

Answer Key

Preview

A. Write the words under the right picture.

- | | | |
|-----------------|---------------|-----------|
| 1. bowl | 2. jewelry | 3. beads |
| 4. bottle | 5. tunnel | 6. museum |
| 7. contact lens | 8. helicopter | |

B. Match the word with the right definition.

- | | | |
|-------------------|---|--|
| 1. simple |  | ability not developed through practice |
| 2. creativity | | areas of work or study |
| 3. natural talent | | many different kinds |
| 4. field | | not difficult |
| 5. variety | | showing or using imagination |

C. Work with a classmate. Think about things in a museum. Write 2 things.

answers will vary

made of metal: sword, armor, pots,
jewelry, etc.

made of clay: pots, jars, bowls, statues, etc.

made of marble: statues, tables, floors,
pillars, etc.

made of wood: boxes, doors, weapons,
carvings, etc.

made of cloth: clothes, tapestry, rope,
scrolls, etc.

D. Read about each work of art. Then write the right artist's name in each blank.

- da Vinci
- Michelangelo
- Mozart
- Picasso

Reading 1: The Artist in You

1. c 2. a 3. a 4. b 5. b

Reading 2: Art and Artists

1. b 2. b 3. b 4. a 5. c

Reading 3: Sculpture

1. b 2. c 3. c 4. b 5. a

Reading 4: Leonardo da Vinci

1. a 2. b 3. c 4. a 5. b

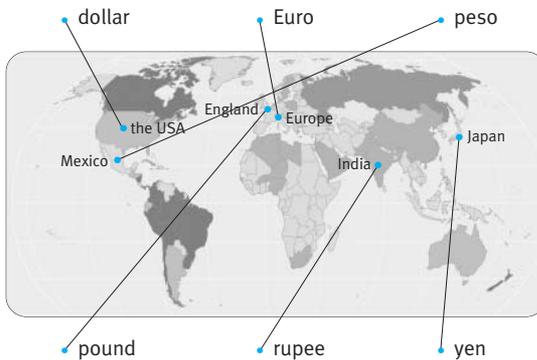
Reading 5: Cave Paintings

1. a 2. b 3. c 4. c 5. c

Money

Preview

A. Draw lines from the words to the right pictures.



B. Write the right word or phrase in each blank.

1. bills, mint
2. government, burning
3. individual, shares
4. figured out, advertising
5. stack, mistake

C. Survey your classmates. Write the name of one person who . . .

answers will vary

D. Read the words. Write the words that are opposites next to each other. Use each word once.

- buyer – seller
 employee – owner
 fall – rise
 provide – take
 save – spend
 high – low

Reading 6: Allowances

1. b 2. a 3. b 4. b 5. b

Reading 7: Marketing

1. b 2. a 3. b 4. c 5. b

Reading 8: Currency

1. b 2. c 3. b 4. a 5. a

Reading 9: Stocks

1. b 2. a 3. a 4. b 5. a

Reading 10: Making Money

1. b 2. a 3. c 4. b 5. b

Communication

Preview

- A. Which of these words are part of a person's face or head? Circle the words.



- B. Which sentences are true?

Put a check in the box.

1.
2.
3.
4.
5.

- C. Work in groups with your classmates. Can your group think of examples for all of these ways to communicate? Share your ideas with the class.

answers will vary

words in a foreign language:

bonjour, aloha, gracias, padre

body language: thumbs up, crossed

arms/legs, jiggling/tapping foot, rolling eyes

sign language: spelling with fingers, waving (goodbye), making gestures that stand for words

a secret code: spelling words backwards, assigning numbers to letters, dots and dashes for letters

- D. Read the words in the box. Find the words to complete the puzzle.

1. certain
 2. weapon
 3. knowledge
 4. pigeon
 5. thoughts
- ** radio

Reading 11: Sending Messages

1. b
2. b
3. b
4. c
5. c

Reading 12: The History of Telephones

1. b
2. a
3. a
4. c
5. b

Reading 13: Body Language

1. a
2. a
3. a
4. b
5. c

Reading 14: Communication and War

1. c
2. c
3. a
4. b
5. a

Reading 15: Sign Language

1. a
2. c
3. b
4. c
5. c

Preview

A. Write the right word in each blank. TWO (2) words will not be used.

The heart is an important muscle. Every time it beats, it pumps blood through the body.

Your shoulder is at the top of your arm. At the bottom is your hand.

B. Draw lines to make correct sentences.

- | | | |
|------------------------------|----------------------------|----------------------------|
| 1. The farmer left his tools | — in the rain by mistake | — who live in Australia. |
| 2. An overweight person | — my only relatives | — his or her food choices. |
| 3. I go to the gym | — near my apartment | — with a cup of coffee. |
| 4. My grandparents are | — should control | — every chance that I get. |
| 5. The factory worker | — took a break and relaxed | — and they got rusty. |

C. Work with a classmate. Find out how often he or she eats these foods.

answers will vary

	every day	a few times a week	not very often
1. red meat	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
2. chicken	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3. fish	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
4. junk food	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
5. fruit	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. vitamins	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

Does your classmate have a healthy diet? Tell your class.

Yes, Bob has a healthy diet. He eats lots of fruit. He also eats fish quite often. He doesn't eat much junk food.

