

Reading Lamp

3

Answer Key _ Student Book

Unit 1: Salad Is Good!

★ Warm-Up

(Answers may vary.)

1. Some salad is in the bowl.
2. No, the boy does not like it.

★ New Words

1. hate
2. salad
3. hamburger
4. fork
5. surprised

★ Checking

1. a
2. b
3. b

★ Listening

- a. a
- b. b
- c. a

★ Mapping

“I hate salad.” → “Eat your salad, Eddie.” → He gets a fork. → He has some salad.
→ “It is good!”

★ Vocabulary Review

1. salad
2. Hate
3. Hamburgers
4. fork
5. surprised

★ Summary

4	2
3	1

Unit 2: Carrots and Potatoes

★ Warm-Up

(Answers may vary.)

1. I see carrots.
2. These grow in the ground.

★ New Words

1. healthy
2. soup
3. thin
4. soil
5. part

★ Checking

1. c
2. a
3. c

★ Listening

1. a
2. b
3. b

★ Mapping

Carrots	Carrots and Potatoes	Potatoes
- are long	- have <u>vitamins</u>	- are <u>short</u>
- are <u>thin</u>	- <u>grow</u> in the soil	- are fat

★ Vocabulary Review

1. a
2. d
3. b
4. e
5. c
6. f

★ Summary

3	4
1	2

Unit 3: A Surprise for Mom

★ Warm-Up

(Answers may vary.)

1. The things are an egg, flour, and sugar.
2. I can make a cake/pancakes/cookies with these.

★ New Words

1. sugar
2. mix
3. flour
4. mess
5. eggs

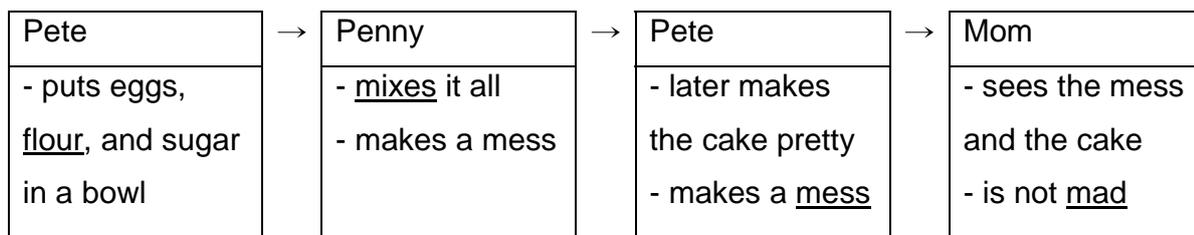
★ Checking

1. b
2. a
3. c

★ Listening

1. b
2. b
3. a

★ Mapping



★ Vocabulary Review

1. FGJ (CAKE) HAG
FD (FLOUR) JXZP
CNB (SUGAR) PN
VBO (MESS) MKH

2. I know how to make a cake.

I mix flour, eggs, and milk.

I put in sugar and butter, too.

I make a mess sometimes, but the cake is good!

★ Summary

4	3
2	1

Unit 4: The Big Pizza

★ Warm-Up

(Answers may vary.)

1. This is a pizza.
2. You need flour/bread, cheese, and (tomato) sauce.

★ New Words

1. use
2. piece
3. tomato
4. across
5. sauce

★ Checking

1. b
2. c
3. a

★ Listening

1. a
2. b
3. a

★ Mapping

- Pizza: - 4,500 kg flour
- 1,800 kg cheese
- 900 kg tomato sauce
- 40,000 pieces

★ Vocabulary Review

1. tomatoes
2. across
3. kilogram
4. sauce
5. use

★ Summary

1	4
3	2

Unit 5: No Dirty Shoes!

★ Warm-Up

(Answers may vary.)

