

Answer Key

Animals

Preview

A. Circle the right picture to answer the question.

1. Which is more dangerous?



a hippopotamus



a zebra



a crocodile



a Komodo dragon

2. Which is usually larger?



a hamster



a lizard



a giraffe



a human

3. Which is a more common pet?

4. Which can run faster?

B. Choose the right word.

1. complicated
2. nervous
3. gentle
4. native
5. unusual
6. frequently
7. typically
8. surprisingly

C. Work with a classmate. Try to answer the following questions together.

1. a male lion has a mane; many male birds are more colorful than the females; some male spiders are smaller than the females
2. The islands of Indonesia are south of Malaysia and north of Australia. Animals that live there include Komodo dragons, Sumatran tigers, orangutans, Sumatran rhinoceros.
3. *My aunt's cat likes kitty treats. Maybe pet mice eat peanut butter.*
4. A groundhog stands outside its hole watching for danger. Groundhogs share the job of watching with other groundhogs.
5. *My sister was bitten by a dog. She had to take medicine and wear a bandage.*

D. Which word does not belong in the list?

Circle it.

1. depend on
2. herbivore
3. Los Angeles Zoo
4. attack
5. disappear

Reading 1: Humans

- | | | | |
|------|------|------|------|
| 1. c | 2. c | 3. a | 4. a |
| 5. b | 6. b | 7. b | 8. b |

Reading 2: Tricks for Dogs

- | | | | |
|------|------|------|------|
| 1. b | 2. b | 3. b | 4. c |
| 5. b | 6. b | 7. c | 8. b |

Reading 3: Hamsters

- | | | | |
|------|------|------|------|
| 1. b | 2. b | 3. c | 4. b |
| 5. a | 6. c | 7. c | 8. b |

Reading 4: The Hippo

- | | | | |
|------|------|------|------|
| 1. a | 2. b | 3. b | 4. b |
| 5. c | 6. b | 7. b | 8. b |

Reading 5: Komodo Dragons

- | | | | |
|------|------|------|------|
| 1. c | 2. c | 3. a | 4. c |
| 5. c | 6. c | 7. b | 8. b |

Preview

A. Write the word under the right picture.

1.

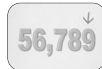


teen

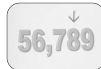


adult

2.



the ones place



the tens place

3.



character



wizard

4.



the hundreds place



a billion

B. Circle the right answer.

1. b
2. a
3. a
4. a

C. Work with a group of classmates. Ask these questions to each other.

answers will vary

D. Which group does each person or thing belong to? Write the number.

- | | | |
|---|---|---|
| <input type="checkbox"/> 1 George MacDonald | <input type="checkbox"/> 1 Queen Victoria | <input type="checkbox"/> 3 The Matrix |
| <input type="checkbox"/> 1 Morpheus | <input type="checkbox"/> 3 The Bible | <input type="checkbox"/> 2 England |
| <input type="checkbox"/> 1 Mao Tse-Tung | <input type="checkbox"/> 1 A mathematician | <input type="checkbox"/> 1 J.K. Rowling |
| <input type="checkbox"/> 2 Scotland | <input type="checkbox"/> 1 Lewis Carroll | <input type="checkbox"/> 2 Thames River |
| <input type="checkbox"/> 1 Harry Potter | <input type="checkbox"/> 3 The Little Red Book | <input type="checkbox"/> 2 New York |
| <input type="checkbox"/> 1 Reverend Charles Dodgson | <input type="checkbox"/> 3 Alice's Adventures in Wonderland | |

Reading 6: Best-sellers

- | | | | |
|------|------|------|------|
| 1. c | 2. c | 3. b | 4. a |
| 5. b | 6. c | 7. a | 8. b |

Reading 7: Harry Potter

- | | | | |
|------|------|------|------|
| 1. c | 2. c | 3. c | 4. b |
| 5. c | 6. b | 7. b | 8. b |

Reading 8: Finding Books in the Library

- | | | | |
|------|------|------|------|
| 1. b | 2. c | 3. a | 4. c |
| 5. c | 6. c | 7. c | 8. b |

