

Class

Name

Unit 1 – How Does Technology Change Our Lifestyle?

A. Choose the correct answer.

1. Technology can (contact / connect) people.
2. We use (mobile phones / directions) to keep in touch with people.
3. People (rely on / buy) their phones so much that they can't leave home without them.
4. Technology can be good because it can help people (make / solve) problems.
5. We need to create a better (balance / brain) using technology in order to stay healthy.

B. Unscramble the sentences. Rewrite the sentences in order.

1. problems. / both create and cause / Technology / can
2. using / mobile phones. / We can / talking or texting / stay in touch by
3. help us / Mobile phones / find / things quickly.
4. we / However, / accidents / can cause / while driving.
5. We should sometimes / our phones / and talk to people. / turn off

C. Choose the best answer.

1. What is one advantage of having technology?

- a. pull people apart
- b. be alone
- c. cause accidents
- d. solve problems

2. What is one useful thing we can do with mobile phones?

- a. take photos
- b. create problems
- c. leave home
- d. cause accidents

3. What can cause an accident?

- a. following directions
- b. listening to music
- c. talking and texting
- d. not listening to people talk

4. How can technology keep people entertained?

- a. buying music
- b. downloading movies
- c. finding directions
- d. going to the store

5. What is a good solution to the negative side of technology?

- a. create a balance
- b. watch more TV
- c. have fun alone
- d. bring mobile phones

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Unit 2 – Street Food

A. Fill in the blank with the correct word.

1. Street food is p_____ and sold on the street.
2. I like to eat s_____ ice in the summer.
3. Street food is cheap and t_____ good.
4. You should not m_____ street food when you travel to a new country.
5. It is a good way to try both new and t_____ snacks.

B. Match the sentences. Rewrite the sentences in order.

- | | | |
|-------------------------------|---|---|
| 1. Sometimes the best food is | • | • served on a bamboo stick. |
| 2. One example from China | • | • different fruits like oranges and pineapples. |
| 3. The fruit is covered | • | • found on the street. |
| 4. It becomes hard and is | • | • in a simple syrup. |
| 5. You can try | • | • is a traditional snack made of fruit. |

Questions continue next page

C. Write the correct words from the box.

little orange *halo-halo* *tang hu lu* tall glass rice balls

1. What is *arancini*? _____
2. What does *arancini* mean? _____
3. What is the famous desert from the Philippines called? _____
4. What is the famous desert from the Philippines served in? _____
5. What should you eat in China? _____

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Unit 3 – Interesting Festivals Around the World

A. Fill in the blank with the correct word.

1. People get together at festivals to c_____ holidays, music, or food
2. There are different festivals that h_____ all around the world at different times.
3. Some people light f_____ to keep warm.
4. The samba parade at Carnival is a p_____ event.
5. Some t_____ visit countries to experience big festivals.

B. Unscramble the sentences. Rewrite the sentences in order.

1. There are / the world. / many interesting festivals / around
2. is / in India. / a very colorful festival / The Holi Festival
3. a celebration of / It / spring. / the coming of / is
4. throw / on / colored powder and water / People / each other.
5. They / and dance / traditional music. / to / light fires

Questions continue next page

C. Write the correct words from the box.

one week Rio de Janeiro Carnival sixty thousand Brazil

1. What is the world's biggest festival called? _____
2. Which country is the world's biggest festival held in? _____
3. How long is the world's biggest festival? _____
4. Which city does the world's biggest festival take place in? _____
5. How many tourists go to the world's biggest festival? _____

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Unit 4 – Good Luck and Bad Luck

A. Fill in the blank with the correct word.

1. Some people believe that horseshoes are good (wishes / luck).
2. Horseshoes were (hung / stuck) over doors to keep bad things away.
3. Did you see the colorful (rainbow / raindrop) in the sky?
4. Some people think cats are (evil / lovely) and are scared of them.
5. The four-leaf (flower / clover) is plant that people think is lucky.

B. Unscramble the sentences. Rewrite the sentences in order.

1. good luck / believe in / Some people /and bad luck.
2. is lucky / because you / see it / The number seven / in many places.
3. bring / Some people / cats / believe / bad luck.
4. It is / your path. / crosses / a black cat / if / bad luck
5. seven years of bad luck / will have / if you / break / You / a mirror.

C. Circle T for true or F for False.

- | | |
|--|-------|
| 1. Four-leaf clovers are easy to find. | T / F |
| 2. People used to think that evil things were afraid of iron. | T / F |
| 3. Four is an unlucky number in some places. | T / F |
| 4. The word for “four” sounds like the word for “life” in some languages. | T / F |
| 5. Some people believe that breaking a mirror causes four years of bad luck. | T / F |

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Unit 5 – Insects as Food

A. Fill in the blank with the correct word.

1. Some people eat (insects / honey), like ants, because they are healthy.
2. My sister hates carrots and won't even (touch / catch) them.
3. Insects are (empty of / full of) protein, so they are healthy for the body.
4. Ants are small and do not (eat up / take up) a lot of space.
5. If people are afraid of insects, it is hard for them to (leave / consume) them.