1. He is playing baseball.
2. He does not have a ball.

★ New Words

1. take off
2. enjoy
3. baseball
4. hands
5. roll

★ Checking

1. c
2. a
3. a

★ Listening

1. b
2. a
3. a

★ Mapping

Kevin	Problem	Solution
- enjoys <u>baseball</u> - has dirty <u>shoes</u>	- door is open - ball <u>rolls</u> into living room	- does not <u>take off</u> his shoes - walks on his hands and gets the ball

★ Vocabulary Review

1. Enjoy
2. Take off
3. Roll
4. hands
5. baseball

★ Summary

1	3
2	4

Unit 6: Standing on Your Head

★ Warm-Up

(Answers may vary.)

1. He is standing on his head.
2. I think this is difficult.

★ New Words

1. ear
2. bottom
3. next to
4. triangle
5. top

★ Checking

1. c
2. a
3. c

★ Listening

1. b
2. a
3. a

★ Mapping

Imagine a triangle. → Put your head and hands in the grass. → Make sure you can see your hands. → Put your feet up. → You are standing on your head!

★ Vocabulary Review

1. triangle
2. ears
3. top
4. sure
5. next to

★ Summary

3	1
4	2

Unit 7: Hooray, Anna!

★ Warm-Up

(Answers may vary.)

1. She is wearing a (beautiful) dress.
2. She is acting/singing/performing/playing a part.

★ New Words

1. hooray
2. clap
3. princess
4. play
5. act

★ Checking

1. b
2. c
3. a

★ Listening

1. b
2. b
3. a

★ Mapping

In the play	- wears a beautiful dress - acts like a princess
When the play ends	- everyone claps - her mother and father yell, "Hooray!"

★ Vocabulary Review

1. c

2. f

3. e

4. d

5. b

6. a

★ Summary

4	3
2	1

Unit 8: Who Wants to Be a Singer?

★ Warm-Up

(Answers may vary.)

1. He is singing.
2. Yes, I think he enjoys this.

★ New Words

1. study
2. band
3. practice
4. music
5. must (write)

★ Checking

1. c
2. b
3. a

★ Listening

1. a
2. a
3. b

★ Mapping

To be a singer

- must study → - how to sing and read music
- must practice → - every day to get better

★ Vocabulary Review

1. practice
2. may
3. music
4. study
5. famous

★ Summary

3	4
1	2

Unit 9: A Rainy Day

★ Warm-Up

(Answers may vary.)

1. Yes, I have these at home.
2. I like watching TV better.

★ New Words

1. inside
2. brush
3. bored
4. paint
5. boring

★ Checking

1. b
2. c
3. c

★ Listening

1. a
2. b
3. a

★ Mapping

Grace → is - inside her house
 → - bored
 thinks - watching TV is boring
 - painting is not boring

★ **Vocabulary Review**

1. boring
2. inside
3. brush
4. bored
5. nothing

★ **Summary**

2	3
1	4

Unit 10: The Wet Season

★ Warm-Up

(Answers may vary.)

1. This plant grows in warm places.
2. Rain made this plant wet.

★ New Words

1. season
2. month
3. millimeter
4. cool
5. flood

★ Checking

1. b
2. a
3. a

★ Listening

1. a
2. a
3. b

★ Mapping

Wet season begins in April. → Sometimes, it floods. → Wet season ends in September.
→ It is cool in fall.

★ Vocabulary Review

1. month
2. cool
3. season
4. usually
5. flood

★ Summary

3	2
4	1

Unit 11: Nate's Vacation

★ Warm-Up

(Answers may vary.)

1. They are at the beach/ocean.
2. One will swim/snorkel, and the other will surf.

★ New Words

1. vacation
2. pool
3. beach
4. ocean
5. surf

★ Checking

1. b
2. a
3. c

★ Listening

1. b
2. b
3. a

★ Mapping

At home	On vacation
- <u>swims</u> in a <u>pool</u> close to his house	- swims in the <u>ocean</u> - sees lots of fish - <u>surfs</u> (his brother teaches him)

★ Vocabulary Review

1. GHD (SURF) HAM
QZ (OCEAN) CVFD
RWPY (POOL) NK
WEA (LEARN) QH

2. I love to surf.

In the summer, we go to the ocean.

