Answer Key

Animals

Preview

A. Write the name under the right picture.

eel
 horse
 shark
 bear
 monkey
 starfish

7. penguin 8. crocodile

B. Talk about these questions with your class.

1. mammals (bear, horse, cat, etc.)

2. will vary (1 liter to 1.5 liters recommended per day)

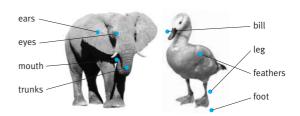
- 3. They live in groups.
- 4. reptiles, birds, platypus, etc.
- 5. lizards, frogs, crocodiles, etc.

C. Work with a classmate. Write the names of two (2) animals for each word or phrase.

amphibians: frogs, toads, salamanders, etc. reptiles: lizards, crocodiles, turtles, etc. mammals: elephants, cows, dogs, etc. eat plants: horses, bugs, rabbits, etc. eat animals: tigers, alligators, foxes, etc. live in Asia: pandas, tigers, magpie, etc. live in Africa: elephants, flamingos, lions, etc. backbone: fish, birds, mice, etc.

no backbone: jellyfish, starfish, octopus, etc.

D. Draw lines to the right part of the animal.



Reading 1: Groups of Animals

1. a **2.** c **3.** b **4.** c **5.** c

Reading 2: Elephants

1. a **2.** a **3.** a **4.** a **5.** c

Reading 3: Penguins

1. b **2.** a **3.** c **4.** a **5.** b

Reading 4: Kinds of Animals

1. b 2. b 3. b 4. a 5. b

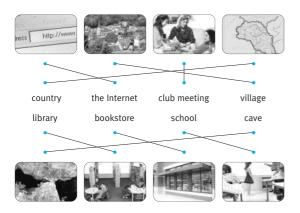
Reading 5: Cats and Dogs

1. b **2.** a **3.** c **4.** c **5.** c

Books

Preview

A. Draw lines from the words to the right pictures.



B. Choose the right answer.

- 1. a square
- 2. machines
- 3. paper
- 4. something rare
- 5. music CDs

C. Ask your classmates. Write his or her name.

answers will vary

D. What is it? Write the right letter.

- _A_ beginning
- _C_ page
- _B_ book
- _G_ paper
- _D_ ending
- _E_ writer

F fact

Reading 6: Reading Books

- **1.** a **2.** b
- **3.** c
- **4.** b
- **5.** a

Reading 7: Book Clubs

- **1.** c
- **2.** b
- **3.** b
- **4.** a
- **5.** b

Reading 8: The Library of the Future

- **1.** a
 - **2.** b
- **3.** a
- **4.** c

Reading 9: Books on Tape

- **1.** c
- **2.** c
- **3.** b
- **4.** b
- **5.** c

5. c

Reading 10: Changing Books

- **1.** a
- **2.** b
- **3.** b
- **4.** c
- **5.** c

3

Computers

Preview

A. Circle the right word you would click on your computer.

2.1日間



- to write a new letter that you print and mail
- to share a file by putting it in an email message
- to delete an email
 message that you have
 not finished writing
 to store a letter you are
- to store a letter you are writing on your computer
- to send an email message when you finish writing it

C. Write the missing words.

- 1. keep track of
- 2. back and forth
- 3. change my mind
- 4. mess up
- 5. side by side

D. Ask every person in your class. Write the number of students who have a computer...

answers will vary

B. Write each word in the right box.

a machine:

the ENIAC computer

- a personal computer (PC)
- a robot

a person:

- a bank worker
- a mailman
- a kindergarten teacher
- a computer programmer
- a doctor
- a parent
- a policeman

1. a 2. c 3. c 4. a

..a 2.c 3.c 4.a 5.a

Reading 12: Computer Lessons

1. b 2. b 3. b 4. b 5. b

Reading 13: Everyone Needs a Computer

1. b 2. a 3. c 4. b 5. a

Reading 14: Computers at Work

1. b 2. b 3. c 4. b 5. a

Reading 15: The Amazing Computer

1. b **2.** b **3.** b **4.** c **5.** a

Music

Preview

A. Write the name beside the right picture.

1. flute

2. violin

3. trumpet

4. guitar

5. cello

6. piano

7. drums

8. saxophone

B. Work with a group of classmates. Ask these questions to each other.

answers will vary

C. Ask every person in your class. Write the number of students who . . .

answers will vary

D. Is the person a musician or singer? Write M/S next to the name. Is the person a leader or president? Write L/P next to the name.

L/P Bill Clinton

M/S Christina Aguilera

__L/P_ George W. Bush

M/S Madonna

L/P Prime Minister Koizumi

M/S Britney Spears

M/S Elvis Presley

<u>L/P</u> King Bhumibol of Thailand

M/S Michael Jackson

__L/P_ Queen Elizabeth II

Reading 16: The Power of Music

2. b **1.** a

3. c

4. c

5. b

Reading 17: Everybody Loves Music

1. b

2. a

3. b

4. a

5. c

Reading 18: Learning to Play Music

1. b **2.** a

3. a

4. b

5. c

Reading 19: The King of Rock

1. b

2. a

3. c

4. a

5. c

Reading 20: Rap Music

1. a

2. b

3. a

4. a

5. b

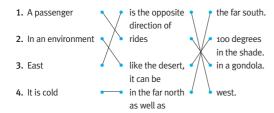
5 Places

Preview

A. Write the word under the right picture.

- 1. lake
- 2. river
- 3. road
- 4. planet
- 5. mountain
- 6. bridge
- 7. sidewalk
- 8. canyon

B. Draw lines to make correct sentences.



C. Work with a classmate. Try to think of two(2) people, places, or things.

famous things in Europe: old castles, the Rhine River, the Eiffel Tower, etc.