B. Match the sentences. Rewrite the sentences in order.

- | | | |
|-------------------------------------|---|-------------------------------------|
| 1. Some day you may find insects on | • | • do not need much water. |
| 2. Insects are easier to | • | • the menu in a restaurant. |
| 3. They use much less space and | • | • in a few different ways. |
| 4. Insects can be cooked | • | • dried in the sun. |
| 5. They can be fried, smoked, or | • | • farm than vegetables and animals. |

C. Match the correct questions and answers.

- | | | |
|---------------------------------|---|------------------------------------|
| 1. What is the reading about? | * | * a. Steamed or made into a powder |
| 2. What are insects full of? | * | * b. Creamy |
| 3. How can insects be prepared? | * | * c. Protein |
| 4. What do ants taste like? | * | * d. Insects as food |
| 5. How do any eggs taste? | * | * e. Honey or mushroom |

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Unit 6 – World Penguin Day

A. Fill in the blank with the correct words.

1. Birds m_____ to warmer places in the winter.
2. Birds fly to warmer areas to g_____ from the cold.
3. Penguins live on i_____ floating on the surface of the ocean.
4. Penguins can swim long distances; they swim h_____ of kilometers north each year.
5. People can learn about penguins by having d_____ about them.

B. Match the sentences. Rewrite the sentences in order.

- | | | |
|--|---|---------------------------------------|
| 1. Winter days in Antarctica | • | • north where winter days are longer. |
| 2. Penguins there do not | • | • to look for food. |
| 3. Therefore, they swim a long distance up | • | • spring returns to Antarctica. |
| 4. They have more time | • | • are very short. |
| 5. They swim back when | • | • have many hours of light. |

Questions continue next page

C. Write the correct words from the box.

April 25 the dark April few months Antarctica

1. Where do penguins typically live? _____
2. When do penguins migrate? _____
3. What are penguins getting away from when they migrate? _____
4. How long do penguins live on icebergs? _____
5. When is National Penguin Day? _____

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Unit 7 – The Amazing Cockroach

A. Choose the correct answer.

1. Many people do not like cockroaches and think that they are (normal / disgusting) insects.
2. Cockroaches are amazing (survivors / heroes) because they can live without their heads for some time.
3. Cockroaches can run (up to / down to) five kilometers an hour.
4. Cockroaches are amazing insects because they can live in impossible (conditions / nature).
5. This (bug / movement) is one of the fastest non-flying insects.

B. Match the sentences. Rewrite the sentences in order.

- | | | |
|-------------------------------------|---|----------------------------------|
| 1. Cockroaches have been | • | • of a vacuum cleaner. |
| 2. They lived | • | • sensing movement. |
| 3. They are great survivors and can | • | • live without eating. |
| 4. They are very good at | • | • around for a very long time. |
| 5. They can't recognize the danger | • | • at the same time as dinosaurs. |

C. Choose the best answer.

1. How long have cockroaches been around?

- a. 200 million years b. five kilometers c. one week d. one month

2. What can cockroaches avoid easily?

- a. dinosaurs b. other insects
c. dangerous situations d. vacuum cleaners

3. How long can cockroaches live without food?

- a. an hour b. a few days c. one week d. one month

4. What do the special hairs on the bottom of the cockroach's body do?

- a. keep it warm b. sense movement c. run fast d. fly

5. What confuses cockroaches about vacuum cleaners?

- a. light b. speed c. electricity d. movement

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Unit 8 – Animals’ Defenses

A. Choose the correct answer.

1. Animals need to stay safe in order to survive in their (nature / environments).
2. Animals (transform / protect) themselves using things like speed, poison, and other body parts.
3. Some animals use their body parts, such as (claws / enemies), tails, or quills.
4. The deer can run away quickly when another animals (attacks / defends).
5. Some animals hide themselves using a (method / direction) called camouflage.

B. Match the sentences. Rewrite the sentences in order.

- | | | |
|-------------------------------------|---|--|
| 1. Some animals use camouflage | • | • when it is stuck in the enemy. |
| 2. Other animals | • | • to hide from their enemies. |
| 3. The porcupine can | • | • it uses its quills. |
| 4. When the porcupine is in danger, | • | • transform to protect itself. |
| 5. The quills cause pain | • | • use their long wings or long legs to escape. |

C. Circle T for true or F for False.

- | | |
|---|-------|
| 1. Animals have changed to survive in their environments over time. | T / F |
| 2. Giraffes have long necks to help them swim. | T / F |
| 3. Baby deer use camouflage to look like the woods. | T / F |
| 4. Beaver have special ears to protect themselves from enemies. | T / F |
| 5. The porcupine puts its tail up and swings its quills when it is in danger. | T / F |

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Unit 9 – Computers That Can Compose Music

A. Fill in the blank with the correct words.

1. C_____ is a type of music from Europe in the 18th and 19th centuries.
2. AI composers understand the a_____ of composing music.
3. AI composers can compose its o_____ classical music.
4. Composers can sell their music to c_____.
5. There is an AI composer that is r_____ as a composer and has rights to its music.