You cannot surf in a pool.

At the beach, I can learn from other surfers.

★ Summary

4	2
3	1

Unit 12: Safe in the Sun

★ Warm-Up

(Answers may vary.)

1. I need these things at the beach/in the sun.
2. These keep you safe from the sun/a sunburn.

★ New Words

1. should
2. sunscreen
3. body
4. sunburn
5. too much (coffee)

★ Checking

1. c
2. a
3. c

★ Listening

1. b
2. a
3. b

★ Mapping

Problem	Solution
- The sun can give us <u>sunburns</u> .	- Wear sunscreen and <u>hats</u> .

Problem	Solution
- The sun can <u>hurt</u> our eyes.	- Wear <u>sunglasses</u> .

★ Vocabulary Review

1. much
2. should
3. body
4. sunscreen
5. sunburn

★ Summary

1	4
3	2

Unit 13: The Ring

★ Warm-Up

(Answers may vary.)

1. The girl is wearing a dress/her mother's clothes.
2. A ring/Her mother's ring is in the box.

★ New Words

1. glad
2. ring
3. gold
4. finger
5. soap

★ Checking

1. c
2. a
3. c

★ Listening

1. a
2. a
3. b

★ Mapping

The <u>ring</u>	Amy
- is <u>gold</u> - is expensive	- <u>puts</u> on the ring - <u>cries</u> when the ring does not come off

★ Vocabulary Review

1. GFBEA (RING) UL
TR (FINGER) JAM
CVD (GOLD) WPOH
HABDS (GLAD) SPQ

2. I have a beautiful ring.
I wear it on my little finger.
It is not gold. It is silver.
I am glad my mother got it for me.

★ Summary

3	4
2	1

Unit 14: Earle Helps His Wife

★ Warm-Up

(Answers may vary.)

1. Yes, I have these in my home.
2. Maybe these were first made in the 1800s/1910/the 1950s/etc.

★ New Words

1. careful
2. knife
3. cotton
4. bandage
5. tape

★ Checking

1. c
2. b
3. b

★ Listening

1. b
2. a
3. b

★ Mapping

Josephine works in the kitchen. → She cuts herself with a knife. → Earle gets a piece of cotton. → He puts it on some tape. → Earle puts the tape and the cotton bandage on his wife's finger.

★ Vocabulary Review

1. b
2. e
3. c
4. a
5. d
6. f

★ Summary

3	2
1	4

Unit 15: Lisa Is Smart

★ Warm-Up

(Answers may vary.)

1. The girl is on a bike.
2. She has gum in her mouth.

★ New Words

1. chew
2. bike
3. gum
4. break
5. without (shoes)

★ Checking

1. b
2. c
3. a

★ Listening

1. b
2. a
3. a

★ Mapping

Problem	Solution
- Lisa's glasses <u>break</u> - can't see without them - can't <u>ride</u> her bike without them	- <u>chews</u> a piece of gum - puts the glasses together with the <u>gum</u>

★ **Vocabulary Review**

1. without
2. Chew
3. gum
4. bike
5. glasses

★ **Summary**

3	2
1	4

Unit 16: Chester's Great Idea

★ Warm-Up

(Answers may vary.)

1. They are dressed for winter.
2. The snowman has earmuffs over its ears.

★ New Words

1. earmuffs
2. fur
3. wire
4. hoop
5. still (waiting)

★ Checking

1. c
2. b
3. a

★ Listening

1. b
2. a
3. a

★ Mapping

Problem	Idea	Result
- cold <u>ears</u> - tried many things	- make hoops with <u>wire</u> - put fur <u>around</u> the hoops	- make the first <u>earmuffs!</u>

★ Vocabulary Review

1. around
2. still
3. fur
4. earmuffs
5. wire

★ Summary

4	1
3	2

Unit 17: Sam and the Suitcase

★ Warm-Up

(Answers may vary.)