American cities: New York, Los Angeles, Chicago, etc.

movies or books about Native Americans:

Dances with Wolves, Geronimo, A Man Called Horse, Smoke Signals, etc.

famous Italians: Leonardo da Vinci, Christopher Columbus, Galileo Galilei, Giuseppi Verdi, etc.

countries that speak Spanish: Spain, Mexico, Columbia, Cuba, etc.

D. Number each list from largest (4) to smallest(1). Write the number in the box.

- 1. 3-Atlantic Ocean, 4-Earth, 2-France, 1-Grand Canyon
- 2. 2-Amazon River, 3-Antarctica, 4-Pacific Ocean, 1-Panama Canal
- **3.** 2-Colorado River, 3-Italy, 1-London Bridge, 4-South America
- 4. 3-Arizona, 4-China, 2-Venice, 1-White House

Reading 21: The Grand Canyon

1. a	2. b	3. b	4. a	5. c

Reading 22: Venice

1. a	2. c	3. c	4 . b	5. b
1. u	2. 0	٠. د	T. D	J. D

Reading 23: Antarctica

1 h	2 c	3 C	4. c	5 2
T. D	۷. ۱	J. L	4. C	J. a

Reading 24: The Panama Canal

1. b	2. b	3. b	4. c	5. b

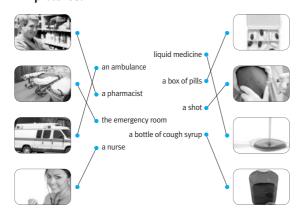
Reading 25: The Amazon Rainforest

1. a	2. a	3. c	4. b	5. c

Medicine

Preview

A. Draw lines from the words to the right pictures.



- B. Write the letter of the right part that makes a sentence.
 - **1.** b
 - **2.** a
 - **3.** c
 - **4.** d
- C. Work with a classmate. Ask and answer these questions.

answers will vary

D. Write the words in the right blanks.

illness: a cold

symptoms: cough, headache, runny nose

illness: the flu

symptoms: body ache, fever

Reading 26: Natural Medicine

1. a **2.** c **3.** b **4.** c **5.** c

Reading 27: Cough Syrup

1. b **2.** b **3.** b **4.** c **5.** a

Reading 28: The Pharmacist

1. b **2.** b **3.** b **4.** b **5.** c

Reading 29: The Emergency Room

1. b **2.** b **3.** b **4.** c **5.** b

Reading 30: The Bird Flu

1. a **2.** a **3.** a **4.** b **5.** c

Plants

Preview

A. Write two (2) words under each picture.

- 1. a desert flower
- 2. jungle fruits
- 3. a field of vegetables
- 4. forest leaves

B. Choose the right answer.

- 1. too little
- 2. a flowering plant
- 3. wood
- 4. rich soil
- 5. honey

C. Which word does not belong in each list? Why?

- 1. Mexico (others are European countries)
- 2. Canada (others are continents)
- **3.** Amazon Rainforest (others are regular forests, not rainforests)

D. What is it? Write the right letter.

- _A_ Venus flytrap
- _B_ dead fly
- _C_ sensitive hairs
- _D_ green bug
- _E_ small mouth
- _F_ tree branch

Reading 31: Plants and People

1. c 2. b 3. b 4. b 5. a

Reading 32: Caring for Plants

1. b 2. a 3. b 4. b 5. b

Reading 33: Using Plants

1. b 2. a 3. a 4. a 5. c

Reading 34: Forests

1. a 2. c 3. b 4. b 5. a

Reading 35: The Venus Flytrap

1. b 2. b 3. b 4. b 5. a

Learning

Preview

A. Circle the right picture.

1. You bite with it.





2. You hear with it.





3. You listen with it.





4. You point with it.





5. You repeat with it.





6. You touch with it.





B. How can you use these things to learn? Match the words with how to use it.



to learn where countries and cities are

- to see information in different categories easily
- to store lectures, music, or sounds
- 4. tables to recognize letters, numbers, pictures, and words quickly
- C. Work with a classmate. Ask and answer these questions.

answers will vary

D. Ask every person in your class. Write the number of students.

answers will vary

Reading 36: How We Learn

1. b

2. b

3. b

5. b

Reading 37: Step by Step Learning

1. b **2.** b **3.** a

4. b

4. b

5. c

Reading 38: Fast Learners

1. c **2.** b **3.** a

4. b

5. b

Reading 39: Different Ways to Learn

1. a

2. c

3. c

4. c

5. b

Reading 40: Learning and Unlearning Fear

1. b

2. c

3. b

4. a

5. b