B. Unscramble the sentences. Rewrite the sentences in order.

1. computers / Today / are / before. / smarter than
2. can drive cars / AI / at chess. / and beat / humans
3. Bach. / listens to / The AI composer / famous composers / such as
4. in minutes. / it creates and writes / classical music / a piece of / Then,
5. create / Humans and AI / music together / in the future. / will work to

C. Write the correct words from the box.

unique sound human learning movies few minutes artificial intelligence

1. What does AI stand for? _____
2. What does AI copy? _____
3. How long does it take AI to create and write music? _____
4. Where can you hear the registered AI composer's music? _____
5. What must the AI composer learn to create? _____

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Unit 10 – Michael Jackson, The King of Pop

A. Choose the correct answer.

1. (Albums / Seats) are a collection of songs that singers make and sell.
2. People in poor countries need food, (gifts / medicine), and clothing to survive.
3. Michael Jackson’s (band / fans) lined up for many hours to see him perform.
4. Use a (blanket / pillow) to keep warm.
5. The family was (heartbroken / popular) when their dog died.

B. Match the sentences. Rewrite the sentences in order.

- | | | |
|---|---|-----------------------------------|
| 1. Throughout his life, Michael Jackson | • | • in small ways. |
| 2. He helped write and sing a song called | • | • <i>We Are the World</i> . |
| 3. The song raised | • | • to help needy people in Africa. |
| 4. Michael Jackson used this money | • | • helped many people. |
| 5. He also helped people | • | • over 60 million dollars. |

C. Circle T for true or F for False.

- | | |
|--|-------|
| 1. Michael Jackson was known as the King of Pop. | T / F |
| 2. Michael Jackson made over 750 million songs. | T / F |
| 3. Michael Jackson sold the most albums one singer has ever sold. | T / F |
| 4. Michael Jackson cared about his fans. | T / F |
| 5. Over one million people watched Michael Jackson's memorial service on TV. | T / F |

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Unit 11 – The Jazz Player

A. Fill in the blank with the correct words.

1. There are many different s_____ of music, such as jazz, pop, and classical music.
2. He became i_____ in music and learned how to play the trumpet.
3. Louis Armstrong became famous for his f_____ and amazing trumpet playing.
4. Many people travel to New Orleans to watch and t_____ music festivals.
5. T_____ to Louis Armstrong, jazz is now famous.

B. Unscramble the sentences. Rewrite the sentences in order.

1. is / New Orleans. / a style of music / from / Jazz
2. is / One famous / Louis Armstrong. / jazz musician
3. was born into / and had a hard childhood. / He / a poor family
4. and played the trumpet / He / on steamboats. / was naturally talented
5. he / when he / would improvise. / Sometimes / was singing,

Questions continue next page

C. Match the correct questions and answers.

- | | |
|--|---|
| 1. What was Louis Armstrong first famous for? * | * a. Singing by making up sounds to the music |
| 2. What did Louis Armstrong later become famous for? * | * b. His trumpet playing |
| 3. What is "scat singing"? * | * c. His unique voice |
| 4. What is "scat singing" similar to? * | * d. To go to jazz concerts and music festivals |
| 5. Why do many people travel to New Orleans? * | * e. modern rap music |

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Unit 12 – Music Therapy

A. Choose the correct answer.

1. Music (therapy / exercise) can help people who have problems feel better.
2. Music can even help cancer (patients / students) feel better.
3. Music can help the heart rate and (lower / worsen) blood pressure.
4. (Approved / Ancient) writings show that some countries used music to heal people a long time ago.
5. Listening to music can reduce (stress / mood) and help people feel calm.

B. Unscramble the sentences. Rewrite the sentences in order.

1. listen to music / feel better? / to make yourself / Do you ever
2. listen to music / and do an activity. / People / as they relax
3. the rhythm / and tone / Therapists / of the music. / think about
4. dance and / uses / movement. / Some music therapy
5. music. / of music therapy, / patients / In other kinds / make

C. Match the correct questions and answers.

- | | | |
|---|--|--------------------------|
| 1. Who can give music therapy? * | | * a. Stay active |
| 2. How often do people have music therapy? * | | * b. In the 1940s |
| 3. When did music therapy programs start? * | | * c. A trained therapist |
| 4. How can music therapy program help older people? * | | * d. Each week or month |
| 5. How can music therapy program help kids? * | | * e. Study better |

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Unit 13 – Future Jobs Need Coding

A. Fill in the blank with the correct word.

1. In the p_____, many people worked in factories.
2. Coding is one way of writing i_____ for computers.
3. Coding is needed for writing computer s_____.
4. One p_____ of coding is to make web pages and apps.
5. Coding is useful in many different f_____, such as business.

