. originate |
| 7. fantastic | 8. childhood |

p. 49
Reading Skills

At first, later

p. 50
Reading Comprehension

1. c
2. b
3. b

Reading Skills

1. thanks to
2. trumpet playing
3. voice
4. modern rap music

p. 51
Vocabulary

- | | |
|-----------------|---------------|
| 1. Childhood | 2. originated |
| 3. took part in | 4. thanks to |
| 5. fantastic | 6. style |

Unit 12. Music Therapy

p. 52

New Words

- | | |
|------------|-------------|
| 1. pain | 2. activity |
| 3. approve | 4. therapy |
| 5. stress | 6. ancient |
| 7. patient | 8. blood |

p. 53

Reading Skills

• Main idea: Music therapy helps many people feel better.

Details: It can reduce the pain of cancer patients. It can also lower blood pressure and help the heart rate.

• Main idea: Music therapy is done by a trained therapist who has studied in an approved program.

Details: Therapists think about the rhythm and tone of the music. This makes sure it is right for each person.

• Main idea: Music therapy has a long history.

Details: Ancient writings show that Egypt, China, India, Greece, and Rome used music to heal people.

p. 54

Reading Comprehension

1. c
2. c
3. d

Reading Skills

- | | |
|------|------|
| 1. f | 2. b |
| 3. e | 4. c |
| 5. a | 6. d |

p. 55

Vocabulary

- | | |
|-------------|-------------|
| 1. ancient | 2. pain |
| 3. blood | 4. stress |
| 5. patients | 6. activity |

Unit 13. Future Jobs Need Coding

p. 56

New Words

- | | |
|-------------|----------------|
| 1. software | 2. instruction |
| 3. offer | 4. familiar |
| 5. past | 6. purpose |
| 7. field | 8. period |

p. 57

Reading Skills

Because machines are replacing people's factory jobs.

p. 58

Reading Comprehension

1. d
2. c
3. b

Reading Skills

1. b
2. c
3. a

p. 59

Vocabulary

- | | |
|-----------------|-------------|
| 1. field | 2. purpose |
| 3. instructions | 4. familiar |
| 5. past | 6. period |

Unit 14. How to Choose a Job

p. 60

New Words

- | | |
|-----------|-----------|
| 1. tough | 2. choose |
| 3. skill | 4. career |
| 5. option | 6. locate |
| 7. salary | 8. adult |

p. 61

Reading Skills

Main idea: First, think about what you enjoy. Next, think about any special skills you have. After that, you must think about ways the job you choose could change your lifestyle.

Details: Careers in music are tough to get into, but fun. You may like working with kids, so you could become a teacher. If you like working on computers, they are used in many careers. If you are good at writing, there are careers in the news business. For example, salaries can be very different in different fields. You should also decide when you want to work.

p. 62

Reading Comprehension

1. a
2. a
3. a

Reading Skills

- | | |
|------|------|
| 1. d | 2. e |
| 3. c | 4. b |
| 5. a | |

p. 63

Vocabulary

- | | |
|-----------|-----------|
| 1. locate | 2. cost |
| 3. salary | 4. option |
| 5. choose | 6. tough |

Unit 15. Unusual Jobs

p. 64

New Words

- | | |
|---------------|--------------|
| 1. routine | 2. prefer |
| 3. spicy | 4. check |
| 5. occupation | 6. taste bud |
| 7. society | 8. unusual |

p. 65

Reading Skills

There are many unusual jobs in the world. Water slide testers decide how exciting water slides are. Deodorant testers must check to be sure the product works well. Ice cream testers taste many different flavors of ice cream, but it's not always fun.

p. 66

Reading Comprehension

1. c
2. a
3. c

Reading Skills

1. b
2. a
3. c

p. 67

Vocabulary

- | | |
|------------|---------------|
| 1. spicy | 2. routine |
| 3. prefers | 4. occupation |
| 5. unusual | 6. check |

Unit 16. The World's Worst Job?**p. 68****New Words**

- | | |
|---------------|------------|
| 1. dirty | 2. block |
| 3. disagree | 4. dive |
| 5. accountant | 6. bored |
| 7. out of | 8. without |

p. 69**Reading Skills**

The main idea of the reading is Carlos Barrios' new job.

p. 70**Reading Comprehension**

1. d
2. c
3. b

Reading Skills

1. sewers
2. blocked
3. blockages
4. bored

p. 71**Vocabulary**

- | | |
|---------------|------------|
| 1. disagreed | 2. dirty |
| 3. accountant | 4. bored |
| 5. blocked | 6. Without |