1. The woman is holding a cat and a suitcase.
2. She is probably going to the airport/on vacation.

★ New Words

1. pack
2. suitcase
3. noise
4. scratch
5. hear (music)

★ Checking

1. b
2. b
3. a

★ Listening

1. b
2. b
3. a

★ Mapping

Amanda	- <u>packs</u> her suitcase - <u>hears</u> a noise
Sam	- gets into the <u>suitcase</u> - <u>scratches</u> to make noise

★ Vocabulary Review

1. Pack
2. noise
3. suitcase
4. airport
5. Scratch

★ Summary

3	2
1	4

Unit 18: Tucker Saves the Day!

★ Warm-Up

(Answers may vary.)

1. This is a small dog.
2. This dog can bark/fetch things.

★ New Words

1. die
2. smoke
3. call
4. bark
5. wake up

★ Checking

1. b
2. c
3. c

★ Listening

1. b
2. a
3. a

★ Mapping

Cause	Effect	Result
- A fire starts.	- Everybody <u>wakes up</u> .	- Mrs. Gray <u>calls</u> for help.
- Tucker <u>barks</u> .	- Everybody goes <u>outside</u> .	- Tucker saves the family.

★ Vocabulary Review

1. smoke
2. call
3. save
4. barks
5. night

★ Summary

2	4
3	1

Unit 19: Polly and Marty

★ Warm-Up

(Answers may vary.)

1. These animals are a parrot and a mouse.
2. The parrot has food.

★ New Words

1. kind
2. hungry
3. mouse
4. parrot
5. bread

★ Checking

1. c
2. b
3. a

★ Listening

1. a
2. b
3. b

★ Mapping

Polly the parrot	Marty the mouse
- had food at first, but was <u>hungry</u> in winter	- had no food at first, but had <u>bread</u> in winter
- didn't <u>share</u> at first	- was always <u>kind</u> and shared

★ Vocabulary Review

1. b
2. e
3. a
4. c
5. d
6. f

★ Summary

3	4
1	2

★ **Vocabulary Review**

1. dance
2. slowly
3. body
4. turn on
5. owner

★ **Summary**

3	1
2	4

Reading Lamp

3

Answer Key _ Workbook

Unit 1: Salad Is Good!

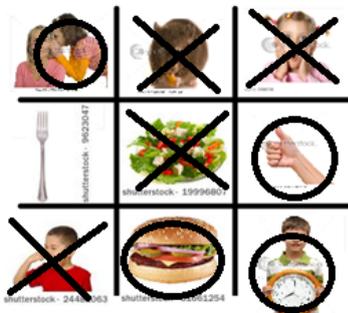
★ Dictation

It is time for dinner.
Eddie goes to the kitchen.
He sees a bowl of salad.
Eddie says, "I hate salad."
He only likes hamburgers.
Eddie eats hamburgers every day.
His mom tells him, "Eat your salad, Eddie."
Eddie gets a fork.
He has some salad.
He is surprised.
He says, "It is good!"
Eddie wants more salad.

★ Activity

1. Eddie says, "I hate salad."
2. His mom tells him, "Eat your salad."
3. He says, "It is good!"

★ Wrap-Up



Who wins? ~~X~~

Unit 2: Carrots and Potatoes

★ Dictation

Potatoes and carrots look different.

Carrots are long and thin.

Potatoes are short and fat.

But both vegetables are the same in some ways.

We eat the parts growing in the soil.

Both are good for foods like soup.

They are not only good to eat.

Both are good for our bodies.

Their vitamins keep us healthy.

Eat lots of both potatoes and carrots!