B. Match the sentences. Rewrite the sentences in order.

- | | | |
|-----------------------------------|---|-------------------------------|
| 1. Machines are replacing | • | • many jobs. |
| 2. A lot of people are starting | • | • computer software programs. |
| 3. Coding is important for making | • | • have different purposes. |
| 4. There are many different | • | • coding languages. |
| 5. The coding languages | • | • to look for jobs in coding. |

Questions continue next page

C. Write the correct words from the box.

well security coding jobs coding language growing

1. What do people think are the jobs of the future? _____
2. What do computers use? _____
3. What do businesses want coders to focus on for their online shops? _____
4. How do coding jobs pay? _____
5. What is happening to the number of coding jobs? _____

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Unit 14 – How to Choose a Job

A. Fill in the blank with the correct word.

1. There are many different c_____ such as teaching, singing, and coding.
2. There are many o_____ to choose from when you are looking for a job.
3. Some jobs are easy to get, while other jobs are t_____ to get.
4. If writing is your special s_____, you can get a job in the news business.
5. The amount of money you get from a job is called a s_____.

B. Match the sentences. Rewrite the sentences in order.

- | | | |
|--------------------------------------|---|---|
| 1. You must think | • | • when you want to work. |
| 2. Salaries can be very different in | • | • different fields. |
| 3. You need to think about | • | • about the ways a job can change your lifestyle. |
| 4. Most people work | • | • much time it will take to get to work. |
| 5. You also need to think about how | • | • during the daytime. |

Questions continue next page

C. Circle T for true or F for False.

- | | |
|---|-------|
| 1. A teacher is a good for someone who likes working with children. | T / F |
| 2. A careering in science is good for someone who enjoys talking. | T / F |
| 3. There are many careers for people who like working with computers. | T / F |
| 4. An athlete can be a good job for someone who is good at sports. | T / F |
| 5. Salaries are almost all the same in every field. | T / F |

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Unit 15 – Unusual Jobs

A. Choose the correct answer.

1. People working together makes (careers / society) better.
2. Some people (know / prefer) common jobs, while others want to do something different.
3. If something is different or not normal, it is considered (unusual / regular).
4. A deodorant tester is a different kind of (routine / occupation).
5. Ice cream tasters need to have good (taste buds / hearing).

B. Unscramble the sentences. Rewrite the sentences in order.

1. to smell / Deodorant / good. / helps people
2. the product / Deodorant testers / check that / works well.
3. ask people / to put the deodorant / their arms. / under / They
4. the people. / smell / the deodorant testers / At the end of the day,
5. is. / how good or bad / They / the smell / decide

C. Choose the best answer.

1. What skill do you need to be a waterslide tester?

- a. swimming b. counting c. smelling d. tasting

2. What does a waterslide tester decide about a waterslide?

- a. how expensive it is b. how old it is
c. how long it is d. how exciting it is

3. What do deodorant testers check for?

- a. how many people wear deodorant b. how long it takes to make deodorant
c. how much deodorant costs d. how well deodorant works

4. Why do ice cream testers test?

- a. ice cream price b. ice cream flavors
c. ice cream temperatures d. ice cream smell

5. What can't ice cream testers eat?

- a. vegetables b. cold food c. spicy food d. ice cream

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Unit 16 – The World’s Worst Job?

A. Choose the correct answer.

1. Some people get new jobs because they get (bored / excited) with their old jobs.
2. An (athlete / accountant) is an occupation that involves recording money.
3. Old sewage pipes often get (built / blocked) easily.
4. City sewage systems keep (routine / dirty) water under the ground.
5. Some people think working in sewage is bad, but others (disagree / agree).

B. Match the sentences. Rewrite the sentences in order.

- | | | |
|-------------------------------|---|--|
| 1. Carlos Barrios dives | • | • found cars, chairs, and dead animals. |
| 2. He puts on his diving suit | • | • water, garbage, and sewage. |
| 3. He swims through | • | • and dives into the pipes. |
| 4. He finds the problem and | • | • in the sewer system. |
| 5. Over the years, he has | • | • removes whatever is blocking the pipe. |

C. Write the correct words from the box.

the city scuba diver nineteen million accountant bored

1. What was Carlos Barrios' old job? _____
2. How did Carlos Barrios feel about his old job? _____
3. What is Carlos Barrios' new job? _____
4. How many people live in Mexico City? _____
5. Who calls Carlos Barrios when there is a blockage? _____