READING FUTURE

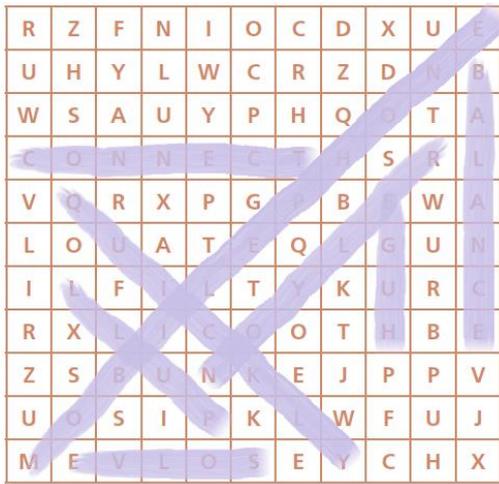
Connect 3 ANSWER KEY

Workbook

Unit 1. How Does Technology Change Our Lifestyle?

p. 4

Vocabulary Check



1. pull
2. quickly
3. balance
4. mobile phone
5. huge
6. solve
7. connect
8. rely on

p. 5

Comprehension Check

1. To find information fast
2. To be with people more
3. At stores
4. While driving

Summary

- | | |
|------------|------------|
| 1. solve | 2. connect |
| 3. devices | 4. quickly |
| 5. rely on | 6. alone |
| 7. balance | |

Unit 2. Seeing Red

p. 6

Vocabulary Check

Across

3. taste
4. shave
5. boil
6. consist of

Down

1. miss
2. prepare
3. traditional
7. fry

p. 7

Comprehension Check

1. Little orange
2. They are cheap.
3. It is usually served on a bamboo stick.
4. It is usually served in a tall glass or bowl.

Summary

- | | |
|-------------|-----------|
| 1. prepared | 2. easy |
| 3. served | 4. shaved |
| 5. stick | 6. ball |
| 7. miss | |

Unit 3. Interesting Festivals Around the World

p. 8

Vocabulary Check

1. throw
2. celebrate
3. fire
4. tourist
5. happen
6. popular
7. colorful
8. messy

LET'S VISIT A FESTIVAL!

p. 9

Comprehension Check

1. A samba parade
2. Wear special costumes and sing and dance
3. Throw tomatoes at each other
4. Throw colored powder on each other

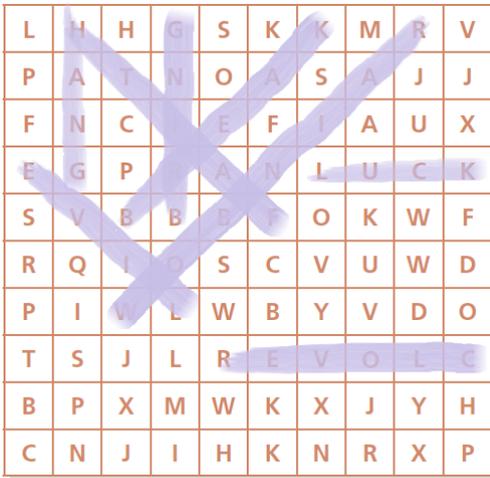
Summary

- | | |
|-------------|-------------|
| 1. popular | 2. tourists |
| 3. costumes | 4. start |
| 5. happens | 6. tomato |
| 7. messy | |

Unit 4. Interesting Festivals Around the World Unit 5. Insects as Food

p. 10

Vocabulary Check



1. hang
2. rainbow
3. luck
4. break
5. bring
6. clover
7. evil
8. faith

p. 11

Comprehension Check

1. Faith, hope, love, and luck
2. A metal called iron
3. Black cats
4. Bad luck

Summary

- | | |
|-------------|---------------|
| 1. clovers | 2. horseshoes |
| 3. rainbows | 4. bring |
| 5. evil | 6. death |
| 7. break | |

p. 12

Vocabulary Check

Across

2. room
4. insect
8. mushroom

Down

1. consume
3. maintain
5. touch
6. take up
7. full of

p. 13

Comprehension Check

1. Some humans are afraid of insects.
2. They need less water and space.
3. A vegetable spread for bread.
4. Insects are full of protein.