★ Activity

1. Both are good for our bodies.
2. Both are good for foods like soup.
3. Loose soil is good for growing potatoes.

★ Wrap-Up

- ▶ Carrots: soup, vitamins, healthy
- ▶ Potatoes: thin, soil, part

Unit 3: A Surprise for Mother

★ Dictation

Pete and Penny make a cake.
Pete puts flour, eggs, and sugar in a bowl.
Penny mixes it all.
She makes a big mess!
“Oh well,” says Penny.
Later, Pete makes the cake pretty.
He makes a bigger mess!
“Oh well,” says Pete.
Their mom comes home.
She sees the mess and the cake.
“Oh well,” she says.
She is not mad.
She loves the cake.

★ Activity

1. She makes a big mess.
2. He makes a bigger mess.
3. She sees the mess.

★ Wrap-Up

1. flour, how
2. shy, sugar
3. later, make
4. every, mess

Unit 4: The Big Pizza

★ Dictation

A store in South Africa made a special pizza.

It was a giant pizza!

They used 4,500 kilograms of flour.

They used 1,800 kilograms of cheese.

They used 900 kilograms of tomato sauce.

In the end, it was more than 35 meters across!

That made more than 40,000 pieces of pizza.

It was really a special giant pizza!

★ Activity

1. They used 1,800 kilograms of cheese.
2. It was more than 35 meters across.
3. That made more than 40,000 pieces of pizza.

★ Wrap-Up

The giant pizza was 35meters across and made 40,000 pieces!

Unit 5: No Dirty Shoes!

★ Dictation

Kevin enjoys baseball.
He plays outside with his friends.
The door is open.
The ball rolls into his house.
The living room is very clean.
Kevin's shoes are very dirty.
Does he take off his shoes?
No, Kevin is very smart.
He stands on his hands.
Then he walks on his hands.
He goes to the living room and gets the ball!

★ Activity

1. The ball rolls into his house.
2. Does he take off his shoes?
3. He stands on his hands.

★ Wrap-Up

1. **enjoy**
2. **baseball**
3. **shoes**
4. **hands**
5. **takeoff**
6. **roll**

Unit 6: Standing on Your Head

★ Dictation

Standing on your head is not difficult.

This is how to do it.

First, imagine a triangle.

Then make the triangle in the grass.

Second, put your head at the top of the triangle.

Third, put your hands at the bottom.

Make sure you can see your hands.

Do not put them next to your ears.

Now put your feet up.

You are standing on your head!

★ Activity

1. First, make a triangle in the grass.
2. Second, put your head at the top of the triangle.
3. Third, put your hands at the bottom.

★ Wrap-Up

1. triangle
2. top
3. ear
4. hand
5. grass
6. bottom

Unit 7: Hooray, Anna!

★ Dictation

Anna is in a play at school.

In the play, she wears a beautiful dress.

Anna looks like a beautiful princess.

The lights go off, and the play starts.

In the play, Anna acts like a princess.

She is very good.

At the end, everyone claps.

She sees some people waving.

The people look like her mother and father.

They both yell, "Hooray, Anna!"

★ Activity

1. Anna looks like a beautiful princess.
2. She acts like a princess.
3. The people look like her mother and father.

★ Wrap-Up

1.

pl	pr	a	e	e	y
----	----	---	---	---	---

 play
2.

pl	pr	en	in	cess	ses
----	----	----	----	------	-----

 princess
3.

hoo	hu	l	r	ay	ae
-----	----	---	---	----	----

 hooray
4.

a	e	c	k	d	t
---	---	---	---	---	---

 act
5.

cl	kl	a	i	b	p
----	----	---	---	---	---

 clap

Unit 8: Who Wants to Be a Singer?

★ Dictation

Do you want to be a singer?

It takes a lot of work to be a singer.

You must study how to sing.

You must study how to read music, too.

Then you must practice every day.

Practice will make you better and better.