Reading 9: Alice's Adventures in Wonderland

- | | | | |
|------|------|------|------|
| 1. a | 2. c | 3. c | 4. c |
| 5. b | 6. b | 7. a | 8. b |

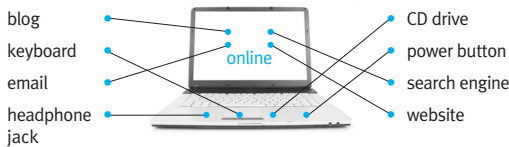
Reading 10: Kinds of Books

- | | | | |
|------|------|------|------|
| 1. b | 2. a | 3. b | 4. a |
| 5. b | 6. c | 7. b | 8. c |

Computers

Preview

A. Where can you find these things: on the laptop or online? Draw lines.



B. Write the words for each acronym.

P2P – Peer-to-Peer

FTP – File Transfer Protocol

B2B – Business-to-Business

ESRB – Entertainment Software Rating Board

ATM – Automatic Teller Machine

MP3 – Moving Picture Experts Group Layer-3 Audio

C. Ask your classmates. Find someone who...

answers will vary

D. Write the words in the right box.

Games

may include violence
fighting with swords
can be extremely
fast and loud

Puzzles

solve with general knowledge
can help with English homework
may need to read some
words backwards

E. Read these names that appear in the passages in this unit. Do you know any of these? Share what you know with your class.

answers will vary

Reading 11: Convenient Computers

- | | | | |
|------|------|------|------|
| 1. a | 2. a | 3. c | 4. c |
| 5. c | 6. a | 7. c | 8. a |

Reading 12: Teenagers Online

- | | | | |
|------|------|------|------|
| 1. b | 2. b | 3. c | 4. b |
| 5. c | 6. b | 7. b | 8. c |

Reading 13: Writing with Computers

- | | | | |
|------|------|------|------|
| 1. b | 2. a | 3. a | 4. a |
| 5. b | 6. c | 7. b | 8. a |

Reading 14: Computer Games

- | | | | |
|------|------|------|------|
| 1. c | 2. c | 3. a | 4. c |
| 5. b | 6. c | 7. b | 8. a |

Reading 15: File Sharing

- | | | | |
|------|------|------|------|
| 1. b | 2. c | 3. b | 4. b |
| 5. c | 6. c | 7. a | 8. c |

Preview

A. Write two (2) words under each picture.



1. a store advertisement



2. a radio station



3. a public place



4. a television antenna

B. Who or what is the underlined word? Choose from the list of names and write the right letter in the box.

1. b 2. c 3. e 4. a 5. d 6. f

C. Work in groups with your classmates. How many people in your group can do/has done these things? Write the number. If no one, write “none.”

answers will vary

D. Talk about these questions with your class.

1. *The actress Farrah Fawcett influenced girl's hairstyles a lot in the 1980s. Today, Britney Spears might influence people's hairstyle because she shaved her head.*
2. *A popular DJ that I listen to is Randy Jones. He is on the air every morning from six until nine.*
3. *An unfair practice in the entertainment industry is giving jobs to pretty or handsome people who can't act. They only look good.*
4. *Yes, I think program directors and radio executives should listen to audiences. If audiences stop listening to the stations, they will go out of business.*

Reading 16: Popular Songs on the Radio

- | | | | |
|------|------|------|------|
| 1. c | 2. b | 3. b | 4. c |
| 5. c | 6. b | 7. a | 8. b |

Reading 17: Happy Birthday to You

- | | | | |
|------|------|------|------|
| 1. b | 2. c | 3. b | 4. b |
| 5. a | 6. b | 7. c | 8. c |

Reading 18: The Beatles

- | | | | |
|------|------|------|------|
| 1. b | 2. c | 3. c | 4. b |
| 5. a | 6. c | 7. b | 8. b |

Reading 19: Opera

- | | | | |
|------|------|------|------|
| 1. b | 2. b | 3. c | 4. a |
| 5. a | 6. b | 7. b | 8. b |

Reading 20: The Theremin

- | | | | |
|------|------|------|------|
| 1. b | 2. b | 3. a | 4. a |
| 5. a | 6. c | 7. a | 8. c |