Summary

- | | |
|------------|-----------|
| 1. insects | 2. room |
| 3. afraid | 4. cooked |
| 5. dried | 6. spread |
| 7. hungry | |

Unit 6. World Penguin Day**p. 14****Vocabulary Check**Across

3. get away
6. iceberg
7. hundreds

Down

1. declare
2. migrate
4. wish
5. discussion
8. north

p. 15**Comprehension Check**

1. In April
2. To leave the darkness
3. By swimming
4. On icebergs

Summary

- | | |
|-------------|-----------|
| 1. migrate | 2. swim |
| 3. north | 4. longer |
| 5. icebergs | 6. food |
| 7. declared | |

Unit 7. The Amazing Cockroach**p. 16****Vocabulary Check**Across

1. suck up
3. vacuum cleaner
5. survivor
7. bug

8. confuse

Down

2. condition
4. disgusting
6. up to

p. 17**Comprehension Check**

1. 200 million years
2. Up to a week
3. They sense movements.
4. They are confused by vacuum cleaners.

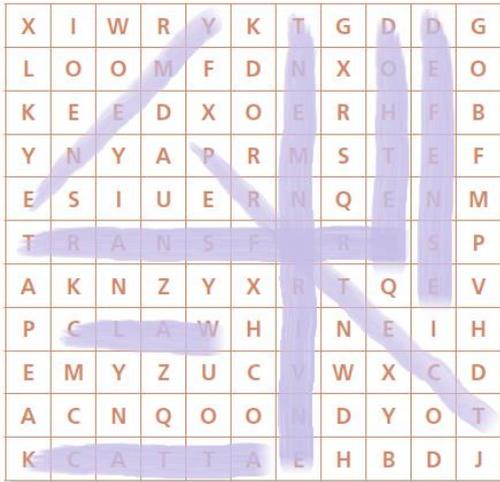
Summary

- | | |
|--------------|-------------------|
| 1. insects | 2. survivors |
| 3. food | 4. sensing |
| 5. weak | 6. vacuum cleaner |
| 7. confusing | |

Unit 8. Animals' Defenses

p. 18

Vocabulary Check



1. enemy
2. transform
3. attack
4. environment
5. protect
6. claw
7. defense
8. method

p. 19

Comprehension Check

1. To survive in their environments
2. Speed
3. To change color to match the environment
4. Use their tails to attack

Summary

- | | |
|--------------|---------------|
| 1. different | 2. camouflage |
| 3. flight | 4. deer |
| 5. defense | 6. special |
| 7. enemies | |

Unit 9. Computers That Can Compose Music

p. 20

Vocabulary Check

Across

2. customer
4. classical music
5. appear
7. advertisement

Down

1. register
3. musical
4. compose
6. own

p. 21

Comprehension Check

1. By copying humans
2. Several minutes
3. Learning different styles of music
4. Create music

Summary

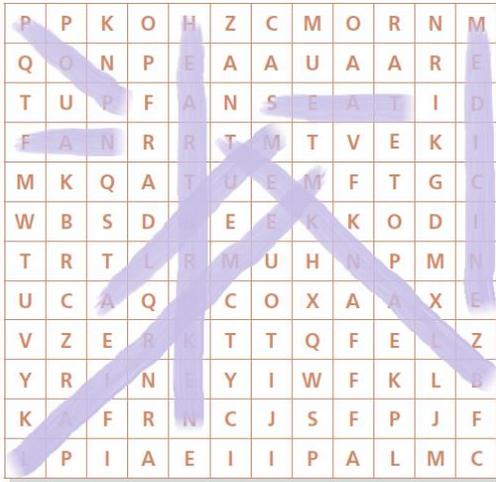
- | | |
|--------------------|-------------------|
| 1. intelligence | 2. compose |
| 3. copying | 4. appears |
| 5. classical music | 6. advertisements |
| 7. registered | |

Unit 10. The King of Pop – Michael Jackson

Unit 11. The Jazz Player

p. 22

Vocabulary Check



1. pop
2. album
3. blanket
4. memorial
5. heartbroken
6. fan
7. seat
8. medicine

p. 23

Comprehension Check

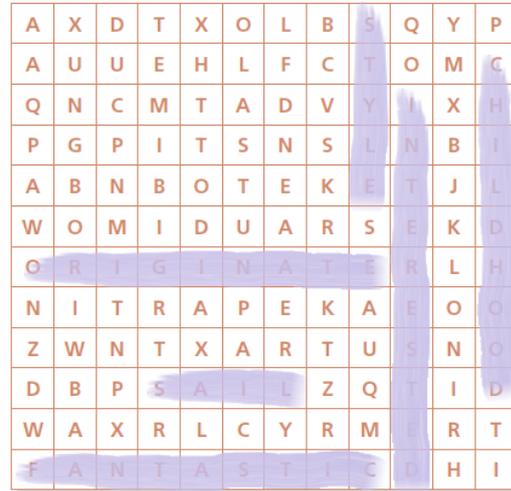
1. Over 750 million
2. With a song
3. In 2009
4. In Los Angeles