In a band, you can practice with friends.

One day, you and your band may be famous!

★ Activity

1. Singers must study how to sing.
2. They must practice every day.
3. They must study how to read music.

★ Wrap-Up

1. band
2. practice
3. study
4. music

Unit 9: A Rainy Day

★ Dictation

It is raining.

Grace is inside her house.

She is bored.

Grace says, "There is nothing to do."

Her mom says, "You can watch TV."

Grace says, "That is boring."

Her mom thinks and asks, "What about painting?"

Grace says, "That is not boring. I will paint!"

She gets a brush and some paints.

Grace loves painting.

She is not bored now.

★ Activity

1. Grace is bored.
2. That is boring.
3. That is not boring.

★ Wrap-Up

1. **brush**
2. **inside**
3. **nothing**
4. **paint**
5. **bored**
6. **boring**

Unit 10: The Wet Season

★ Dictation

Hong Kong has different seasons.

The wet season starts in April.

It is hot during this season.

It rains a lot during this season.

The most rain falls in May, June, and July.

It usually rains more than 30 millimeters during these months.

Sometimes, there are floods.

The wet season ends in September.

It is cool in the fall.

★ Activity

1. It is hot during this season.
2. Sometimes, there are floods during this season.
3. It is rainy during this season.

★ Wrap-Up

- | | | | | |
|----|---------------|---------|-----------|------------|
| 1. | (fl) fr | (oo) ou | (d) t | flood |
| 2. | (m) n | (on) un | f (th) | month |
| 3. | ci (sea) c | (s) | (on) un | season |
| 4. | melli (milli) | (me) mi | (ter) tar | millimeter |
| 5. | (c) k | (oo) ou | (l) r | cool |

Unit 11: Nate's Vacation

★ Dictation

Nate loves to swim.

There is a pool close to Nate's house.

But he cannot go there today.

He and his family are on vacation.

They are at the beach.

He cannot go to the pool.

But that is OK.

Nate swims in the ocean!

The water is clean and blue.

He swims and sees lots of fish.

His brother also teaches him to surf!

★ Activity

1. He and his family are on vacation.
2. The water is clean and blue.
3. He swims and sees lots of fish.

★ Wrap-Up

- 1.sky
- 2.big brother
- 3.ocean
4. surfing
- 5.beach

Unit 12: Safe in the Sun

★ Dictation

We all need a little sun.
It is good for our bodies.
But too much sun is bad for us.
We can get sunburns.
How can we be safe in the sun?
We should always wear sunscreen.
We should wear hats, too.
The sun can also hurt our eyes.
We should wear sunglasses.
Be safe while in the sun!

★ Activity

1. We should always wear sunscreen.
2. We should wear sunglasses.
3. We should wear hats, too.

★ Wrap-Up

1. O
2. O
3. O U
4. U
5. O U
6. U

Unit 13: The Ring

★ Dictation

Amy's mother has a beautiful ring.

It is gold.

It is an expensive ring.

Amy puts on the ring.

Her mother says, "Take it off, Amy."

Amy cannot take off the ring.

It does not come off her finger!

Amy starts to cry.

Her mother puts soap on Amy's finger.

The ring comes off.

Amy and her mother are both glad.

★ Activity

1. Amy puts on the ring.
2. Amy cannot take off the ring.
3. The ring comes off.

★ Wrap-Up



Who wins? ○

Unit 14: Earle Helps His Wife

★ Dictation

It is 1921.

Josephine Dickson is in the kitchen.

She uses a knife to cut some vegetables.

She is not careful.

She cuts her finger!

Earle Dickson thinks of something helpful.

He gets a piece of cotton.

He puts it on some tape.

Then he puts the tape on her finger.

This is the first bandage!

Today we can buy useful bandages like this anywhere.