Preview

A. Look at the globe. Write the number for the location of each thing or person.

- | | |
|------------------------|--|
| 1 Athens | 3 Ayers Rock and Mount Augustus |
| 2 Israel and Palestine | 3 Kangaroos, koalas, and emus |
| 3 Sydney | 1 Socrates, Plato, and Aristotle |
| 1 Parthenon | 2 The Jordan River and Lake Sodom |
| 2 Turkey | 1 The Kallimarmaro (first Olympic Stadium) |

B. Write the missing words.

- daylight, dry
- surrounded, directly
- opportunity, goddess
- imaginary, fur

C. Look at each list of words. Circle the word that does not belong in each list. Why doesn't it belong?

- The World Bank *the others are islands*
- The Caribbean Sea *the others are related to the Middle East*
- Western Civilization *the others are areas found on a map*
- Reef *the others are manmade objects*
- Norway *the others are things used to travel from place to place*
- Swiss Alps *the others are openings into the Earth*

D. Work with your class. Can anyone in your class think of...

...an area that flooded recently? (names of cities near rivers or by the ocean)

...a nation that is not a democracy? Saudi Arabia, Libya, North Korea, etc.

...a philosopher related to a religion?

Ramakrishna, Kant, Nietzsche, Aquinas, etc.

...a famous Egyptian ruler? Cleopatra, Tutankhamen, Ramses, etc.

...a city founded more than 1000 years ago? Bangkok, Cairo, Paris, etc.

Reading 21: Australia

- | | | | |
|------|------|------|------|
| 1. b | 2. c | 3. c | 4. b |
| 5. c | 6. b | 7. b | 8. c |

Reading 22: The Dead Sea

- | | | | |
|------|------|------|------|
| 1. a | 2. b | 3. c | 4. c |
| 5. b | 6. a | 7. b | 8. c |

Reading 23: The Equator

- | | | | |
|------|------|------|------|
| 1. b | 2. a | 3. b | 4. b |
| 5. c | 6. a | 7. b | 8. b |

Reading 24: Athens

- | | | | |
|------|------|------|------|
| 1. c | 2. c | 3. c | 4. c |
| 5. b | 6. c | 7. a | 8. c |

Reading 25: Easter Island

- | | | | |
|------|------|------|------|
| 1. c | 2. a | 3. c | 4. b |
| 5. c | 6. c | 7. b | 8. b |

Preview

A. Look at these things or activities related to health clubs. Which ones do you use or do? Which would you like to try? Which would you not like to try? Circle your answers.

answers will vary

B. Are these things good for your health or bad for your health? Draw lines to the right category.

Good for health		Bad for health
<input type="checkbox"/>	• cook foods in oil	<input type="checkbox"/>
<input type="checkbox"/>	• develop flexibility and balance	<input type="checkbox"/>
<input type="checkbox"/>	• eat fewer calories	<input type="checkbox"/>
<input type="checkbox"/>	• get more calcium	<input type="checkbox"/>
<input type="checkbox"/>	• order half-portion plates in restaurants	<input type="checkbox"/>
<input type="checkbox"/>	• eat more onion rings	<input type="checkbox"/>
<input type="checkbox"/>	• put mayonnaise on food	<input type="checkbox"/>
<input type="checkbox"/>	• reduce stress	<input type="checkbox"/>

C. Talk about the following questions with your class. How many ideas can your class come up with?

- helps coordination: dancing, martial arts, team sports (like soccer or basketball), etc.
- improves posture: special shoes, chairs with back support cushions, equipment for stretching or strengthening back muscles, etc.
- membership restrictions: how many guests you can bring, age for people who can join, extra fees for classes, etc.
- learn from an instructor to avoid injury: weight lifting, yoga, martial arts, etc.
- products to guard against viruses: pills sold in pharmacies, vaccinations from doctors, etc.

D. Which symptom or condition is more serious?

Draw “<” or “>” in the circle to mark your answer.