Summary

- | | |
|----------------|-------------|
| 1. king | 2. albums |
| 3. helping | 4. blankets |
| 5. heartbroken | 6. million |
| 7. memorial | |

p. 24

Vocabulary Check



(“thanks to” and “take part in” are not in the puzzle)

1. originate
2. fantastic
3. thanks to
4. interested
5. style
6. take part in
7. sail
8. childhood

p. 25

Comprehension Check

1. New Orleans, Louisiana
2. On steamboats
3. Modern rap music
4. To listen to jazz concerts

Summary

- | | |
|----------|---------------|
| 1. jazz | 2. trumpet |
| 3. young | 4. improvised |
| 5. rap | 6. jazz |

Unit 12. Music Therapy**p. 26****Vocabulary Check**Across

2. ancient
4. therapy
6. pain
7. blood
8. stress

Down

1. activity
3. patient
5. approve

p. 27**Comprehension Check**

1. It helps many people feel better.
2. They go through an approved program.
3. They can think more clearly in school.
4. It is done so it is just right for each person.

Summary

- | | |
|--------------|------------|
| 1. modern | 2. ancient |
| 3. important | 4. dance |
| 5. music | 6. tone |
| 7. anyone | |

Unit 13. Future Jobs Need Coding**p. 28****Vocabulary Check**Across

1. purpose
3. field
4. familiar
5. period
7. instructions

Down

1. past
2. software
6. offer

p. 29**Comprehension Check**

1. Machines are doing the work.
2. Give instructions to computers
3. Many fields use computers.
4. They pay a lot of money.

Summary

- | | |
|-------------|-------------|
| 1. factory | 2. computer |
| 3. fields | 4. software |
| 5. familiar | 6. purposes |
| 7. future | |

Unit 14. How to Choose a Job

p. 30

Vocabulary Check

Across

2. salary
4. locate
6. tough
7. choose

Down

1. skill
3. adult
5. option
7. career

p. 31

Comprehension Check

1. A job in sales
2. A career in the news business
3. A teacher
4. Some jobs have nighttime hours.

Summary

- | | |
|------------|-------------|
| 1. career | 2. tough |
| 3. enjoy | 4. interest |
| 5. choose | 6. skills |
| 7. located | |

Unit 15. Unusual Jobs

p. 32

Vocabulary Check

Across

1. prefer
6. check
7. taste bud
8. spicy

Down

2. routine
3. society
4. unusual
5. occupation

p. 5

Comprehension Check

1. They decide how exciting water slides are.
2. Good swimming skill
3. By smelling
4. Anything that might hurt their taste buds

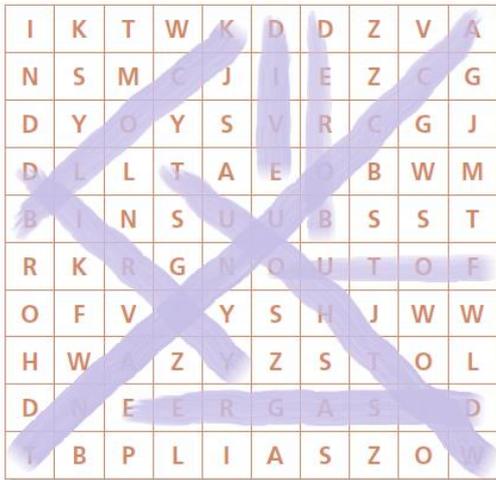
Summary

- | | |
|------------|-------------|
| 1. prefer | 2. unusual |
| 3. fun | 4. check |
| 5. testers | 6. routines |
| 7. spicy | |

Unit 16. The World's Worst Job?

p. 34

Vocabulary Check



1. out of
2. dirty
3. dive
4. disagree
5. accountant
6. bored
7. without
8. block

p. 5

Comprehension Check

1. An accountant
2. Some parts are very old.
3. Cars and chairs
4. The sewers run smoothly.

Summary

1. quit
2. diver
3. sewers
4. dangerous
5. blockage
6. removes
7. easy