★ Activity

1. Earle's wife is not careful.
2. Earle thinks of something helpful.
3. We can buy useful bandages like this anywhere.

★ Wrap-Up

1. body, cotton
2. paint, tape
3. knife, wife
4. bandage, glad

Unit 15: Lisa Is Smart

★ Dictation

Lisa rides her bike.

She falls, and her glasses break.

She can't see without her glasses.

She can't ride her bike without her glasses.

Lisa has an idea.

She has some gum.

She chews a piece.

Then she puts her glasses together with the gum.

Now she can see again.

She rides her bike back home.

Lisa is very smart.

★ Activity

1. She can't see without her glasses.
2. She can't ride her bike without her glasses.
3. She can't go out without her shoes.

★ Wrap-Up

1. bike
2. break
3. chew
4. ride

Unit 16: Chester's Great Idea

★ Dictation

It was winter in 1873.
Chester Greenwood was playing outside.
He put on a hat.
But his ears were still cold.
He tried other things, too.
Nothing kept his ears warm.
Chester made hoops with wires.
His grandmother had some fur.
He asked her to put some around the wires.
Then Chester's ears were not cold.
He had made the first earmuffs!

★ Activity

1. He put on a hat.
2. He tried a scarf, too.
3. He had made the first earmuffs!

★ Wrap-Up

Chester *put fur around hoops of wire to make the first earmuffs.*

Unit 17: Sam and the Suitcase

★ Dictation

Amanda wants to take a vacation.

She packs her suitcase.

Sam wants to go with her.

Sam is her cat.

He gets into her suitcase.

Amanda does not see him.

She goes to the airport.

Her suitcase moves.

Amanda hears a noise.

Scratch! Scratch!

She wants to look in her suitcase.

Amanda opens it.

She sees Sam!

Now Sam is on vacation, too!

★ Activity

1. Amanda wants to take a vacation.
2. Sam wants to go with her.
3. She wants to look in her suitcase.

★ Wrap-Up

1. Amanda
2. Sam
3. A man
4. Amanda and Sam

Unit 18: Tucker Saves the Day!

★ Dictation

Mr. Gray buys Tucker, a Yorkie mix.
Then, Mr. Gray dies.
Eight months go by.
Then something happens.
At night, everybody is sleeping.
Tucker is barking.
Everybody wakes up.
The house is filling with smoke.
The house is on fire!
Everybody goes outside.
Mrs. Gray calls for help.
Tucker saves the family!
The family thinks Mr. Gray and Tucker saved them.

★ Activity

1. Everybody is sleeping.
2. Everybody wakes up.
3. Everybody goes outside.

★ Wrap-Up

1. **wake** up
2. **call**
3. **bark**
4. **smoke**
5. **think**
6. **happen**

Unit 19: Polly and Marty

★ Dictation

Marty the mouse is hungry.
Polly the parrot has some food.
But she doesn't share it.
Parrots don't share with mice.
Then winter comes.
Polly doesn't have any food.
She is hungry.
Marty has bread.
He shares with Polly.
Polly thinks, "Marty is kind. He is like a friend."
She thinks, "Friends share with friends."
Before, Polly didn't share.
Now she always shares with Marty.

★ Activity

1. Parrots don't share with mice.
2. Polly doesn't have any food.
3. Before, Polly didn't share. Now she does.

★ Wrap-Up

1. house
2. carrot
3. kitten

Unit 20: Dancing Snowball

★ Dictation

Snowball is a special cockatoo.

He can dance!

His owner turns on some music.

When Snowball hears his favorite song, he dances.

He moves his body and waves his feet.

When he hears fast music, he moves quickly.

When he hears slow music, he moves slowly.

Snowball loves to dance!

Do you want to see Snowball dance?

You can find his videos on YouTube!

★ Activity

1. When he hears his favorite song, he dances.
2. When he hears fast music, he moves quickly.
3. When he hears slow music, he moves slowly.

★ Wrap-Up

1. A
2. A
3. O
4. O
5. A O
6. O