- >
- <
- <
- >

Reading 26: Healthy Fast Food Choices

- | | | | |
|------|------|------|------|
| 1. c | 2. a | 3. a | 4. b |
| 5. b | 6. a | 7. b | 8. c |

Reading 27: Walking

- | | | | |
|------|------|------|------|
| 1. b | 2. a | 3. c | 4. b |
| 5. c | 6. c | 7. b | 8. b |

Reading 28: Colds

- | | | | |
|------|------|------|------|
| 1. b | 2. b | 3. a | 4. b |
| 5. a | 6. c | 7. c | 8. a |

Reading 29: Fewer Calories

- | | | | |
|------|------|------|------|
| 1. b | 2. c | 3. a | 4. a |
| 5. c | 6. c | 7. a | 8. c |

Reading 30: Pilates

- | | | | |
|------|------|------|------|
| 1. b | 2. a | 3. c | 4. b |
| 5. a | 6. c | 7. a | 8. c |

Plants

Preview

A. Write two (2) words under each picture.



a gardener's tools



a leafy vegetable



liquid soap



waxy leaves

B. Choose the right word.

1. d
2. b
3. c
4. d
5. d

C. Match the word to the right description.

- | | | |
|---|--|---|
| <ol style="list-style-type: none"> 1. a cactus 2. garlic 3. ginger 4. ginseng 5. kudzu 6. Echinacea and St. John's Wort | | <ul style="list-style-type: none"> are both found in herbal medicines is a valuable root is used in many Asian dishes makes pasta sauce more delicious has spines is a weed |
|---|--|---|

D. Work in groups with your classmates. Who in your group has kept a garden or cared for a plant? Ask these questions.

1. keep weeds out: pull them, put poison on them, etc.
2. easy to care for: flowers, vegetables, etc.
3. how to plant seeds: make the dirt loose, sprinkle seeds on the soil or dig small holes to put the seeds in, water the newly planted seeds
4. plants that can survive with no windows: snake plant, peace lily, bamboo, etc.
5. hardest part about keeping a garden: pulling weeds, stopping bugs from eating the plants, watering the plants, etc.

Reading 31: Tomato Plants

- | | | | |
|------|------|------|------|
| 1. c | 2. a | 3. b | 4. c |
| 5. c | 6. c | 7. a | 8. a |

Reading 32: Desert Plants

- | | | | |
|------|------|------|------|
| 1. c | 2. c | 3. c | 4. b |
| 5. a | 6. c | 7. b | 8. b |

Reading 33: Weeds

- | | | | |
|------|------|------|------|
| 1. b | 2. b | 3. b | 4. c |
| 5. c | 6. b | 7. b | 8. c |

Reading 34: Herbs as Medicine

- | | | | |
|------|------|------|------|
| 1. b | 2. b | 3. b | 4. c |
| 5. c | 6. b | 7. a | 8. c |

Reading 35: Kudzu

- | | | | |
|------|------|------|------|
| 1. b | 2. b | 3. a | 4. a |
| 5. b | 6. a | 7. a | 8. a |

Preview**A. Look at the picture. Circle the right word.**

1. hobby
2. webcam
3. physically
4. numbers

B. Who is it? Write the correct letter.

1. b
2. a
3. d
4. c

C. Work with a group of classmates. Ask these questions to each other.

answers will vary

D. Read the words in the box. Find the words to complete the puzzle.

1. s e n (s) e
2. l i f e (t) i m e
3. b r (a) i n
4. r e c o (g) n i z e
5. o b s (e) r v e

(s) (t) (a) (g) (e)

Reading 36: Online Education

- | | | | |
|------|------|------|------|
| 1. b | 2. c | 3. c | 4. a |
| 5. c | 6. b | 7. b | 8. a |

Reading 37: Lifetime Learning

- | | | | |
|------|------|------|------|
| 1. b | 2. c | 3. c | 4. b |
| 5. a | 6. c | 7. b | 8. c |

Reading 38: Ways of Learning

- | | | | |
|------|------|------|------|
| 1. a | 2. c | 3. c | 4. c |
| 5. b | 6. c | 7. b | 8. c |

Reading 39: Having Trouble Learning

- | | | | |
|------|------|------|------|
| 1. a | 2. c | 3. b | 4. b |
| 5. b | 6. c | 7. a | 8. b |

Reading 40: Stages of Learning

- | | | | |
|------|------|------|------|
| 1. b | 2. b | 3. b | 4. a |
| 5. b | 6. c | 7. b | 8. b |