D. Put the words and phrases in the right box.

something to do for exercise: ride a bike, lift weights, play basketball

something to do at home: breathe in, sit down, breathe out, relax, stand up

something not to do: raise your blood pressure, pass out

Reading 16: We All Need Exercise

1. c 2. b 3. c 4. c 5. a

Reading 17: The Secrets to a Long Life

1. c 2. a 3. b 4. a 5. b

Reading 18: An Amazing Machine

1. b 2. a 3. c 4. c 5. c

Reading 19: Sitting and Working Out

1. c 2. c 3. b 4. c 5. a

Reading 20: Weight Lifting

1. b 2. a 3. c 4. b 5. a

Preview**A. Look at the picture. Circle the right word.**

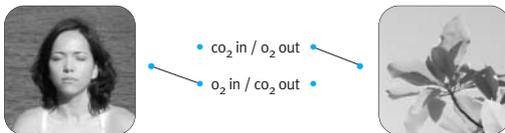
1. park
2. coast
3. in the desert
4. from the sky

B. Choose the right answer.

1. a jewel
2. a minute
3. an earthquake
4. lungs
5. a wave

C. Work with a classmate. Use the pictures to answer the questions.

- Which is which?



- What is the right order for the colors of the rainbow?

**D. Look at each list of words. Circle the word that does not belong in each list. Why doesn't it belong?**

1. space *the others are examples of objects in space*
2. Tokyo *the others are in the US/California*
3. Costa Rica *the others are continents*
4. The Ring of Fire *the others are bodies of water*

Reading 21: Nature for Kids

1. b 2. b 3. c 4. b 5. a

Reading 22: Jewel of the Earth

1. b 2. b 3. b 4. c 5. a

Reading 23: Light

1. c 2. b 3. c 4. b 5. a

Reading 24: Earthquakes

1. a 2. b 3. c 4. b 5. b

Reading 25: Islands in the Sky

1. a 2. c 3. b 4. c 5. a

Preview

A. Write the words in the right boxes.



B. Choose the right answer.

1. Minnie Mouse
2. Mickey
3. Alexander Graham Bell
4. Leif Eriksson
5. Martin Luther King, Jr.

C. Work with a group of classmates. Ask these questions to each other.

answers will vary

D. Draw a line from each phrase to the right box.

Disneyland Disney World	<ul style="list-style-type: none"> • European languages • fun places to go 	<ul style="list-style-type: none"> • January • April
helmets with horns long boats weapons	<ul style="list-style-type: none"> • high paying jobs • months of the year • things a Viking uses 	<ul style="list-style-type: none"> • Dutch • German • English
television channel radio station	<ul style="list-style-type: none"> • something electronic • things can pick up 	<ul style="list-style-type: none"> • movie producer • lawyer

Reading 26: Walt Disney

1. a
2. c
3. c
4. c
5. b

Reading 27: The Vikings

1. a
2. c
3. c
4. b
5. b

Reading 28: Martin Luther King, Jr.

1. b
2. a
3. c
4. a
5. c

Reading 29: The Amish

1. b
2. b
3. a
4. c
5. a

Reading 30: Philo Farnsworth

1. c
2. b
3. c
4. b
5. b

Preview

A. Draw lines to the right picture.

astronaut meteor shower

rocket Moon

space station planet

falling star / shooting star comet

B. Write the right word in each blank.

1. passed, metal
2. object, atmosphere
3. landed, event
4. impossible, surface

C. Look at the names of the planets and other space objects. Do you know any interesting facts about any of these? Share what you know with your class.

answers will vary

D. Choose the right word.

1. b
2. c
3. a
4. b

Reading 31: Space Travel

1. b
2. c
3. c
4. a
5. a

Reading 32: Falling Stars

1. c
2. b
3. a
4. b
5. a

Reading 33: Space Garbage

1. b
2. c
3. c
4. c
5. c

Reading 34: Is Pluto a Planet?

1. b
2. c
3. c
4. c
5. b

Reading 35: The Space Race

1. b
2. c
3. a
4. b
5. b

Transportation

Preview

A. Draw “<” or “>” to answer the questions.

1. <
2. <
3. <
4. >

B. Which sentences are true? Put a check (✓) in the box.

1.
2.
3.
4.
5.

C. Work with a group of classmates. Try to write 1 or 2 ideas for each box.

	advantages	disadvantages
bus	cheap, can sleep on bus, etc.	crowded, stops often, etc.
train	easy to go on long trips, different prices available, etc.	a little expensive, schedule, etc.
ship	fun, can do lots of things on board, etc.	expensive, have to travel to ocean first to get on one, etc.
subway	faster than bus, cheap, etc.	usually have to stand up, does not always go where I need to go, etc.

D. Look at the travel times. Which time probably matches each way to travel?

1. c
2. b
3. d
4. a

Reading 36: Ways to Travel

1. b
2. a
3. b
4. b
5. a

Reading 37: The History of Flight

1. b
2. b
3. b
4. c
5. c

Reading 38: Cars in America

1. b
2. c
3. a
4. a
5. b

Reading 39: Flying Faster

1. a
2. c
3. c
4. a
5. c

Reading 40: The Chunnel

1. a
2. a
3. c
4. b
5. a